

2012 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal Agent</i>	<i>Grant Award Dollars</i>	<i>Multiple POS Dollars</i>	<i>POS</i>	<i>Progress With POS</i>	<i>CPA \$\$ Expended/POS</i>
Adams-Friendship Area	\$23,691.00	\$890.00	Business Information Management	Purchased SAM software to continue with local college in order to transcript. Teacher(s) received a stipend for attending the Discipline Literacy professional development at CESA 5. Updated literacy magazines to stay current with industry. Purchased updated technology in the area of cameras. Also provided classroom resources to offering transcribed credit (Aplia). Provided substitute teachers for teacher to attend professional development and CESA 5	8,185.63
Adams-Friendship Area	\$23,691.00	\$890.00	Therapeutic Services	Purchased new Mannequin to ensure the continuation of industry certification First Aid and CPR. Teacher(s) received a stipend for attending the Discipline Literacy professional development at CESA 5. Students were able to receive industry certification for Certified Nursing Assistant and CPR/First Aid. Provided substitute teachers for teacher to attend HOSA events and professional development.	2,242.95
Adams-Friendship Area	\$23,691.00	\$890.00	Restaurants and Food/Beverage Services	Teacher(s) received a stipend for attending the Discipline Literacy professional development at CESA 5. Updated literacy magazines to stay current with industry. Purchased new stoves and commercial restaurant equipment to continue our school based enterprise and provide a realistic learning opportunity for students. Provided substitute teachers for teacher to attend FCCLA events and MSTC consortium meetings.	4,823.55
Adams-Friendship Area	\$23,691.00	\$890.00	Plant Systems	Teacher(s) received a stipend for attending the Discipline Literacy professional development at CESA 5. Teacher attended the WAE conference in the summer to stay current with trends. Updated literacy magazines to stay current with industry. Purchased Biotechnology equipment to update Plant Science curriculum while providing students with transcribed credit. Provided substitute teachers for teacher to attend FFA events and professional	6,790.65
Adams-Friendship Area	\$23,691.00	\$890.00	Manufacturing Production Process Development	Updated the parts washer for keeping equipment clean. Attended professional development and provided substitute teacher.	729.00
Antigo	\$25,902.00	\$2,700.00	Accounting	Accounting software, workbooks, and practice sets were purchased for Account I (27 students) and Accounting II (5 students). This course was transcribed with Northcentral Technical College. Eleven students received the technical college transcript for Accounting.	2,297.00
Antigo	\$25,902.00	\$2,700.00	Early Childhood Development and Services	Our Family and Consumer teacher did First Aid/CPR/AED training and supplies were purchased. She also attended conferences. Her course was transcribed with Northcentral Technical College. Fifteen students received the transcribed credit.	1,977.00
Antigo	\$25,902.00	\$2,700.00	Design/Pre-Construction	Our Technology Department did attend conventions and were able to take their students on two field trips to local businesses (\$900). We also purchased CAD software (\$2,007) and Master Graphics for student use (\$1,625).	4,532.00
Antigo	\$25,902.00	\$2,700.00	Marketing Research	Our Marketing teacher was able to attend conferences in her area.	827.00
Antigo	\$25,902.00	\$2,700.00	Construction	Our district had a seven period day and with increased enrollment in Tech Ed one teacher needed to teach an additional course (\$7,205).	7,205.00

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Antigo	\$25,902.00	\$2,700.00	Animal Systems	Our Ag teacher attended FFA and state Ag conferences. We have a very large and active FFA as well as a strong FFA alumni group that meets monthly. Students were encouraged to attend conferences and competitions. We were able to have 35 active FFA members.	6,364.00
Appleton Area	\$109,615.00	\$21,964.00	General Management	Updated instructional curricular and support resources to implement transcribed coursework with FVTC. Supported funds for professional development to further pathway development and update curriculum.	10,645.73
Appleton Area	\$109,615.00	\$21,964.00	Design/Pre-Construction	Funding to support the district house build partnership with the Appleton Housing Authority. Continued support and training for	13,903.00
Appleton Area	\$109,615.00	\$21,964.00	Facility and Mobile Equipment Maintenance	Support materials and supplies to facilitate transcribed courses with FVTC.	6,214.00
Appleton Area	\$109,615.00	\$21,964.00	Engineering and Technology	Support equipment and software for PLTW courses and training at middle and high school level. Trained staff in CIM.	12,281.06
Appleton Area	\$109,615.00	\$21,964.00	Printing Technology	Updated classroom technology, equipment, and software to support pathway and curriculum development in alignment with FVTC.	5,498.00
Appleton Area	\$109,615.00	\$21,964.00	Manufacturing Production Process Development	Curriculum development, equipment upgrades, student and teacher travel to support student exposure to non-traditional career related opportunities at FVTC and within the Northeast Wisconsin Manufacturing Alliance.	3,648.00
Appleton Area	\$109,615.00	\$21,964.00	Professional Sales	Support teacher professional development through attendance at national DECA Conference. Updated materials to support marketing curriculum revisions.	1,584.00
Appleton Area	\$109,615.00	\$21,964.00	Restaurants and Food/Beverage Services	Technology to support revised curriculum delivery. Purchase of restaurant quality equipment to support skill attainment in the culinary field.	1,516.43
Appleton Area	\$109,615.00	\$21,964.00	Teaching/Training	Support of curriculum revisions to improve alignment with Education and Training post-secondary POS. Text and resources purchased for the new transcribed course to support Lead Teacher certification.	7,178.79
Appleton Area	\$109,615.00	\$21,964.00	Therapeutic Services	Support HOSA Leadership labs with staff and student travel including teacher subs. Curriculum support for Health Science Foundation's course.	1,594.90
Appleton Area	\$109,615.00	\$21,964.00	Audio and Video Technology and Film	Purchased Adobe CS5 to support new design course alignment with FVTC. Updated classroom technology, equipment and software to support pathway and curriculum.	13,005.86
Arrowhead UHS	\$32,541.00	\$0.00	Engineering and Technology	We have established formalized STEM partnerships with 5 of the 7 feeder schools and the salary and benefits provided through Perkins to offset the cost of the work of Tom Whelan who is providing career awareness and exploration at the feeder schools. The additional VEX kits were used as a result of increased student enrollment in the engineering related PLTW courses.	27,872.04
Arrowhead UHS	\$32,541.00	\$0.00	Therapeutic Services	We reimbursed the training for 4 students who were enrolled in the CAN as part of the health youth apprenticeship program.	1,760.00

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Ashland	\$23,846.00	\$0.00	Engineering and Technology	We continue to train up our instructors. This year Justin Scheider has been trained in the GTT program. Ken Zeman was trained at the University of Iowa for PLTW, civil engineering. We continue to enrich this program with a focus on gender equity. Although we have a long way to go, the 13/14 enrollments are improved. We also have had our first students receive certification for credit at post secondary level. We added new equipment to both the High School and Middle School programs. Our Middle school program is now implemented. All equipment was requested by the instructors and listed in the PLTW purchase list. Our purpose is to create a high value experience for our students. Our engineering program has become a major pathway in the school.	20,045.00
Ashland	\$23,846.00	\$0.00	Animal Systems	Support for FFA Advisor. Our students participated in local, state and national activities. Our FFA program is strongly supported by the community. The advisor has done an excellent job of creating interest, enthusiasm and participation at all levels.ls.	997.00
Ashland	\$23,846.00	\$0.00	Accounting	Support for the DECA Advisor. Our DECA program has students involved at local, state and national level programs.	1,000.00
Baraboo	\$24,778.00	\$11,295.05	Plant Systems	Course offerings in Plant Systems were revised (implementation). Instructors attending professional development (PS-WAAE \$380, PS-FFA \$250). This program provides students with opportunity for industry simulating through learning activities related to the use of the flower tower (NC-\$157), concrete molds (NC-\$398) and updated technology (C- Laptop \$1,282).	2,467.00
Baraboo	\$24,778.00	\$11,295.05	Accounting	Courses related to Accounting had the curriculum (implementation) revised and instructors participated in professional development (PS-WBEA \$446, PS-FBLA \$350). MOS software (NC-\$216) has been updated and new student headphones were purchased (NC-\$196). iPods (NC - \$1,592) were integrated into the learning strategies.	2,800.00
Baraboo	\$24,778.00	\$11,295.05	Restaurants and Food/Beverage Services	Restaurants and Food/Beverage Services related courses revised the Pro-Start textbooks (NC- \$1,289) and integrated a chrome book (NC-\$279) into lessons. Instructors attended professional development (PS - WAFCS \$425 registration, PS-WAFCS Travel \$555, PS-FCCLA \$258).	2,806.00
Baraboo	\$24,778.00	\$11,295.05	Construction	Instructors teaching in the Construction POS attended professional development (PS-WTEA \$150, PS-Skills USA \$662). To assist (implementation) in providing all students opportunity for skill development classroom software was updated (NC - \$758), a laptop was purchased (C-\$917) and equipment was upgraded (C-Blow molder \$2,701).	5,188.00
Baraboo	\$24,778.00	\$11,295.05	Merchandising	Software was purchased to assist in updating the curriculum (implementation) in Marketing Merchandising (NC-\$216).	216.00

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Beaver Dam	\$26,628.00	\$1,251.00	Administrative Support	Refinement Stage - This program of study has eight courses that are articulated with MPTC. Personal Finance, Keyboarding/Computer Literacy, Accounting, Word, PowerPoint, Excel, Access, and Web Design. These articulation agreements have been in place for many years with a combined enrollment total of 169 students. Smartboard technology was purchased for the other business education classroom to enhance learning and teaching. Updated teaching materials for accounting were also purchased (textbooks and teacher	7,093.00
Beaver Dam	\$26,628.00	\$1,251.00	Restaurants and Food/Beverage Services	Implementation Stage - We have articulated our Career Foods class with MPTC. Students must take Foods I/Foods II before they can take Career Foods. This POS has one of the largest enrollments in our high school - a combined total of 237 students. We continue to look at realigning the curriculum in this area with MPTC to offer further articulation agreements. New sanitary classroom tables were purchased for the foods room - the previous tables were not aluminum and were very unsanitary. We also replaced/purchased new kitchen supplies to better meet the needs of the requirements for the ProStart curriculum. In addition, our instructor attended the yearly Serve Safe training.	11,000.00
Beaver Dam	\$26,628.00	\$1,251.00	Engineering and Technology	Implementation Stage - We offer three courses in our STEM academy. The courses are: Intro to Engineering, 3D Solid Modeling, and Principles of Engineering. The combined total enrollment in these courses was 45 students. The Principles of Engineering course was new for the 2012-2013 school-year. Supplies and textbooks were purchased to meet the curricular needs of this course.	1,784.00
Beaver Dam	\$26,628.00	\$1,251.00	Early Childhood Development and Services	Implementation Stage - The Assistant Childcare Teacher and Infant/Toddler Development courses are both articulated with MPTC. The combined enrollment in these courses was 60 students. Classroom supplies were purchased for both courses to better meet the needs of the articulated curriculum.	2,500.00
Beaver Dam	\$26,628.00	\$1,251.00	Merchandising	Initial Development Stage - we struggle to get enrollment in our marketing and fashions courses. The F/CE teacher is dually certified in both business/marketing and f/ce. We offer marketing courses in the business/marketing department and fashions courses in the f/ce department. For this reason, the enrollment is spread out and often times classes do not run because they do not meet the minimum enrollment required. The BDHS principal is working with the departments to streamline the courses and offer them in one department only. This should help the enrollment in the future. We had 20 students enrolled in Fashion Decisions last year, which is part of the individual plan of study for the Merchandising POS. Supplies were purchased to meet the needs of the curriculum in this course.	3,000.00
Beloit	\$93,722.00	\$18,989.00	Engineering and Technology	Our purchase of our 3D printer technology allows us to provide students with real world 3D printing principles in our PLTW classes. Using this technology introduces students to the future of material development and design.	25,000.00

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Beloit	\$93,722.00	\$18,989.00	Production	With the need to increase skilled labor in Manufacturing we have invested in Haas CNC equipment. It is our goal to begin providing students with experiences that emulate what is currently happening within the manufacturing industry.	30,428.44
Beloit	\$93,722.00	\$18,989.00	Construction	Safety is a continuous concern within the Construction field. With this we have decided that using Saw Stop technology in our Construction and Cabinetry areas will help students understand the importance of safety in the workplace and jobsite.	8,408.00
Brodhead	\$38,053.00	\$12,280.00	Animal Systems	Enhanced curriculum through addition of curriculum units in Aquaculture. Participated in professional development to remain	2,444.00
Brodhead	\$38,053.00	\$12,280.00	Plant Systems	Emphasized and promoted disciplinary literacy by revising curriculum & participating in professional development.-	590.00
Brodhead	\$38,053.00	\$12,280.00	Design/Pre-Construction	Upgraded technology to address lab safety and enhance learning environment.-	3,385.00
Brodhead	\$38,053.00	\$12,280.00	General Management	Upgraded software to be current with that used in business/industry & enhance learning environment.-	651.00
Brodhead	\$38,053.00	\$12,280.00	Accounting	Provided students exposure to career opportunities through field trips, supported curriculum improvements through professional development & participation in professional organizations, updated software and hardware as learning environment improvements.-	2,966.00
Brodhead	\$38,053.00	\$12,280.00	Therapeutic Services	Supported professional growth through professional development, improved curriculum through equipment purchase and curriculum revisions.-	1,831.00
Brodhead	\$38,053.00	\$12,280.00	Restaurants and Food/Beverage Services	Purchased small appliances & equipment used in food service industry to provide students real-world opportunity & experience. Exposed students to career opportunities w/in industry by attending NRA trade show.-	850.00
Brodhead	\$38,053.00	\$12,280.00	Early Childhood Development and Services	Emphasized and promoted disciplinary literacy by revising curriculum & participating in professional development. Added toys, books, classroom resources to better equip child development lab.-	2,320.00
Brodhead	\$38,053.00	\$12,280.00	Production	Emphasized and promoted disciplinary literacy by revising curriculum & participating in professional development.-	951.00
Brodhead	\$38,053.00	\$12,280.00	Marketing Management	Provided students exposure to career opportunities through field	850.00
Brodhead	\$38,053.00	\$12,280.00	Engineering and Technology	Upgraded software and hardware to be current with that used in industry & maintain PLTW-standard. Participated in professional development.-	8,471.00
Burlington Area	\$72,492.00	\$12,099.47	Animal Systems	Purchased surgical equipment for student use to enhance curriculum courses in the Animal Systems Program of Study.-	5,250.00
Burlington Area	\$72,492.00	\$12,099.47	Plant Systems	Landscape software was purchased for student use in planning and plotting of Landscape Designs within the Plant Systems.-	5,150.00
Burlington Area	\$72,492.00	\$12,099.47	Construction	Though student team activities and the purchase of real building materials including the purchase of a Saw Stop Table Saw student learn precise carpentry skills.-	6,850.00
Burlington Area	\$72,492.00	\$12,099.47	General Management	To refine curriculum through online Microsoft Office Class and online Subscriptions.-	5,212.00
Burlington Area	\$72,492.00	\$12,099.47	Accounting	Updated textbooks, cameras and computer software for hands on student use.-	6,048.00

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Burlington Area	\$72,492.00	\$12,099.47	Restaurants and Food/Beverage Services	Upgraded kitchen appliances including microwaves, woks, and griddles for student use.-	3,150.00
Burlington Area	\$72,492.00	\$12,099.47	Early Childhood Development and Services	Purchase of Babies to increase student skills and knowledge in the area of childcare.-	6,375.00
Burlington Area	\$72,492.00	\$12,099.47	Web and Digital Communications	Purchase software for Web Design Courses.-	2,375.00
Burlington Area	\$72,492.00	\$12,099.47	Engineering and Technology	Curriculum enhancement through the purchase of equipment upgrades including Engineering Notebooks.-	5,499.00
Burlington Area	\$72,492.00	\$12,099.47	Facility and Mobile Equipment Maintenance	Hardware and software equipment upgrades.-	1,100.00
Central Westosha UHS	\$83,940.00	\$41,382.00	Animal Systems	Added equipment to enhance biotechnology-related classes. Provided students opportunities to gain career exposure through participation in field trips.-	1,823.00
Central Westosha UHS	\$83,940.00	\$41,382.00	Natural Resources Systems	Provided students opportunities to gain leadership skills through participation in FFA events.-	1,474.00
Central Westosha UHS	\$83,940.00	\$41,382.00	Plant Systems	Remained current to industry and field through participation in professional development programs and attendance at FFA conferences.-	675.00
Central Westosha UHS	\$83,940.00	\$41,382.00	Visual Arts	Purchased state-of-art equipment for sewing lab. Field trips to Chicago fashion/costume industry provide exposure to career	3,000.00
Central Westosha UHS	\$83,940.00	\$41,382.00	Business Information Management	Students participated in Mini-business World as career development strategy. Software upgraded to maintain dual credit agreements w/ technical college.-	501.00
Central Westosha UHS	\$83,940.00	\$41,382.00	General Management	Provided students opportunities to gain leadership skills through participation in FBLA events. Emphasized disciplinary literacy through curriculum revisions.-	5,360.00
Central Westosha UHS	\$83,940.00	\$41,382.00	Accounting	Added new computers to accommodate increased enrollments. Field trips provided students exposure to career opportunities. Staff participated in professional development to remain current and network with others.-	3,241.00
Central Westosha UHS	\$83,940.00	\$41,382.00	Marketing Communications	Field trips provided students exposure to career opportunities.-	481.00
Central Westosha UHS	\$83,940.00	\$41,382.00	Therapeutic Services	Provided students opportunities to gain leadership skills through participation in HOSA events. Classroom resources, supplies & equipment purchased to more fully equip Health Science lab & provide students relevant hands-on experience.-	2,786.00
Central Westosha UHS	\$83,940.00	\$41,382.00	Restaurants and Food/Beverage Services	Provided students opportunities to gain leadership skills through participation in FCCLA & Pro-Start events. Classroom resources, supplies & equipment purchased to more fully equip Food Service lab & provide students relevant hands-on experience.-	2,726.00
Central Westosha UHS	\$83,940.00	\$41,382.00	Early Childhood Development and Services	Students gained leadership & employability skills through participation in FCCLA events. Child Services lab updated w/ purchase of resources and supplies. Staff maintained current by participating in professional development.-	6,817.00
Central Westosha UHS	\$83,940.00	\$41,382.00	Production	Welders added to mirror those used in industry. Professional development provided staff opportunity to network w/ others & remain current in field. Curriculum time used to modify curriculum to include greater emphasis on disciplinary literacy.-	5,865.00

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Central Westosha UHS	\$83,940.00	\$41,382.00	Engineering and Technology	Computers and software upgraded to PLTW-standard. Professional development provided staff opportunity to network with others & remain current.-	6,065.00
Central Westosha UHS	\$83,940.00	\$41,382.00	Facility and Mobile Equipment Maintenance	Staff participated in professional development. Curriculum revised to include greater emphasis on disciplinary literacy.	744.00
CESA 01	\$389,652.00	\$126,472.46	Accounting	Provided instructional materials necessary for transcription with regional technical colleges. Curriculum was purchased and student experiences were provided to expose student to industry professional practice. Financial Fitness 101 was developed and implemented to provide an authentic learning experience to reinforce classroom learning. Post-secondary collaboration and experiences were	7,408.04
CESA 01	\$389,652.00	\$126,472.46	Administrative Support	Attendance at WBEA and other professional development for teachers was provided. Instructional materials necessary for transcribed credit with the regional technical colleges were provided. Field trips for students to observe current industry environments and skills were provided. Students and staff attended FBLA leadership events and Reality Store events. Teachers revised Digital	4,694.83
CESA 01	\$389,652.00	\$126,472.46	Audio and Video Technology and Film	Equipment was purchased to provide students with experiences commensurate with industry practice. Students were provided real life professional experience by attending regional industry based competition.-	7,833.73
CESA 01	\$389,652.00	\$126,472.46	Business Information Management	Development and implementation of Reality Check to provide students with authentic business experiences. Equipment and materials to provide students with skill development necessary for industry participation.-	3,765.50
CESA 01	\$389,652.00	\$126,472.46	Construction	Teachers attended Project Lead the Way (PLTW) required to teach classes included in this POS. Equipment was purchased to maintain students skill preparedness for industry standards. Professional development was attended by teachers to maintain quality instructional practice and innovative learning activities.-	8,015.35
CESA 01	\$389,652.00	\$126,472.46	Design/Pre-Construction	Equipment was upgraded to maintain a quality level of instruction that prepares students for participation in the industry.-	4,817.09
CESA 01	\$389,652.00	\$126,472.46	Diagnostic Services	Reference materials and medical equipment required for student skill development was purchased. Teachers attended professional development necessary for teaching medical skills. Post-secondary training and collaboration was also provided. Curriculum was developed for the program.-	7,674.42
CESA 01	\$389,652.00	\$126,472.46	Early Childhood Development and Services	Students participated in authentic learning and developed learning activities for use with children. Teachers attended professional development required to provide the Assistant Childcare Service program and that to maintain current knowledge regarding Early Childhood best practices. Field trips to various child care providers allowed students to observe professional practice.-	14,870.49
CESA 01	\$389,652.00	\$126,472.46	Engineering and Technology	Teachers completed required PLTW training. Equipment was purchased as required by PLTW. Student invented and built robots to compete in robotics competitions. Curriculum was developed to assure students learning was commensurate with industry practice.-	88,260.87

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CESA 01	\$389,652.00	\$126,472.46	Environmental Service Systems	n/a	0.00
CESA 01	\$389,652.00	\$126,472.46	Facility and Mobile Equipment Maintenance	Equipment was purchased to provide students with experiences commensurate with industry practice.-	4,414.56
CESA 01	\$389,652.00	\$126,472.46	Food Products and Processing Systems	n/a	0.00
CESA 01	\$389,652.00	\$126,472.46	General Management	FBLA activities were sponsored and attended. A capstone course for the Waukesha Business Academy was developed. Curriculum for Entrepreneurship program was developed. Teachers were trained in software necessary for student skill development with industry standards. Software and equipment necessary for implementation of the programs was purchased. Teacher attendance at WBEA. Student trips to local businesses and post-secondary institutions.-	13,197.39
CESA 01	\$389,652.00	\$126,472.46	Health Informatics	n/a	0.00
CESA 01	\$389,652.00	\$126,472.46	Information Support and Services	n/a	0.00
CESA 01	\$389,652.00	\$126,472.46	Manufacturing Production Process Development	Field trips were provided for students to attend WCTC Applied Technologies Day. Professional Development was provided for teachers to maintain knowledge and skills commensurate with industry standards. Post-secondary student events were provided. Robotics development and competition were sponsored for students.-	16,631.80
CESA 01	\$389,652.00	\$126,472.46	Marketing Communications	Regional and national DECA conferences were attended. Instructional materials required for transcribed credit, classroom and instructional references were purchased.-	6,790.92
CESA 01	\$389,652.00	\$126,472.46	Marketing Management	Equipment was purchased necessary to provide students with authentic learning experiences reflective of industry practice.-	2,241.50
CESA 01	\$389,652.00	\$126,472.46	Operations Management	n/a	0.00
CESA 01	\$389,652.00	\$126,472.46	Printing Technology	Teacher attendance at National Graphics Arts conference. Student fieldtrips to experience professional work environments and post-secondary related programs. Purchase of equipment to maintain student skill level reflective of industry practice. Printing and Graphic Arts Youth Apprenticeship coordination.-	8,853.41
CESA 01	\$389,652.00	\$126,472.46	Production	Equipment was purchased to provide students with learning experience reflective of current industry practice.-	2,109.50
CESA 01	\$389,652.00	\$126,472.46	Professional Sales	Attendance at DECA National Convention and purchase of equipment to maintain industry reflective learning experiences.-	4,365.50
CESA 01	\$389,652.00	\$126,472.46	Programming and Software Development	n/a	0.00
CESA 01	\$389,652.00	\$126,472.46	Restaurants and Food/Beverage Services	Equipment was purchased to comply with standards required by ProStart and other industry practice. Teachers attended ProStart training and related professional development.-	19,997.85
CESA 01	\$389,652.00	\$126,472.46	Science and Math	n/a	0.00
CESA 01	\$389,652.00	\$126,472.46	Securities and Investments	n/a	0.00
CESA 01	\$389,652.00	\$126,472.46	Support Services	n/a	0.00
CESA 01	\$389,652.00	\$126,472.46	Teaching/Training	FCCLA competition supplies and attendance. Student field trips to observe grade level appropriate instructional practice.-	2,171.76
CESA 01	\$389,652.00	\$126,472.46	Therapeutic Services	Equipment was purchased to allow instructional strategies necessary for delivery of program. Stipend provided for the Registered Nurse required to supervise instruction for certified nursing assistant license. Substitute fees to allow teacher to supervise clinical experience were provided.-	11,300.51

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CESA 01	\$389,652.00	\$126,472.46	Visual Arts	n/a	0.00
CESA 01	\$389,652.00	\$126,472.46	Web and Digital Communications	n/a	0.00
CESA 01	\$389,652.00	\$126,472.46	Business Finance	n/a	0.00
CESA 03	\$145,718.00	\$100,918.00	Agribusiness Systems	Consortium schools have increased transcripted credits agreements and more rigor to this pathway.-	2,614.19
CESA 03	\$145,718.00	\$100,918.00	Animal Systems	Consortium schools have changed the emphasis from conventional (cows, pigs) animals to more species (goats, chickens, sheep and fish) as the world of agriculture evolves.-	3,636.72
CESA 03	\$145,718.00	\$100,918.00	Natural Resources Systems	Programs use FFA Wildlife contests as the capstone moment for educating students about our state's diverse habitat.-	2,561.72
CESA 03	\$145,718.00	\$100,918.00	Plant Systems	As our programs add greenhouses, floriculture and plant biology curricular offerings have increased. Increased transcripted credits are destined for the near future.-	2,561.72
CESA 03	\$145,718.00	\$100,918.00	Power, Structural and Technical Systems	The collaborative partnership between consortium schools and SWTC has begun in which schools can access wiring panels and other equipment. This shared capital equipment further authenticates local course offerings.-	2,561.72
CESA 03	\$145,718.00	\$100,918.00	Construction	After some trepidation in the potential loss of SWTC's Construction program, consortium schools are looking to SkillsUSA Chapter membership to participate in the SWTC SkillsUSA Regional as a connection of local programming.-	885.93
CESA 03	\$145,718.00	\$100,918.00	Design/Pre-Construction	Computer Aid Design transcripted credit agreements are not quite at full penetration, but there is a new push for students with green design training as the housing market picks up.-	885.93
CESA 03	\$145,718.00	\$100,918.00	Telecommunications	Programs have introduced television curriculum in which student driven shows and other media are uploaded to district websites and other cloud based applications.-	1,406.36
CESA 03	\$145,718.00	\$100,918.00	Administrative Support	Consortium members provide students with job shadow experiences which hone the student's impression of the pathway. Rather than think of a secretary, administrative assistant is human capital that can be the linchpin for their team.-	559.66
CESA 03	\$145,718.00	\$100,918.00	Business Information Management	As the world becomes more cloud based, students are learning about the crucial nature of data: how it's processed, interpreted and	559.66
CESA 03	\$145,718.00	\$100,918.00	General Management	We see our consortium schools discourage this pathway for the reason that many millennials want to begin their careers immediately in management, rather than the more traditional escalation toward management.-	559.66
CESA 03	\$145,718.00	\$100,918.00	Human Resources Management	Career development has become a real focus for this pathway. Students have more shadowing experiences now than they did just five years ago.-	559.66
CESA 03	\$145,718.00	\$100,918.00	Operations Management	While it could be conceived to be solely a Business pathway, CTE teachers across the spectrum speak a great deal to careers in this pathway from their disciplinary perspective. Whether a farmer, architect, baker or in management, understanding how, as well as where to improve will spell success.-	559.66

2012 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal Agent</i>	<i>Grant Award Dollars</i>	<i>Multiple POS Dollars</i>	<i>POS</i>	<i>Progress With POS</i>	<i>CPA \$\$ Expended/POS</i>
CESA 03	\$145,718.00	\$100,918.00	Administration and Administrative Support	Students are exposed to careers in this pathway every day. What students see are the immense responsibilities that both support and administration have on them today.-	140.73
CESA 03	\$145,718.00	\$100,918.00	Teaching/Training	Since Act 10, students have the impression that education is no longer a positive career choice. It has been the role of CTE teachers to mentor candidates that express interest in becoming a CTE	165.73
CESA 03	\$145,718.00	\$100,918.00	Accounting	Teachers throughout the consortium continue to work in concert with the Wisconsin Institute of Certified Public Accountants to secure WICPA sponsored shadowing trips. Advanced accounting students earn shadowing experiences in settings that open their views to where accountants can be.-	1,049.22
CESA 03	\$145,718.00	\$100,918.00	Banking Services	Finance Youth Apprenticeships are now seen once again as a real stepping stone for students who have chosen this pathway.-	415.18
CESA 03	\$145,718.00	\$100,918.00	Business Finance	Finance Youth Apprenticeships are now seen once again as a real stepping stone for students who have chosen this pathway.	415.18
CESA 03	\$145,718.00	\$100,918.00	Insurance	Consortium schools in partnership with local agencies are providing students with periodic shadows into the world of insurance. While many agencies are family based, there is always opportunities for independent agencies.-	415.18
CESA 03	\$145,718.00	\$100,918.00	Securities and Investments	Schools have participated in greater numbers in the Wisconsin Stock Market Simulation. This free contest allows students to buy, sell and trade a portfolio.-	609.22
CESA 03	\$145,718.00	\$100,918.00	Biotechnology Research and Development	Our Agriculture and Natural Resources teachers are evolving their programs to cover Biotechnology. As this sector continues to grow in national prominence in Madison, jobs are available and our programs recognize this and are now introducing curriculum and in some cases, classes.-	117.64
CESA 03	\$145,718.00	\$100,918.00	Diagnostic Services	Many consortium schools participate with local or corporate Gunderson Lutheran facilities in summer externships in which students witness radiographers up close.-	117.64
CESA 03	\$145,718.00	\$100,918.00	Health Informatics	As Healthcare documentation is digitalized, students are needed to upload, maintain and produce crucial patient information on a moment's notice. While HIPPA laws prevent shadows, students hear throughout the year about careers in this pathway.-	117.64
CESA 03	\$145,718.00	\$100,918.00	Support Services	Students that participate in our Youth Apprenticeship program are mandated shadows in which they are allowed to see those who perform the scenes work. They understand the roles these workers perform and in closing assessments are appreciated for seeing them.-	117.64
CESA 03	\$145,718.00	\$100,918.00	Therapeutic Services	As alternative medicinal processes become more envogue, students are seeking more information about careers in acupuncture, medicinal oils and chiropractors.-	117.64
CESA 03	\$145,718.00	\$100,918.00	Lodging	Students in our Hospitality and Lodging Management program learn key insights as to create full house situations at their particular hotel, motel or b & b. General students hear about the industry at career days and learn about the fiscal and professional opportunities in this	180.75

2012 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal Agent</i>	<i>Grant Award Dollars</i>	<i>Multiple POS Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA \$\$ Expended/POS</i>
CESA 03	\$145,718.00	\$100,918.00	Recreation, Amusements and Attractions	Guest speakers from our area attractions flood our schools each year speaking about the unique characteristics of their site. Students are also afforded trips to these places to hear how and what strategies are employed to pull more traffic to their site.-	180.75
CESA 03	\$145,718.00	\$100,918.00	Restaurants and Food/Beverage Services	SkillsUSA chapters have been growing in popularity and one reason is that the state's Culinary Arts contest is hosted by Southwest Wisconsin Technical College, Family and Consumer Science.-	228.25
CESA 03	\$145,718.00	\$100,918.00	Travel and Tourism	CESA #3 has been working closely with the Tri-State Tourism Council as well as the Wisconsin State Department of Tourism to educate our students about the economic vitality of the tourism industry. We have seen an increase in careers in this pathway, but employers still seek even more qualified human capital to grow each site.-	180.75
CESA 03	\$145,718.00	\$100,918.00	Consumer Services	In the past year, consortium schools have made an informal transformation from exploration on the retail side to stressing the need for behind the store and marketing positions. Recent news from one certain fast food corporation about economic viability from minimum wage will do nothing but to deter our teachers from speaking much about careers in this pathway.-	180.75
CESA 03	\$145,718.00	\$100,918.00	Information Support and Services	CESA #3 has worked closely with Southwest Wisconsin Technical College to inform our schools about the dire need for qualified human capital in this pathway. The issue that exists is that there are not many employers who have full time IT personnel so to shadow or even hear from working personnel is difficult. CESA #3 remains committed to providing our CTE teams with current workforce forecast data in order that students are aware of what's available.-	72.87
CESA 03	\$145,718.00	\$100,918.00	Network Systems	CESA #3 continues to reach out to instructors to provide equipment for which students can build basic local networks to get a sense of just how the internet or other data comes into the classroom, home,	72.87
CESA 03	\$145,718.00	\$100,918.00	Programming and Software Development	This is the one pathway which has suffered through all of the transition, Act 10 and the like. I know of very few teachers who have any training in any code. While students do some coding in robotics, there could be more places where this takes place. We continue to encourage students to look to creating mobile apps as a way to	72.87
CESA 03	\$145,718.00	\$100,918.00	Web and Digital Communications	Seneca, Shullsburg and other schools have allowed students to upload content onto their schools' website. There has been a real push to invoke students to look at careers in this pathway. The popularity of social media has provided the propulsion for student driven websites, facebook pages and other outlets.-	72.87

2012 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal Agent</i>	<i>Grant Award Dollars</i>	<i>Multiple POS Dollars</i>	<i>POS</i>	<i>Progress With POS</i>	<i>CPA \$\$ Expended/POS</i>
CESA 03	\$145,718.00	\$100,918.00	Health, Safety and Environmental Assurance	One of the backbone missions of our CTE programs is relevant contextual learning in a safe environment. The near stubborn insistence on safety and health is such a source in our consortium. What has also grown in prominence is the increased emphasis on the strict husbandry of our natural resources. Agriculture and Natural resources instructors do an excellent job is speaking to the technological development of GMO seeds, embryonic transfer and other innovations as well as the environmentally impacts of such practices. The pro/con approach is refreshing and allows students to develop lifelong thought processes in which they too will look at both	885.93
CESA 03	\$145,718.00	\$100,918.00	Logistics and Inventory Control	Students are allowed opportunities to hear from company representatives but what has been emphasized is exactly what logistics is. Not many understand the industry nor the career potential in this pathway. Youth Apprenticeships with Cabelas and others are available and will be promoted in 2013 - 14.-	885.93
CESA 03	\$145,718.00	\$100,918.00	Maintenance, Installation and Repair	Students are going green in consortium schools. Through generous corporate donations, students are afforded to see motors, engines and other components, some as simple as a light bulb that incorporate green technology. This serves students as they look at occupations in this area. While our region does not possess a large industrial infrastructure, there is a glaring need to those who can fix and repair industrial and agricultural parts. In some cases, a two hour drive must be made to get items repaired. Districts do a good job to encourage and then support alumni with such businesses.-	885.93
CESA 03	\$145,718.00	\$100,918.00	Manufacturing Production Process Development	Many schools that host manufacturing courses create student led corporations in which the manufacturing process is covered quite thoroughly. What has changed is that students are led on corporate externships to see how local companies organize, tweak and reform their processes. Students hear time and again just how constant the chase for total productivity is in the corporate world.-	1,207.12
CESA 03	\$145,718.00	\$100,918.00	Production	Schools use funding for field trips, visual aids as well as inviting speakers in to speak on what's needed in production today.-	885.93
CESA 03	\$145,718.00	\$100,918.00	Quality Assurance	The student led enterprises are producing products that are much higher in quality recently than in past years. One reason is that there is so much emphasis for sales to the immediately community. While parents or close relation may purchase, if the product is constructed well, student sales falter.-	885.93
CESA 03	\$145,718.00	\$100,918.00	Professional Sales	Students learn that sales have many different end products. In CTE courses, the end result could be a student created product, but it could be a service, idea or simply themselves. Schools do an ample job, but there are more opportunities to learn how to sell as well as good customer service.-	1,142.06
CESA 03	\$145,718.00	\$100,918.00	Engineering and Technology	With Project Lead the Way, the new Generation Science Standards, mobile and green technology, as well as developments in nutrition and communication, CTE students throughout our consortium are exposed and are immersed in the wide array of careers in this pathway that come out of other disciplines.-	5,780.81

2012 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal Agent</i>	<i>Grant Award Dollars</i>	<i>Multiple POS Dollars</i>	<i>POS</i>	<i>Progress With POS</i>	<i>CPA \$\$ Expended/POS</i>
CESA 04	\$133,221.00	\$35,900.00	Agribusiness Systems	Funds supported professional development for 3 teachers, and site visits for 47 students to Organic Valley management and Production Sites, Nelson Fish Farm, Prairie du Chien Fish Locker and Nelson Lumber.-	4,398.00
CESA 04	\$133,221.00	\$35,900.00	Animal Systems	Six teachers attended professional development such as WAAE, and utilized MyCAERT curriculum software programming and WISCareers software in their classes. 366 students benefited from attending Summer Officer Leadership Training, Spring Student Leadership Conference, FFA State Convention, and field trips to Thitehall Vet Office, K-9 Country Lodge and Jackson County Humane Society.-	2,829.00
CESA 04	\$133,221.00	\$35,900.00	Food Products and Processing Systems	Food Processing labs were upgraded through the purchase of a Deep Fryer and Hot Plates and iPads. These lab classes enrolled 134 students.-	3,598.00
CESA 04	\$133,221.00	\$35,900.00	Natural Resources Systems	Funds were used for a variety of activities. One teacher attended a conference to become certified to teach Trapper Safety to utilize in his Wildlife Class (counts toward HS Science Credit), and also attended a workshop on Greenhouse Techniques to be incorporated into existing courses. This benefitted the 18 students enrolled in those courses. Funds were also used to conduct research on fish habitat and purchase an aquarium pump, affecting 20 students. Sixty students were able to participate in State FFA Leadership activities in this area, 20 students participated in site visits to Mathews Bow, Sparta Archery and Blair Taxidermy.-	1,525.00
CESA 04	\$133,221.00	\$35,900.00	Plant Systems	Twenty three students and 3 advisors participated in leadership development and career development. Seventy-three students and 1 Ag teacher utilized the funds to purchase beekeeping supplies for pollination and a 1.2 acre land lab, purchased hydroponic systems to raise tomatoes and basil for culture in the school greenhouse, and purchased a soil compaction tester for soil density research in the land lab.-	7,364.00
CESA 04	\$133,221.00	\$35,900.00	Power, Structural and Technical Systems	One instructor was able to receive Welding instructor certification through Rock Valley Technical College in order to complete Transcribed Credit agreement with Western Technical College. Equipment upgrades were purchased to support construction class projects, and students were able to participate in career development events. A total of 3 instructors and 38 students benefitted in this	2,069.00
CESA 04	\$133,221.00	\$35,900.00	Construction	Several instructors participated in professional development activities, and materials upgrades were purchased for labs to continue transcribed credit agreements.-	4,186.00
CESA 04	\$133,221.00	\$35,900.00	Design/Pre-Construction	Equipment was purchased to facilitate instruction in AutoCad and construction classes, which benefitted 61 students. A manual Raceway System was purchased for students to design, construct and test CO2 vehicles with 30 students participating in the course.-	3,200.00
CESA 04	\$133,221.00	\$35,900.00	Audio and Video Technology and Film	A camera and camera lenses were purchased to upgrade lab equipment. 125 students were able to utilize this purchase.-	425.00
CESA 04	\$133,221.00	\$35,900.00	Visual Arts	Funds were used to purchase 5 embroidery type sewing machines for students to design and produce shirts for school initiatives.-	4,200.00

2012 End of Year Report DBase/Fiscal Agent Sort

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CESA 04	\$133,221.00	\$35,900.00	Administrative Support	One district purchased iPads to support instruction in business courses in POS.-	1,200.00
CESA 04	\$133,221.00	\$35,900.00	General Management	Thirty-five students were able to participate in FBLA and DECA conferences.-	3,262.00
CESA 04	\$133,221.00	\$35,900.00	Administration and Administrative Support	Samsung Tablets, Cases and Screen Protectors were purchased to be used in classroom instruction and to allow student work to be projected onto SmartBoard. 150 students are enrolled in CTE courses in this POS.-	1,318.00
CESA 04	\$133,221.00	\$35,900.00	Teaching/Training	Classroom videos were purchased for Career Exploration class (87 students). Sixty-seven students were able to attend and participate in Assistant Child Care/Culinary competitions, curriculum and experiences.-	3,498.00
CESA 04	\$133,221.00	\$35,900.00	Accounting	Forty-nine students participated in a local Reality Days event. 187 students participated in a Career Day. Twenty-five students participated in an Accounting Symposium. iPads were purchased to allow 60 ESL and other student access apps for finance, including assistance with translations.-	6,510.00
CESA 04	\$133,221.00	\$35,900.00	Diagnostic Services	One instructor accessed NSTA membership for advanced training and purchase of classroom resources to benefit 25 students.-	367.00
CESA 04	\$133,221.00	\$35,900.00	Therapeutic Services	Stethoscopes, textbooks, audio books, support of Steering Committee meetings, and student participate in HOSA Leadership Lab allowed 25 students to further exploration in this Health POS.-	2,376.00
CESA 04	\$133,221.00	\$35,900.00	Restaurants and Food/Beverage Services	Fifty-five students participated in FCCLA leadership conferences and activities. iPads were purchased and used in research, lab experiments and presentations, including a microbiology/food safety presentation for FCS teacher in a FDA workshop - 125 students participated in various ways in these activities. Stand mixers were purchased for foods classes, enrolling 80 students.-	9,328.00
CESA 04	\$133,221.00	\$35,900.00	Early Childhood Development and Services	Seventy students participated in a tour of Western Technical College's Education and Human Services programs. Twenty-seven students benefited from the purchase of RealCare Babies and BabyThink It Over simulation tools.-	2,827.00
CESA 04	\$133,221.00	\$35,900.00	Web and Digital Communications	Projects and PaintShop Pro Software was purchased to support Digital Imaging and Editing Course. DVDs were purchased to use in keyboarding to show the importance of keyboarding and how it is used in careers today. 252 students participated in these courses.-	2,070.00
CESA 04	\$133,221.00	\$35,900.00	Maintenance, Installation and Repair	A Cut-Off Saw was purchased to upgrade curriculum for 25 students.-	1,478.00
CESA 04	\$133,221.00	\$35,900.00	Production	Numerous items were purchased to support courses in this POS - Shopbot (CNC router/robot), Electrathon Car Motor and Supplies, TIG Welder, motor controller and other components for electric car and CAD software - all providing instructional support for 118 Students. One instructor also attended a 4-day Briggs and Stratton Small Engines training course, which benefitted 18 students in the 12-	5,960.00
CESA 04	\$133,221.00	\$35,900.00	Merchandising	Items were purchased to promote marketing and merchandising within the school building, along with purchasing access to Glogster to enable teachers to connect and teach students in a blended instructional setting. Total students benefitting from these funds were	978.00

2012 End of Year Report DBase/Fiscal Agent Sort

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CESA 04	\$133,221.00	\$35,900.00	Engineering and Technology	Equipment and materials purchased for CTE courses in this POS included Wells Index 702 CNC machine, parallel set, clamp set, indicator with Base, radius gage set, machinist vise, DoAll Milling Machine with Digital Readout, Digital Multimeter/electronics Fabrication Tools, Boe-Bot Robotics raining supplies. Many of these items were purchased used, reconditioned, or with assistance from other clubs, agencies, or businesses. Several of these allowed courses to meet transcribed credit requirements with Western Technical College. Funds were also used for one instructor to attend the WTEA Spring Conference and for students to participate in the SkillsUSA State Leadership Conference. Total students involved =	5,179.00
CESA 04	\$133,221.00	\$35,900.00	Facility and Mobile Equipment Maintenance	Funds were used to support Super Mileage Vehicle Teams and support WEEVA members, UW-Stout and Road America competitions. New curriculum materials were purchased to assist in teaching solar energy principles. Equipment was also purchased for Small Engines courses within this POS. Total student involvement =	2,414.00
CESA 04	\$133,221.00	\$35,900.00	Logistics Planning and Management Services	Funds were used to purchase Scan tool and TPMS operation and repair for 40 students.-	950.00
CESA 04	\$133,221.00	\$35,900.00	Sales and Service	Mitchell-On-Demand online automotive repair manual was purchased for students to use = 40 students.-	1,050.00
CESA 05	\$188,386.00	\$75,802.00	Animal Systems	Animal Systems continues to be in Refinement in Foundations in the Auburndale, Columbus, Lodi, Montello, Randolph, Royall, Westfield, Wisconsin Dells, and Wonewoc-Union Center School Districts. Implementation continues in the Auburndale, Columbus, Lodi, Montello, Randolph, Royall, Westfield, Wisconsin Dells, and Wonewoc-Union Center School Districts. A counseling plan is being developed to assist continuous improvement in all districts identified. Animal Systems continues to be in Refinement in Rigorous Curriculum and Instruction in the Auburndale, Columbus, Lodi, Montello, Randolph, Royall, Westfield, Wisconsin Dells, and Wonewoc-Union Center School Districts. Wisconsin Dells is in Refinement in Transitional Planning, with Auburndale, Columbus, Lodi, Montello, Randolph, Royall, Westfield, and Wonewoc-Union Center School Districts in the Implementation stage and making progress to measure and evaluate CTE enrollments. All identified districts are in the Development stage of Accountability and an accountability plan is being developed to assist with implementation	9,471.00

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CESA 05	\$188,386.00	\$75,802.00	Construction	Construction continues to be in refinement in Foundations in Almond-Bancroft and Port Edwards. Almond-Bancroft and Port Edwards are in the implementation stage of Counseling and Rigorous Curriculum and Instruction. Students are using the internet in classroom lessons and advisement sessions to fulfill the goals of their ILP and POS. Community partnerships are being formed. Almond-Bancroft and Port Edwards are in the development stage of Transition Planning and Accountability. Articulation agreements are being developed and enhanced to provide for transcribed credit and advanced standing with post-secondary partners and data is being gathered in student involvement to assist in development of an accountability plan. Spending was focused on SF-\$205 for substitute teachers, PS-\$250 for Professional Development, and NC-\$1050 for classroom supplies.-	1,505.00
CESA 05	\$188,386.00	\$75,802.00	Natural Resources Systems	Natural Resources systems are in the implementation stage in counseling in Pardeeville. Teachers are integrating WISCareers and LMI into lessons. Pardeeville is in the development stage of Transition Planning and Accountability. Meetings have taken place with D'Ann Zickert of Madison College – College Connections Coordinator. Research is being completed on dual credit options available at Madison College and other technical colleges in WI; however few course options are currently available specific to the POS. Various need assessments are being developed, a formative evaluation process is being discussed, career interests/skills of students are being analyzed, and a data collection system is being identified. Spending was focused on SF-\$600 for substitute teachers and curriculum work and PS-\$220 for WAAE convention registration.-	820.00
CESA 05	\$188,386.00	\$75,802.00	Plant Systems	Plant Systems is in the implementation stage Counseling in Auburndale, Lodi, Montello, New Lisbon, Pardeeville Area, Pittsville, Randolph, Rio Community, Royall, Tomorrow River, Tri-County Area, and Wonewoc-Union Center. Career development activities are being integrated into curriculum by the instructor; WISCareers or other career development programs are used with students to develop the ILP; school counselors are educated in programs of study, and adoption and implementation of the WCSCM is benefiting students. Counseling/Academic Advising: Counselors are familiar with POS framework (clusters and pathways) and use with students/parents when conferencing. Lodi, Montello, New Lisbon, Pardeeville Area, Pittsville, Randolph, Rio Community, Royall, Tomorrow River, Tri-County Area, and Wonewoc-Union Center are in the Implementation stage of Transition Planning. Disciplinary literacy CTE strategies for improving reading and writing are integrated into courses. Articulation Agreement meetings have taken place with College Connections Coordinators at Madison College, Mid State Technical College, and	8,079.00

2012 End of Year Report DBase/Fiscal Agent Sort

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CESA 05	\$188,386.00	\$75,802.00	Power, Structural and Technical Systems	Power, Structural, & Technical Systems is in the Implementation stage in Counseling and Rigorous Curriculum and Instruction in New Lisbon and Poynette. Counselors are familiar with POS framework (clusters and pathways) and use with students/parents when conferencing. Teachers are integrating WISCareers and LMI into lessons. Career development activities are being integrated into curriculum by the instructor. POS curriculum are developed using problem based learning strategies and 21st century skills. CTSOs are a component of the POS. Instructors work closely with students in special populations to assure their academic success. New Lisbon and Poynette are in the Development stage of Transition Planning and Accountability. Career development is integrated into all POS related classrooms; agreements for transcribed and /or articulated credit with post-secondary partners is pursued as appropriate; work based learning opportunities are developed for credit; community/business partnerships are being expanded. Various needs assessments are being developed, and a formative evaluation	1,000.00
CESA 05	\$188,386.00	\$75,802.00	Design/Pre-Construction	Design/Pre-Construction is in the Implementation stage in General Foundations in Wautoma. Administrators are familiar with program offerings and are involvement in improving POS course offerings. A three year plan is developed. Poynette, Randolph, Wautoma, and Wisconsin Dells are in the Implementation stage of Counseling. Counselors are familiar with POS framework (clusters and pathways) and use with students/parents when conferencing. Counselors have completed Level II of the WCSCM and are developing a comprehensive PK-12 career development curriculum and ILP Teachers are integrating WISCareers and LMI into lessons. Wautoma is the in the Development stage of Rigorous Curriculum and Instruction. Employability skills are incorporated into POS courses, some supervised work based learning opportunities are available to students (including youth apprenticeship), and community partners are established. Poynette, Randolph, and Wisconsin Dells are in the Implementation stage of Transition Planning. Wautoma is the Development stage of Transition Planning. Career clusters, pathways, 21st century skills (such as technology applications), and	9,898.00

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CESA 05	\$188,386.00	\$75,802.00	Printing Technology	Printing Technology is in the Implementation stage in Counseling and Rigorous Curriculum and Instruction in Columbus. Counselors have completed training for all Levels of the WCSCM (I, II and III) and are developing a comprehensive PK-12 career development curriculum and ILP /ACP. Employability skills are incorporated into POS courses and community service projects are incorporated into POS related courses. Columbus is in the development stage of Transition Planning and Accountability. Career clusters, pathways, 21st century skills (such as technology applications), and employability skills are mapped to POS courses. Disciplinary literacy CTE strategies for improving reading and writing are integrated into courses. Various need assessments are being developed, a formative evaluation process is being discussed, career interests/skills of students are being analyzed, and a data collection system is being identified. Spending was focused on NC-\$382 for WTEE conference registration	1,020.00
CESA 05	\$188,386.00	\$75,802.00	Visual Arts	Visual Arts is in the Implementation stage of Counseling and Transition Planning in Rio. Counselors are familiar with POS framework (clusters and pathways) and use with students/parents when conferencing. Counselor has completed Level I and II trainings of the WCSCM and is developing a comprehensive PK-12 career development curriculum and ILP/ACP. Teachers are integrating WISCareers and LMI into lessons. Disciplinary literacy CTE strategies for improving reading and writing are integrated into courses. Rio is in the Development stage of Accountability. Various need assessments are being developed, a formative evaluation process is being discussed, career interests/skills of students are being analyzed, and a data collection system is being identified.	900.00
CESA 05	\$188,386.00	\$75,802.00	General Management	General Management is in the implementation stage of Counseling in Almond-Bancroft, Auburndale, Cambria-Friesland, Columbus, Fall River, Lodi, Nekoosa, New Lisbon, Pardeeville Area, Pittsville, Port Edwards, Randolph, Rio Community, Royall, Tomorrow River, Tri-County Area, Wautoma Area, Westfield, Wild Rose, Wisconsin Dells, and Montello. Career development activities are being integrated into curriculum by the instructor; WISCareers or other career development programs are used with students to develop the ILP; school counselors are educated in programs of study, and adoption and implementation of the WCSCM is benefiting students. Almond-Bancroft, Auburndale, Cambria-Friesland, Columbus, Fall River, Lodi, New Lisbon, Port Edwards, Randolph, Rio Community, Royall, Tomorrow River, Tri-County Area, Wautoma Area, Westfield, and Montello are in the Implementation stage of Transition Planning. Career clusters, pathways, 21st century skills (such as technology applications), and employability skills, are mapped to POS courses. Disciplinary literacy CTE strategies for improving reading and writing	26,360.00

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<i>Fiscal Agent</i>	<i>Grant Award Dollars</i>	<i>Multiple POS Dollars</i>	<i>POS</i>	<i>Progress With POS</i>	<i>CPA \$\$ Expended/POS</i>
CESA 05	\$188,386.00	\$75,802.00	Therapeutic Services	Therapeutic Services is in the Implementation stage of Counseling and Transition Planning in Pittsville and Tomorrow River. Career development activities are being integrated into curriculum by the instructor; WISCareers or other career development programs are used with students to develop the ILP; school counselors are educated in programs of study, adoption and implementation of the WCSCM is benefiting students; and WCSCM Level I / II training has been completed by all high school counselors in the districts listed for the POS. Work-based learning opportunities are developed for credit, and community/business partnerships are being expanded. Pittsville and Tomorrow River are in the Development stage of Accountability. Accountability plans are currently being created using the new "elements" on the POS charts; elements of data are being identified and gathered to determine POS student involvement. Spending was focused on NC-\$95 for textbooks.-	95.00
CESA 05	\$188,386.00	\$75,802.00	Restaurants and Food/Beverage Services	Almond, Auburndale, Cambria, Montello, Fall River, Lodi, Necedah, Nekoosa, New Lisbon, Poynette, Port Edwards, Randolph, Rio, Tomorrow River, Wautoma, Wild Rose, and Wisconsin Dells are in the implementation stage of Counseling in Restaurants and Food/Beverage Services. Career development activities are being integrated into curriculum by the instructor; WISCareers or other career development programs are used with students to develop the ILP; school counselors are educated in programs of study, and adoption and implementation of the WCSCM is benefiting students. Almond, Auburndale, Cambria, Montello, Fall River, Lodi, Necedah, Nekoosa, New Lisbon, Poynette, Port Edwards, Randolph, Rio, Tomorrow River, Wautoma, Wild Rose, and Necedah are in the Development stage of Transition Planning. Wisconsin Dells is in the Implementation stage of Transition Planning. Work-based learning opportunities are developed for credit; community/business partnerships are being expanded. Wisconsin Dells had made the most progress linking with technical college instructors. Almond,	15,846.00

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CESA 05	\$188,386.00	\$75,802.00	Early Childhood Development and Services	Early Childhood Development and Services is in the Implementation stage of Counseling in Columbus, Necedah, Pittsville, and Randolph. Career development activities are being integrated into curriculum by the instructor; WISCareers or other career development programs are used with students to develop the ILP; school counselors are educated in programs of study, and adoption and implementation of the WCSCM is benefiting students. Columbus, Necedah, Pittsville, and Randolph are in the Implementation stage of Transition Planning. Career development is integrated into all POS related classrooms; agreements for transcripted and /or articulated credit with post-secondary partners is pursued as appropriate; work based learning opportunities are developed for credit; students are engaged in course work; and community/business partnerships are being expanded. Columbus, Necedah, Pittsville, and Randolph are in the Development stage of Accountability. Accountability plans are currently being implemented using the "elements" on the POS charts; elements of data are being identified and gathered to determine POS	1,154.00
CESA 05	\$188,386.00	\$75,802.00	Family and Community Services	Family and Community Services is in the Implementation stage of Counseling in Auburndale, Pittsville, Wautoma, Westfield, Wild Rose and Wisconsin Dells. Career development activities are being integrated into curriculum by the instructor; WISCareers or other career development programs are used with students to develop the ILP; school counselors are educated in programs of study, and adoption and implementation of the WCSCM is benefiting students. Auburndale, Pittsville, Wautoma, Westfield, Wild Rose and Wisconsin Dells are in the Implementation stage of Transition Planning. Career development is integrated into all POS related classrooms; agreements for transcripted and /or articulated credit with post-secondary partners is pursued as appropriate; work based learning opportunities are developed for credit; students are engaged in course work; and community/business partnerships are being expanded. Auburndale, Pittsville, Wautoma, Westfield, Wild Rose and Wisconsin Dells are in the Development stage of Accountability. Accountability plans are currently being implemented using the	5,388.00

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CESA 05	\$188,386.00	\$75,802.00	Information Support and Services	Information Support and Services is in the Implementation stage of Counseling in Poynette and Necedah. Career development activities are being integrated into curriculum by the instructor; WISCareers or other career development programs are used with students to develop the ILP; school counselors are educated in programs of study, and adoption and implementation of the WCSCM is benefiting students. Poynette and Necedah are in the Implementation stage of Transition Planning. Career development is integrated into all POS related classrooms; agreements for transcripted and /or articulated credit with post-secondary partners is pursued as appropriate; work based learning opportunities are developed for credit; students are engaged in course work; and community/business partnerships are being expanded. Poynette and Necedah are in the Development stage of Accountability. Accountability plans are currently being implemented using the "elements" on the POS charts; elements of data are being identified and gathered to determine POS student involvement. Spending was focused on SF-\$287 for a substitute	718.00
CESA 05	\$188,386.00	\$75,802.00	Production	Production is in the Implementation stage of Counseling in Auburndale, Fall River, Lodi, Necedah, New Lisbon, Pittsville, Randolph, Rio, Royall, Tomorrow River, Tri-County, and Wonewoc Center. Career development activities are being integrated into curriculum by the instructor; WISCareers or other career development programs are used with students to develop the ILP; school counselors are educated in programs of study, and adoption and implementation of the WCSCM is benefiting students. Fall River, Royall, Tomorrow River, and Wonewoc are in the Implementation stage of Rigorous Curriculum and Instruction. These four districts are in a rebuilding phase for curriculum and are developing new offerings to meet the needs of their students. Fall River, Lodi, Necedah, New Lisbon, Pittsville, Randolph, Rio, Royall, Tomorrow River, Tri-County, and Wonewoc Center are in the Implementation stage of Transition Planning. Career development is integrated into all POS related classrooms; agreements for transcripted and /or articulated credit with post-secondary partners is pursued as appropriate; work based	11,749.00

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CESA 05	\$188,386.00	\$75,802.00	Marketing Management	Marketing Management is in the Implementation stage for Counseling and Rigorous Curriculum and Instruction in Necedah. Career development activities are being integrated into curriculum by the instructor; WISCareers or other career development programs are used with students to develop the ILP; school counselors are educated in programs of study, and adoption and implementation of the WCSCM is benefiting students. Courses are presented in a sequence of instruction; youth apprenticeship programs are available to students, and students are earning industry certifications. Necedah is in the Implementation stage of Transition Planning and Accountability. Career development is integrated into all POS related classrooms; agreements for transcribed and /or articulated credit with post-secondary partners is pursued as appropriate; work based learning opportunities are developed for credit. Accountability plans are currently being implemented using the "elements" on the POS charts; elements of data are being identified and gathered to	1,649.00
CESA 05	\$188,386.00	\$75,802.00	Engineering and Technology	Engineering and Technology is in the Implementation stage of Counseling in Nekoosa, Westfield, and Wild Rose. Career development activities are being integrated into curriculum by the instructor; WISCareers or other career development programs are used with students to develop the ILP; school counselors are educated in programs of study, and adoption and implementation of the WCSCM is benefiting students. Westfield and Wild Rose are in the Implementation stage of Transition Planning. Career development is integrated into all POS related classrooms; agreements for transcribed and /or articulated credit with post-secondary partners is pursued as appropriate; work based learning opportunities are developed for credit; students are engaged in course work; and community/business partnerships are being expanded. Westfield and Wild Rose are in the Development stage of Accountability. Accountability plans are currently being implemented using the "elements" on the POS charts; elements of data are being identified and gathered to determine POS student involvement. Spending was	7,513.00
CESA 06	\$408,553.00	\$177,685.38	Agribusiness Systems	Slinger High School was able to revise curriculum to better align to technical college programs and also attend WAAE professional development conference.-	884.72
CESA 06	\$408,553.00	\$177,685.38	Animal Systems	Seven districts were able to send 8 teachers to the WAAE professional development conference. Three districts were able to purchase curriculum supplies and MY CAERT curriculum for the classroom. One district also allowed teachers curriculum writing time and course work with UW-Milwaukee in AG studies.-	9,637.22
CESA 06	\$408,553.00	\$177,685.38	Plant Systems	Two districts were able to participate in WAAE professional development conference and two districts used the funds to support the costs of curriculum supplies and MY CAERT curriculum support software to align to national standards.-	5,379.59
CESA 06	\$408,553.00	\$177,685.38	Construction	One district supported a teacher to attend the WTEA professional development conference.-	340.00

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CESA 06	\$408,553.00	\$177,685.38	Design/Pre-Construction	Two districts were able to support the costs of CAD software and curriculum supplies to provide relative and rigorous curriculum. One district spent the funds on curriculum development and advisory meetings to develop an ACE (Architecture, Construction and Engineering).-	12,000.00
CESA 06	\$408,553.00	\$177,685.38	Visual Arts	One district used the funds to support the purchase of Adobe products needed to offer transcribed credit courses within the pathway for students. Two other districts used the funds to support the costs of equipment needed to expand pathway offerings for students in additional section offerings.-	16,07.71
CESA 06	\$408,553.00	\$177,685.38	Printing Technology	Two districts used funds to support professional development for teachers within the pathway.-	850.00
CESA 06	\$408,553.00	\$177,685.38	Administrative Support	Schools were able to purchase necessary software and textbooks needed for transcribed credit courses. Five districts used funds to support professional development conferences and teacher training.-	14,625.00
CESA 06	\$408,553.00	\$177,685.38	General Management	Districts were able to support the cost of student travel for CTSO experiences, curriculum supplies required for transcribed credit courses and one district used funds to support the development of a school based enterprise experience for students within the pathway.-	12,200.00
CESA 06	\$408,553.00	\$177,685.38	Business Information Management	Two schools used funds to support student travel to area businesses, field experiences and CTSO student travel. Another school used funds to support teacher training to add course content into a	2,705.00
CESA 06	\$408,553.00	\$177,685.38	Accounting	Funds were used by two districts to send teachers to the WICPA conference, and support focus on connections events. One district used funds to develop AP type level courses for students within the pathway.-	4,136.00
CESA 06	\$408,553.00	\$177,685.38	Therapeutic Services	Funds were used to support teacher professional development and curriculum time to work with post secondary partners. Funds were also used by one district to support curriculum supplies for pathway courses.-	2,200.00
CESA 06	\$408,553.00	\$177,685.38	Restaurants and Food/Beverage Services	Funds were used by eight districts to provide professional development to ProStart schools, teacher travel expenses, training and certification testing materials and curriculum writing/articulation agreement in three districts. Two districts also used funds to support ServSafe certifications.-	22,420.00
CESA 06	\$408,553.00	\$177,685.38	Early Childhood Development and Services	Funds were used to support seven school staff members to attend the State Child Care Conference and maintain ACCT certifications. Funds were also used to support curriculum supplies for hands on labs for students within the pathway.-	4,500.00
CESA 06	\$408,553.00	\$177,685.38	Marketing Communications	Funds were able to support CTSOs travel expenses and teacher registrations. Funds also supported curriculum development and coordination of open labs for students.-	14,250.00

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CESA 06	\$408,553.00	\$177,685.38	Production	Districts were able to purchase software and textbooks needed for transcribed credit courses, student travel expenses for CTSO travel and partnership expenses for community projects that involved post-secondary partners for four districts. One of the districts also uses funds to support open lab time for students to further explore and hone skills within the pathway.-	32,790.00
CESA 06	\$408,553.00	\$177,685.38	Engineering and Technology	Six districts used funds to support necessary software for PLTW curriculum and courses articulated with the technical college programs within their pathways. Five districts used funds to support WTEA and PLTW teacher training. Three districts used funds to support SkillsUSA participation of students through covering travel	59,634.00
CESA 06	\$408,553.00	\$177,685.38	Facility and Mobile Equipment Maintenance	Funds were used in two districts to support student travel expenses and teacher expenses for participation in SkillsUSA events. Funds were also used in one district to support student field trips in the community and technical college programs in the auto pathways.-	5,300.00
CESA 07	\$171,134.00	\$48,029.00	Animal Systems	Two districts supported a staff member to attend the NAAE conference. One district purchased CAERT Curriculum and supported half time conference and travel expenses expanding opportunities for student leadership and hands on curriculum integration. Other districts allowed teachers to participate in WAAE	12,572.20
CESA 07	\$171,134.00	\$48,029.00	Plant Systems	Two districts used funds to support participation at WAAE conference, curriculum supplies, and student field trips.-	4,200.00
CESA 07	\$171,134.00	\$48,029.00	Construction	One district used funds to support two teachers to participate in the WTEA Conference, student engineering camp expenses, and technology integration for curriculum delivery.-	10,205.00
CESA 07	\$171,134.00	\$48,029.00	Design/Pre-Construction	One district used funds to support postsecondary courses for students within the pathway. One district also used funds to support staff stipends to develop and align POS, attend vendor training, and purchase the software and curriculum supplies needed to deliver curriculum. One district supported costs associated with SkillsUSA travel expenses.-	19,211.00
CESA 07	\$171,134.00	\$48,029.00	Audio and Video Technology and Film	One district used funds to support technology integration and professional development within the pathway.-	5,123.00
CESA 07	\$171,134.00	\$48,029.00	Business Information Management	One district used funds to support professional development within the pathway (WBEA). Another district used funds to support the costs of textbooks needed for articulated course within the pathway.-	2,450.00
CESA 07	\$171,134.00	\$48,029.00	General Management	One district used funds to support teacher participation at financial workshop training and technology curriculum supplies.-	727.00
CESA 07	\$171,134.00	\$48,029.00	Therapeutic Services	One district used funds to support staff training and curriculum development within the pathway. One district used funds to support the costs associated with textbooks needed for transcribed credit	5,227.00
CESA 07	\$171,134.00	\$48,029.00	Restaurants and Food/Beverage Services	One district used funds to support teacher training at a nutrition seminar. One district provided funds to support ProStart training and curriculum training. One district spent funds allowing teachers the opportunity to tour and visit with other culinary programs across the state to develop a pathway within the culinary/hospitality industry. Funds supported travel expenses, sub costs, and collaboration time.	13,200.00

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CESA 07	\$171,134.00	\$48,029.00	Production	Two districts used funds to support student travel expenses to tour businesses and other field experiences. One district used funds to support teacher professional development.-	1,420.00
CESA 07	\$171,134.00	\$48,029.00	Marketing Communications	Funds were used to support professional development and student CTSO experiences within the pathway.-	1,200.00
CESA 07	\$171,134.00	\$48,029.00	Engineering and Technology	Two districts supported four teachers to attend WTEA conference for staff. One district used funds to support the cost of CAD software needed. One district used funds to support SkillsUSA travel expenses for students and teachers. One district used funds to support teacher training in the STEM academy, STEM Summit, and other PD opportunities offered throughout the year.-	36,435.00
CESA 07	\$171,134.00	\$48,029.00	Teaching/Training	One district used funds to support teacher training at the Fall UW-Stout conference for ACT training. Funds provided for registration, sub costs, and travel.-	240.00
CESA 08	\$210,368.00	\$52,368.00	Accounting	Two of the three schools were able to articulate courses with technical colleges.-	3,230.00
CESA 08	\$210,368.00	\$52,368.00	Animal Systems	Refined POS in Gillett and Tigerton and upgraded Marion lab to industry standard and technical college level.-	2,766.00
CESA 08	\$210,368.00	\$52,368.00	Construction	Increased the number of students who receive instruction relative to industry standards at Beecher-Dunbar-Pembine, Clintonville, Gillett, Oconto, and Shawano.-	15,475.00
CESA 08	\$210,368.00	\$52,368.00	Early Childhood Development and Services	Florence increased the number of students receiving instruction relative to industry standards. Wabeno revised curriculum meeting industry or educational standards according to local child care	2,168.00
CESA 08	\$210,368.00	\$52,368.00	Facility and Mobile Equipment Maintenance	Clintonville and Oconto increased the number of students receiving instruction relative to industry standards. Marinette upgraded instructional curriculum to more closely match industry standards.-	6,737.00
CESA 08	\$210,368.00	\$52,368.00	Food Products and Processing Systems	Clintonville and Tigerton upgraded labs providing increased numbers of students receiving instruction relative to industry standards.-	3,483.00
CESA 08	\$210,368.00	\$52,368.00	Information Support and Services	Gresham upgraded curriculum ensuring students are trained in industry standard skills. Beecher-Dunbar-Pembine increased the number of students involved in assessment of IT skills through technical college sponsored competition.-	1,222.00
CESA 08	\$210,368.00	\$52,368.00	Manufacturing Production Process Development	Bonduel HS initiated technical college level instruction in CNC technology with 11 students.-	5,671.00
CESA 08	\$210,368.00	\$52,368.00	Marketing Communications	Transitioned Point of Sale sign technology from home/school level to industry standard.-	3,207.00
CESA 08	\$210,368.00	\$52,368.00	Merchandising	Bonduel increased the number of students involved in industry standard skills instruction.-	535.00
CESA 08	\$210,368.00	\$52,368.00	Plant Systems	Bonduel improved leadership skills training through their CTSO. Bowler, Clintonville, Gresham, and Tigerton increased numbers of students receiving instruction in industry standard skills. Wittenberg-Biramwood made refinements to their program consistent with industry standards.-	5,613.00
CESA 08	\$210,368.00	\$52,368.00	Power, Structural and Technical Systems	Oconto Falls ANR program increased the number of students receiving instruction in industry standard skills related to alternative	2,295.00

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CESA 08	\$210,368.00	\$52,368.00	Printing Technology	Shawano and Clintonville increased numbers of students involved in industry standard instruction related to graphic design and photography for printing purposes.-	4,506.00
CESA 08	\$210,368.00	\$52,368.00	Production	Bowler, Clintonville, Laona, Marion, Menominee Indian, Shawano, and Wittenberg-Birnamwood increased the number of students involved in industry standard welding instruction. Bowler, Crandon, Menominee Indian, Oconto Falls, Shawano, and Wittenberg-Birnamwood increased the number of students receiving instruction in industry standard computer numeric control and related skills. Wausaukee introduced electro-mechanical skills instruction providing industry standard instruction to students from their school as well as surrounding schools. Oconto Falls and Wabeno increased the number of students involved in leadership training through SkillsUSA.-	58,276.00
CESA 08	\$210,368.00	\$52,368.00	Programming and Software Development	Florence increased the number of students receiving instruction relative to industry standards in computer programming and software development.-	1,095.00
CESA 08	\$210,368.00	\$52,368.00	Restaurants and Food/Beverage Services	Beecher-Dunbar-Pembine, Crandon, Lena, and Wabeno increased the number of students receiving instruction in food service skills that meet industry standards. Wabeno improved instruction in leadership.-	5,161.00
CESA 08	\$210,368.00	\$52,368.00	Therapeutic Services	Wausaukee was not able to continue pursuing the area due to changes in student interest and other training areas needing	0.00
CESA 08	\$210,368.00	\$52,368.00	Web and Digital Communications	Peshtigo adjusted programming due to personnel changes and updated their lab in this area assuring increased numbers of students meet industry standards in web and digital communications areas.-	6,653.00
CESA 09	\$133,876.00	\$15,399.23	Accounting	Funds were used for ACT, WisCareers & CTSO activities.-	9,551.69
CESA 09	\$133,876.00	\$15,399.23	Administrative Support	Funds were used for curriculum development & conference	2,397.00
CESA 09	\$133,876.00	\$15,399.23	Agribusiness Systems	Funds were used for program planning meetings.-	620.47
CESA 09	\$133,876.00	\$15,399.23	Animal Systems	Funds were used for program planning meetings.-	620.47
CESA 09	\$133,876.00	\$15,399.23	Banking Services	Funds were used to update instructional materials and virtual	1,980.30
CESA 09	\$133,876.00	\$15,399.23	Business Finance	Funds were used for new computers.-	2,324.19
CESA 09	\$133,876.00	\$15,399.23	Construction	Funds were used for a CAD class and student career planning.-	2,031.24
CESA 09	\$133,876.00	\$15,399.23	Consumer Services	Funds were used for student career planning.-	360.77
CESA 09	\$133,876.00	\$15,399.23	Design/Pre-Construction	Funds were used to update software and student career planning.-	5,301.62
CESA 09	\$133,876.00	\$15,399.23	Early Childhood Development and Services	Funds were used for staff development and instructional materials.-	2,259.19
CESA 09	\$133,876.00	\$15,399.23	Engineering and Technology	Funds were used for AUTOCAD software update and CTSO activities.-	29,220.28
CESA 09	\$133,876.00	\$15,399.23	Facility and Mobile Equipment Maintenance	Funds were used for tool replacements.-	1,980.35
CESA 09	\$133,876.00	\$15,399.23	Food Products and Processing Systems	Funds were used for staff development.-	1,676.74
CESA 09	\$133,876.00	\$15,399.23	General Management	Funds were used for student reality activities and CTSO activities.-	4,922.43
CESA 09	\$133,876.00	\$15,399.23	Information Support and Services	Funds were used to update Microsoft materials.-	3,726.89
CESA 09	\$133,876.00	\$15,399.23	Marketing Communications	Funds were used for student simulation activities and field trips to businesses.-	2,212.42
CESA 09	\$133,876.00	\$15,399.23	Marketing Management	Funds were used for CTSO activities.-	7,000.00
CESA 09	\$133,876.00	\$15,399.23	Merchandising	Funds were used for an NTC student program and student career planning.-	1,919.52
CESA 09	\$133,876.00	\$15,399.23	Natural Resources Systems	Funds were used for curriculum work.-	620.47
CESA 09	\$133,876.00	\$15,399.23	Plant Systems	Funds were used for student career planning.-	2,874.11

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CESA 09	\$133,876.00	\$15,399.23	Production	Funds were used for an NTC student program and student career planning.-	13,744.57
CESA 09	\$133,876.00	\$15,399.23	Restaurants and Food/Beverage Services	Funds were used to update food equipment and transcribed credit planning with Nicolet Area Technical College.-	12,871.89
CESA 09	\$133,876.00	\$15,399.23	Sales and Service	Funds were used for staff conference attendance and student career planning.-	752.98
CESA 09	\$133,876.00	\$15,399.23	Web and Digital Communications	Funds were used for a student employee maintaining a website.-	813.17
CESA 10	\$250,721.00	\$38,975.00	Accounting	Two districts (Chippewa Falls and Ladysmith) were successful in acquiring transcribed credit for their accounting courses with the financial assistance of Perkins to pay for required resources and time to meet with CVTC and WITC. Multiple districts used funding to support students in leadership opportunities through FBLA. The Bruce District invested in upgraded software to support the	20,876.00
CESA 10	\$250,721.00	\$38,975.00	Audio and Video Technology and Film	The Chippewa Falls District invested funds for this POS in classroom resources which has allowed the course to be offered to more students. The course has integrated literacy skills to improve student outcomes. The Abbotsford District purchased video equipment for student use in an updated Communications Class allowing students to program cable channel, create YouTube videos and animations. The Ladysmith District purchased supplies to supplement the video and photograph curriculum. Additional high quality digital cameras and memory cards allow students to learn more complex digital photography skills. The Flambeau District purchased camcorders for	5,650.00
CESA 10	\$250,721.00	\$38,975.00	Animal Systems	The Owen-Withee School District has not had an Agriculture Program and with the financial help of Perkins, materials and updated resources allowed the district to offer courses in Animal Science. The Thorp District used funds to obtain genetic material for electrophoreses. Multiple districts used funds to provide transportation for students to tour related industries and participate in CTSO Leadership activities. The Fall Creek District collaborated with CVTC to obtain approved articulation agreements for the Fall Creek vet science course. The Greenwood District used funding to update curriculum for animal science and time to begin the alignment with the Common Core State Standards and requirements of CVTC.-	35,200.00
CESA 10	\$250,721.00	\$38,975.00	Business Finance	Travel expenses for students to participate in FBLA activities and transportation expenses for field trips supported the Business Finance POS. The Altoona District invested in multiple guest speakers to provide industry information. Classroom software was	3,900.00
CESA 10	\$250,721.00	\$38,975.00	Construction	Funding provided the instructors in the Chippewa Falls District with time to meet and collaborate with business partners of the construction course. Through the advice of their advisory committee, the district purchased a CNC router controller to support current industry technology. The Neillsville, in part with district funds, purchased two arc welders and a drill press.-	12,300.00

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CESA 10	\$250,721.00	\$38,975.00	Early Childhood Development and Services	The F/CE instructor from the Mondovi School District attended a professional development conference to enhance learning techniques related to childcare and purchased resources for the classroom to make more relevant to industry practices. The Bloomer District integrated more technology into the Early Childcare course curriculum by purchasing a projector.-	18,000.00
CESA 10	\$250,721.00	\$38,975.00	Facility and Mobile Equipment Maintenance	Districts purchased classroom resources that included: scan tool and software to diagnose automobile problems; updated tools and supplies in order to stay current with industry standards; and cameras to enhance the visual study aspect of the curriculum.-	5,200.00
CESA 10	\$250,721.00	\$38,975.00	General Management	The Gilman District developed a transcribed course (Microsoft Office Suite) with CVTC and had 3 students earn technical college credit. Additionally, the Gilman District had 44 high school students attend the FBLA Leadership Conferences at the Regional Level and 22 students attended the State Leadership Conference. Please note that the Gilman High School enrollment - per WINSS FY12 data - is 116 students, with 61 in the junior and senior classes.-	3,780.00
CESA 10	\$250,721.00	\$38,975.00	Information Support and Services	The Altoona District purchased digital equipment to support updated curriculum. Funds were also used to support advisory committee meetings and FBLA leadership activities.-	1,680.00
CESA 10	\$250,721.00	\$38,975.00	Manufacturing Production Process Development	The Loyal District launched a new course, Agriculture Restoration. The class is designed to teach students all aspects of the restoration process. They learn the combustion engine, cooling systems, sheet metal work, and electrical. The Cadott District invested funds to purchase scroll saws that benefited the classes for hands-on activities. The instructor was also able to attend a conference to remain current and to learn new skills. The Granton District used a large portion of the Perkins funding for implementing the welding and manufacturing program. The plasma cutter and air compressor was used for student and community projects. Funding also provided curriculum writing time for the instructor.-	16,285.00
CESA 10	\$250,721.00	\$38,975.00	Maintenance, Installation and Repair	Money was spent to help update supplies and equipment to stay updated in the industry. Also, travel money was used to help students explore career paths in the manufacturing area. A district was able to purchase a plasma cutter which will allow students to now cut out projects that were previously just drawn. They will also receive computer driven metal cutting experiences.-	3,200.00

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<i>Fiscal Agent</i>	<i>Grant Award Dollars</i>	<i>Multiple POS Dollars</i>	<i>POS</i>	<i>Progress With POS</i>	<i>CPA \$\$ Expended/POS</i>
CESA 10	\$250,721.00	\$38,975.00	Natural Resources Systems	The Stanley-Boyd District Agriculture Instructor is updating curriculum as it is entered into the Build Your Own Curriculum (BYOC) system. Perkins funding has provided the instructor with curriculum time to accomplish this work. This work has led to transcribed agreement with the technical college for two courses. Additionally, the instructor purchased an iPad to be used in the classroom. The Osseo-Fairchild District supported student involvement in FFA by assisting with the cost of travel and lodging for students to attend the FFA National Conference. The instructor attended the Wisconsin Assoc of Agriculture Educators Annual Conference for his professional development. The Cadott District has implemented a new DNR curriculum into courses as well as purchasing an iPad for classroom work. The Lake Holcombe District purchased MY CAERT curriculum to update courses to meet new state and national standards.-	15,628.00
CESA 10	\$250,721.00	\$38,975.00	Plant Systems	A new fertilizer system was purchased for the Loyal School greenhouse. The system helped students accurately calculate Parts Per Million (PPM) into our fertilizer stock tank. It was a great way to incorporate math into our Horticulture curriculum. Two districts (Cornell and Thorp) integrated hydroponics into their curriculum. The Cornell district grew food for the school lunch salads.-	7,140.00
CESA 10	\$250,721.00	\$38,975.00	Production	The Stanley-Boyd District is evaluating the remodeling of its technology area. Funds provided instructors to visit other schools and technical colleges. Additionally, the visits provided an opportunity to review updated curriculum and current needs of business and industry. The Spencer District is participating in the WAMPEN (Wisconsin Advanced Manufacturing Pathway Educational Network) grant. Local Perkins funds were used to provide additional support in the development of rigorous POS. The district is expanding to include machine tool into its curriculum. Transcribed credit will be offered through NTC for both Welding and Machine Tool. The Neillsville District instructors attended a Cardinal Manufacturing Event at the	15,375.00
CESA 10	\$250,721.00	\$38,975.00	Restaurants and Food/Beverage Services	Students in the Stanley-Boyd District developed lifelong skills in the planning and preparation of meals served to multiple visiting district team. Three students competed in the culinary events for FCCLA and competed at the state level. Seven students competed at the national level. Perkins funding assisted with travel and lodging expenses. The Owen-Withee District provided students with the opportunity to explore hospitality careers through field trips. The Colby and Eleva-Strum Districts utilized Perkins funding to purchase equipment and	16,160.00
CESA 10	\$250,721.00	\$38,975.00	Therapeutic Services	Perkins funds assisted 2 students in the Loyal District to earn their Certified Nursing Assistance Certificate. The funds help to pay for the testing and instructional costs. An instructor from the Chippewa Falls District attended a high quality conference and brought back instructional strategies that improved student results. Districts were able to add classroom resources.-	1,800.00

2012 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal Agent</i>	<i>Grant Award Dollars</i>	<i>Multiple POS Dollars</i>	<i>POS</i>	<i>Progress With POS</i>	<i>CPA \$\$ Expended/POS</i>
CESA 10	\$250,721.00	\$38,975.00	Web and Digital Communications	The Cornell District students, with the aid of purchased resources, developed web pages for and with teachers. The Fall Creek District purchased subscription for online software training to aid in classroom instruction.-	4,500.00
CESA 11	\$324,885.00	\$239,985.00	Accounting	Frederic's new BIT teacher came out of business and hit the ground running by rewriting several courses. Among them was the Accounting course. He rejuvenated the program and worked in the summer to have it transcribed before school started. He used Perkins funding to purchase new textbooks to match those of WITC, and also purchased new student software for multiple courses and	14,000.00
CESA 11	\$324,885.00	\$239,985.00		Durand enhanced their existing Personal Finance Literacy course by purchasing "Knowledge Matters Virtual Management" software. He worked at transcribed credit with CVTC.-	
CESA 11	\$324,885.00	\$239,985.00		Frederic and Ellsworth used Perkins funds to pay for buses to travel to Minneapolis for business related visits, as well as the student specific tour of the Federal Reserve Building.-	
CESA 11	\$324,885.00	\$239,985.00		Prairie Farm purchased iPods and accessories for student classroom use.-	
CESA 11	\$324,885.00	\$239,985.00	Construction	Several schools are bringing back welding programs in line with the identified regional workforce shortage in welding/manufacturing. The schools that used Perkins to refit labs and equipment to industry grades were: Alma, Frederic, Luck, Siren, Spring Valley and Unity.-	16,000.00
CESA 12	\$69,872.00	\$46,200.00	Manufacturing Production Process Development	Minigrants provided to schools for instructional materials used to continue implementation of this POS. Most schools at full implementation.-	5,000.00
CESA 12	\$69,872.00	\$46,200.00	Construction	Minigrants provided to purchase instructional materials used to continue implementation of this POS. All schools at full	4,000.00
CESA 12	\$69,872.00	\$46,200.00	Business Finance	Minigrants provided to purchase software used to continue implementation of this POS. Most schools are at full implementation.-	4,000.00
CESA 12	\$69,872.00	\$46,200.00	Accounting	Minigrants used to provide software purchases for this POS. All schools are at full implementation.-	5,000.00
CESA 12	\$69,872.00	\$46,200.00	Restaurants and Food/Beverage Services	Minigrants provided to schools for instructional materials to continue implementation of this POS. Most schools are at full implementation.-	2,178.00
D.C. Everest	\$43,044.00	\$4,322.00	Facility and Mobile Equipment Maintenance	Students are provided industry-standard web-based repair/diagnostic software for the automotive technician field. Students can earn high transcribed credit through our partnership with NTC. Students use current equipment in their learning experiences.-	2,445.00
D.C. Everest	\$43,044.00	\$4,322.00	Production	Refurbished CNC router system - Became more in line with industry recommendations for content. Purchased a desktop CNC router for junior high manufacturing program. Our industry partners recommended updated equipment and we are now able to provide students more relevant learning opportunities. We will utilize this equipment in a newly developed CAD/CAM course as well.	12,482.00
D.C. Everest	\$43,044.00	\$4,322.00	Restaurants and Food/Beverage Services	We were able to update our culinary program to become more in line with Serv-Safe and ProStart. Our students are more prepared to enter the workforce as a result. Supported FCCLA.-	8,580.00

2012 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal Agent</i>	<i>Grant Award Dollars</i>	<i>Multiple POS Dollars</i>	<i>POS</i>	<i>Progress With POS</i>	<i>CPA \$\$ Expended/POS</i>
D.C. Everest	\$43,044.00	\$4,322.00	General Management	We strengthened curricular opportunities through the purchase of chromebooks and supported FBLA.-	5,829.00
D.C. Everest	\$43,044.00	\$4,322.00	Marketing Communications	We strengthened marketing content through enhanced activities with the use of social media as a marketing tool with the purchase of iPads. Supported DECA.-	4,682.00
D.C. Everest	\$43,044.00	\$4,322.00	Design/Pre-Construction	Provided students with up-to-date industry-standard design software. Our students are able to earn transcripted credit through our partnerships with NTC.-	3,825.00
D.C. Everest	\$43,044.00	\$4,322.00	Animal Systems	Supported some curriculum writing release time and FFA activities.-	441.00
Delavan-Darien	\$30,214.00	\$13,193.12	Animal Systems	Curriculum updated to include greater emphasis on literacy; this was accomplished through participation in professional development, as well as revision/redesign of some student-focused activities.-	900.00
Delavan-Darien	\$30,214.00	\$13,193.12	Plant Systems	Provided students opportunity to gain leadership and employability skills through participation in FFA.-	2,450.00
Delavan-Darien	\$30,214.00	\$13,193.12	General Management	Technology upgraded to accommodate industry-standard software & provide students learning environment that emulates that of business/industry.-	1,893.00
Delavan-Darien	\$30,214.00	\$13,193.12	Accounting	Technology upgraded to accommodate industry-standard software & provide students learning environment that emulates that of business/industry. Students applied knowledge/skill gained throughout year by taking CLEP Accounting exam.-	1,784.00
Delavan-Darien	\$30,214.00	\$13,193.12	Engineering and Technology	Software and hardware upgraded to provide environment that mirrors industry and, through simulation activities, provides students opportunity to gain real-world skills/experience/knowledge.-	7,872.23
Delavan-Darien	\$30,214.00	\$13,193.12	Production	Curriculum reviewed/revised/redesigned, advisory established, partnerships created, participation in professional development - all as efforts to establish POS.-	1,838.00
Eau Claire Area	\$87,608.00	\$78,888.85	Audio and Video Technology and Film	Field trip opportunity for Advanced Photography students. Transportation and subs for teachers chaperoning.-	700.00
Eau Claire Area	\$87,608.00	\$78,888.85	Journalism and Broadcasting	Professional membership, field trip opportunity for students. Transportation, lodging and subs for teachers chaperoning.-	2,251.74
Eau Claire Area	\$87,608.00	\$78,888.85	Printing Technology	Professional development opportunity for teachers - Graphics Expo. Lodging and subs for teachers attending.-	1,542.19
Eau Claire Area	\$87,608.00	\$78,888.85	Biotechnology Research and Development	Field trip opportunity for students enrolled in Transcripted Credit Biotechnology course to use CVTC Nanoscience labs. Also teacher collaboration with CVTC staff. Transportation and subs for teachers attending/chaperoning.-	552.00
Eau Claire Area	\$87,608.00	\$78,888.85	Restaurants and Food/Beverage Services	Professional development opportunity for teachers - ServPro training. Field trip opportunity for Advanced Culinary students to Restaurant Expo. Transportation and subs for teachers chaperoning.-	2,242.00
Eau Claire Area	\$87,608.00	\$78,888.85	Early Childhood Development and Services	Professional development opportunity for teachers - Child Care Conference. Subs for teachers attending.-	450.00

2012 End of Year Report DBase/Fiscal Agent Sort

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Edgerton	\$33,252.00	\$12,037.00	Audio and Video Technology and Film	Upgraded to Apple HD TV streaming and video production in multi-media-AV classes as part of AVT POS. Students are utilizing latest versions of Adobe Photo Shop and Apple software in both HD video production and streaming. New sound equipment allows students to capture digital audio for AV production projects. Edgerton's Multi-media lab has been completely renovated with new Macs and	3,535.00
Edgerton	\$33,252.00	\$12,037.00	Business Information Management	Staff and students utilized digital cameras and software for class projects and presentations in classes in the business education department as part of the Bus Info/Mgr POS at both Edgerton and Milton.-	2,176.00
Edgerton	\$33,252.00	\$12,037.00	Manufacturing Production Process Development	Students at Edgerton are participating engineering/manufacturing computer design and production through the use of the 3D MakerBot II. This equipment is a great asset in the demonstrating the design and manufacturing processes. It should be noted that Edgerton's technology education program and facilities have undergone extensive renovation to incorporate STEM concepts into the curriculum. The labs are near completion and new technology has been added in all areas of the program. Students at Milton utilized the latest welding technology as part of manufacturing production	3,400.00
Edgerton	\$33,252.00	\$12,037.00	Plant Systems	A MacBk Pro, as well as iPads, and document cameras were utilized to provide interactive lessons and extended research capabilities related to plants, fertilizer injection, forestry, and natural resources at Milton. New on-line software was available to students for plant science activities and projects. This program has been greatly enhanced through this additional equipment and software.-	6,381.00
Edgerton	\$33,252.00	\$12,037.00	Restaurants and Food/Beverage Services	New solid state culinary equipment has provided students with a more realistic experience in food preparation and restaurant	1,800.00
Edgerton	\$33,252.00	\$12,037.00	Therapeutic Services	A new Mac Pro has provided students with the technology to access on-line health information and projects along with implementing on-line curriculum content not previously offered in health classes.-	2,260.00
Fond du Lac	\$66,502.00	\$21,327.75	Support Services	MPOS Support to increase the high school state progress report card to increase overall score by 2%. Career Specialist and CTEC worked very closely with administration and student services to support career opportunities for all students emphasizing the CTE programs of study. The CS and CTEC collaborated with the Association of Commerce to expand the YA program and provide career pathway experiences and information to educate students on CTE.-	
Fond du Lac	\$66,502.00	\$21,327.75	Manufacturing Production Process Development	Capital object Plasma camera to provide real-world tools for student to work with equipment and develop skills to be able to transition from school to a career in manufacturing.-	7,460.00
Fond du Lac	\$66,502.00	\$21,327.75	Support Services	Purchased services to attend professional development and on-line resources to support best practice CTE initiatives and opportunities to expand student programs and opportunities.-	5,538.72
Fond du Lac	\$66,502.00	\$21,327.75	Restaurants and Food/Beverage Services	Purchased services to support the pathway to accommodate professional development at the national level for students to obtain state recognized certification in the pathway as well as earn dual credits with the technical college.-	5,844.24

2012 End of Year Report DBase/Fiscal Agent Sort

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Fond du Lac	\$66,502.00	\$21,327.75	Administration and Administrative Support	Purchased services required by MPTC to teach dual credit courses offered in the business and computer application pathways.-	4,281.51
Fond du Lac	\$66,502.00	\$21,327.75	Construction	Purchased services to attend state construction professional development to collaborate with state leaders in the construction and maintenance pathway to expand the high school offerings and grow student participation.-	282.14
Fond du Lac	\$66,502.00	\$21,327.75	Support Services	NCO resources and student travel to grow and support CTE career clusters that support the curriculum. Assist students in obtaining career cluster experiences via field trips to colleges and businesses. Fund FBLA/DECA/FCCLA CTSO student opportunities to develop CTE programs and increase awareness of programs and opportunities to grow programs.-	7,172.32
Fond du Lac	\$66,502.00	\$21,327.75	Early Childhood Development and Services	NCO to learn and obtain best practice resources to improve FCS Early Childhood Pathway as well as strengthen MPTC Dual Credit course options.-	110.00
Fond du Lac	\$66,502.00	\$21,327.75	Marketing Management	NCO Market programs to grow and improve practices to strengthen the career cluster. Invest in school-based-enterprise to improve student opportunities to practice and utilize skills in a work-based-learning opportunity.-	1,125.44
Fond du Lac	\$66,502.00	\$21,327.75	Administration and Administrative Support	NCO refines our POS by providing an opportunity for students to participate in business simulation that includes industry related skill application. Resources were also purchased to support the implementation of Common Core ELA standards to prepare POS students for college and career readiness in reading, writing, speaking, listening and related POS language.-	3,375.91
Fond du Lac	\$66,502.00	\$21,327.75	Therapeutic Services	Purchased services to support dual credit CNA course and Youth Apprenticeship program.-	115.00
Fond du Lac	\$66,502.00	\$21,327.75	Early Childhood Development and Services	Purchased services to grow early childhood career pathway.-	135.00
Fond du Lac	\$66,502.00	\$21,327.75	Manufacturing Production Process Development	Purchased services to participate in CTSO SkillsUSA competitive events to grow and support manufacturing pathway.-	529.78
Fond du Lac	\$66,502.00	\$21,327.75	Restaurants and Food/Beverage Services	NCO to utilize in dual credit MPTC courses.-	219.70
Fond du Lac	\$66,502.00	\$21,327.75	Construction	NCO HVAC module for construction academy to grow and support the program curriculum with career ready curriculum application.-	4,400.00
Fond du Lac	\$66,502.00	\$21,327.75	Science and Math	Purchased services to grow, support and enhance the STEM career pathway. Implementation plans and strategies for PLTW MSOE dual credit for students.-	690.49
Fond du Lac	\$66,502.00	\$21,327.75	Transportation Operations	Purchased services for TE teachers to travel to WTEA to support CTE programs. Newly acquired information will assist teachers in delivering college and career ready curriculum that utilizes best practice and relevant content.-	220.00
Fond du Lac	\$66,502.00	\$21,327.75	Marketing Management	Purchased service pupil travel to business career pathway field trip to Epic Madison, WI to promote and grow BMIT program and career awareness opportunities in the POS.-	874.00
Green Bay	\$197,182.00	\$124,154.00	Engineering and Technology	Funds were used for Program Leader positions at the middle and high school. iPads were purchased for teacher & classroom use. PLTW training was provided to a middle school teacher. Additional equipment was purchased for engineering course.-	26,556.00

2012 End of Year Report DBase/Fiscal Agent Sort

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Green Bay	\$197,182.00	\$124,154.00	Teaching/Training	Funds were used for Program Leader positions at the middle and high school.-	5,420.00
Green Bay	\$197,182.00	\$124,154.00	Administrative Support	Funds were used for Program Leader positions at the middle and high school. iPads were purchased for teacher & classroom use. Additional time was made available for teachers to meet and discuss Phase 2 of curriculum development.-	13,101.00
Green Bay	\$197,182.00	\$124,154.00	Diagnostic Services	Funds were used for a Program Leader at the high school level. Student bussing was covered for a HOSA event.-	3,209.00
Green Bay	\$197,182.00	\$124,154.00	Animal Systems	Funds were used for a Program Leader at the high school level. Teacher subs and additional time were covered to work on program and curriculum development.-	14,710.00
Green Bay	\$197,182.00	\$124,154.00	Marketing Communications	Funds were used for a Program Leader at the high school level. Teacher subs and additional time were covered to work on curriculum development.-	6,510.00
Hayward Community	\$26,366.00	\$3,416.21	Early Childhood Development and Services	DPI component workshops - attended sessions on Financial Literacy, Technology in the Classroom, updates in Child Care Services, and Health Occupations. All of the sessions provided new curriculum materials and updates on our active programs of study. These workshops provided opportunities to network with other professionals in our field. FCCLA members gained skills and knowledge through attendance and participation in a variety of STAR events. These STAR events showcased skills students learned through coursework in Family and Consumer Science classes.	1,597.32
Hayward Community	\$26,366.00	\$3,416.21	Facility and Mobile Equipment Maintenance	Equipment has enhanced activities both from industry standard and safety standpoints. The improvements in activities from the equipment purchased has also allowed more students to participate in SkillsUSA. POS is now more relevant, safety is increased, increased participation in SkillsUSA and students are career ready.	4,569.71
Hayward Community	\$26,366.00	\$3,416.21	Web and Digital Communications	Equipment is used to provide Video Production students with the opportunity to learn how to broadcast live school events by streaming them on the Internet. Besides planning and setting up for the broadcast students learn basic shooting, interviewing and editing techniques. Student writing is enhanced through script development and public speaking through live broadcast presentations. Students also learn how to create animated ads to be played during the	4,593.75
Hayward Community	\$26,366.00	\$3,416.21	Construction	Developing activities than simulate industry. Upgrading equipment to meet industry standards. Local cabinet making company that we partner with works with us to create realistic activities similar to what they see in their business. Equipment also aligns us with WITC-Rice Lake where many of our students attend post secondary.	3,433.99

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Hayward Community	\$26,366.00	\$3,416.21	Programming and Software Development	FBLA functions as an integral part of the instructional program of the business education curriculum in Hayward High School. Students work on projects such as Entrepreneurship, Global Business, Word Processing, Web Design, Digital Video productions and many more events. All of these projects reinforce what we teach in the Business and Information Technology classroom. These funds allow our students to test their BIT skills against other schools and it builds confidence and career options.	1,135.96
Holmen	\$21,368.00	\$3,416.21	Agribusiness Systems	The CCSS initiatives continue to be integrated into this program in hopes of allowing a science credit to be granted for some of the Agribusiness classes in order to help meet the proposed increase in science credits. This program also has much involvement in a CTSO with yearly participation at their National Conference and their instructor was also recognized as an elite Agribusiness Instructor this past year by the state.	1,845.00
Holmen	\$21,368.00	\$3,416.21	Visual Arts	During their curriculum re-writing process, this program worked with their advisory committee and the area technical college to help set up a photography program that will start to take pictures for our student academic and athletic groups. The goal is to set up a business type scenario.	1,845.00
Holmen	\$21,368.00	\$3,416.21	Restaurants and Food/Beverage Services	Our Restaurants and Food/Beverage Services Program has made huge strides with the implementation of their FCCLA CTSO. In their first year, they had multiple students be successful at their State Competition and then participate at their National competition.	1,845.00
Holmen	\$21,368.00	\$3,416.21	Construction	Our Construction POS is also working on implementing CCSS initiatives and embedding them into their curriculum as they re-write their curriculum. There are also increasing their CTSO involvement with SkillsUSA while incorporating on-site construction work and skills into their program.	1,845.00
Holmen	\$21,368.00	\$3,416.21	Business Information Management	Business Information Management continues to team up with the Marketing Education DECA program to enhance their students' experiences with CTSO's and improve their curriculum.	1,845.00
Holmen	\$21,368.00	\$3,416.21	Production	Our Production students continue to be involved with SkillsUSA and the program now has an articulation agreement because of the necessary equipment that was purchased with Carl Perkins Funds.	1,845.00
Holmen	\$21,368.00	\$3,416.21	Engineering and Technology	The Engineering and Technology POS continues to increase their CTSO numbers for SkillsUSA and they are also in their curriculum writing and implementation stage and are working on the CCSS initiatives.	1,845.00
Holmen	\$21,368.00	\$3,416.21	Facility and Mobile Equipment Maintenance	The Facility and Mobile Equipment program continues to increase their student involvement in SkillsUSA and they presently have one of their students on the state officer committee. Their advisory committee continues to help them update their curriculum and to help students find job sites for part-time employment or youth	1,845.00

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Holmen	\$21,368.00	\$3,416.21	Marketing Communications	This POS has been and continues to be very successful. Their advisory committees help them to keep their curriculum up to date and their CTSO is extremely active and successful. This CTSO is one of the most successful in the state and they continue to have 20-30 students annually advance to their National Competition.	1,845.00
Holmen	\$21,368.00	\$3,416.21	Information Support and Services	Three teachers attended their state conference and used the information acquired in their curriculum writing process. Their advisory committees have helped them in getting up and running a more successful Entrepreneurship Class Store. The Class Store helps them to receive real life experiences in regards to retail sales	1,845.00
Holmen	\$21,368.00	\$3,416.21	Securities and Investments	This program has helped our DECA CTSO to be one of the most successful CTSO's in Wisconsin. This CTSO continues to send more students to the National competition than any other program in Wisconsin.	1,845.00
Hudson	\$25,903.00	\$8,370.00	Accounting	Reality Store Financial Literacy Event for over 400 students (all Juniors)	1,049.10
Hudson	\$25,903.00	\$8,370.00	Restaurants and Food/Beverage Services	Professional Development (\$1049.10), Student field trips (\$277.45-travel + \$209.82-sub)memberships (\$420)	1,956.37
Hudson	\$25,903.00	\$8,370.00	Engineering and Technology	PLTW training stipends (\$2000), PLTW EDD event (\$749), Women in STEM at Middle School (\$250), STEM/NSTA Conference (\$2000), Professional Development (419.60)Resources- 3D Printer (\$649)Software (\$1252)	7,320.00
Hudson	\$25,903.00	\$8,370.00	General Management	Membership fees for National Competitions	409.00
Hudson	\$25,903.00	\$8,370.00	Early Childhood Development and Services	Real Care Babies for Child Development/Parent & Family/ Psychology courses (\$500+ additional funds from other grants)	500.00
Hudson	\$25,903.00	\$8,370.00	Diagnostic Services	Curriculum writing (\$1000) Resources (\$2500)	3,500.00
Hudson	\$25,903.00	\$8,370.00	Marketing Management	Professional Development (208.20)	208.20
Janesville	\$97,585.00	\$21,271.00	Animal Systems	Implementation - We were pleased to purchase new supplies and equipment as identified by our advisory committee to support our Animal Systems program of study. Both Janesville high schools have strengthened their Veterinary Science and Small Animal Care classes by purchasing microscopes and a grooming table. We have also supplied substitute teachers to enable our staff to attend professional development at both the state and national level. The grant has also paid for transportation and lodging to attend these workshops. FFA continues to be strong in Janesville with over 100 students participating from each high school. Staff continues to work with post-secondary institutions to establish articulation agreements for students. We have also applied for dual credit with science as an elective opportunity for student graduation.-	18,086.00

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Janesville	\$97,585.00	\$21,271.00	Merchandising	Refinement - SmartBoard technology was purchased and installed this year to provide equity for all staff and students in the both high schools. We were proud to have several students qualify for the international DECA competitions after nearly 100 students competed at the local level. Students continue to compete in the JA business challenge with transportation to the event provided through this grant. Finally, staff with the assistance of the BTC Marketing advisory committee have reestablished three Marketing articulation	11,881.00
Janesville	\$97,585.00	\$21,271.00	Restaurants and Food/Beverage Services	Implementation - Staff have moved forward with a Culinary focus at both high schools with students designing, creating and preparing menus to be served to local Service groups. To date, students have served breakfasts to two groups at each high school. As a result, and with the advice of BTC Culinary lead teacher, we purchased supplies and equipment to enable us to meet sanitary standards and serve food in a professional fashion. A H.S. graduate who is now a chef worked with the students and presented on career opportunities to the guests. We now are able to meet food safety and sanitary requirements when providing service to customers.-	5,450.00
Janesville	\$97,585.00	\$21,271.00	Transportation Operations	Implementation - This year, in the high school tech. ed. programs we utilized an industry walk through to determine priorities for each instructional area. AS a result, the staff participated in workshops provided by BTC and also worked to obtain industry certifications. Additional articulation agreements were obtained and one instructor received a second ASE certification. In addition, it was discovered that the tire changers did not meet safety standards or industry standard for Rock County. The advisory committee assisted with the research and negotiation of purchase of two new tire changing stations. We were also able to upgrade our textbooks and resource materials to become 'newer' by 14 years. Finally, through a collaborative arrangement with an engine manufacturing company, we were able to double our purchasing power through a buy one get one free arrangement allowing us to fully equip our students with the latest technology and tools to service small gas engines.-	36,848.00
Jefferson	\$38,970.00	\$10,869.00	Plant Systems	Purchased MyCaret to enhance and improve the curriculum for this POS as well as supplies. Attained science equivalency for one course in Jefferson.	982.00
Jefferson	\$38,970.00	\$10,869.00	Animal Systems	Purchased supplies to support this POS.	272.00
Jefferson	\$38,970.00	\$10,869.00	Administrative Support	Fort Atkinson purchased software to upgrade the curriculum for this POS. Instructors attended conferences to enhance their knowledge of POS and aid in curriculum improvement.	6,270.00
Jefferson	\$38,970.00	\$10,869.00	Accounting	Dual credit at Jefferson was attained this year. Instructor attended conferences and meetings to improve curriculum to align to the dual credit.	520.00
Jefferson	\$38,970.00	\$10,869.00	Restaurants and Food/Beverage Services	Stoves and small equipment was purchased in Fort Atkinson to aid in the continued alignment and training with the dual credit. Instructors also attended conferences to continue to update them on knowledge with this POS and update their curriculum.	3,233.00

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<i>Fiscal Agent</i>	<i>Grant Award Dollars</i>	<i>Multiple POS Dollars</i>	<i>POS</i>	<i>Progress With POS</i>	<i>CPA \$\$ Expended/POS</i>
Jefferson	\$38,970.00	\$10,869.00	Early Childhood Development and Services	Reality works babies were purchased in both districts. Instructors attended conferences and workshops to keep up to date on curriculum. Fort Atkinson is a certified program for ACCT in this POS.	3,994.00
Jefferson	\$38,970.00	\$10,869.00	Therapeutic Services	Jefferson is working on dual credit for medical terminology. The instructor attended the coursework for this and will continue on the training this next year.	105.00
Jefferson	\$38,970.00	\$10,869.00	Merchandising	Jefferson has dual credit in this area and the instructor attended conferences to keep up to date. Supplies were also purchased to enhance this POS.	1,015.00
Jefferson	\$38,970.00	\$10,869.00	Facility and Mobile Equipment Maintenance	Jefferson is a NATEF site. The instructor attended conferences to attain hours for this certification. Software, subscriptions and supplies were purchased at both districts to keep this POS up to date.	4,367.00
Jefferson	\$38,970.00	\$10,869.00	Production	Fort Atkinson began the purchase of STEM Academy curriculum to update their program and POS to enhance opportunities for students in the manufacturing area. Jefferson held Advisory Committee meetings to determine how they could update their POS. They also purchased a Smartboard. Supplies were purchased in both districts	7,118.00
Jefferson	\$38,970.00	\$10,869.00	Design/Pre-Construction	The instructor attended conferences to keep up to date on	225.00
Johnson Creek	\$44,492.00	\$11,775.00	Plant Systems	Purchase of AgNet by one district and MyCaret by several to keep curriculum up to date and pursue science equivalency. Purchase of supplies for greenhouses.	3,892.00
Johnson Creek	\$44,492.00	\$11,775.00	Animal Systems	Curriculum update in Lake Mills school district, attendance at conferences by all. Purchase of MyCaret to keep curriculum updated and to pursue science equivalency by many.	3,557.00
Johnson Creek	\$44,492.00	\$11,775.00	Information Support and Services	Instructor attended conference to keep up to date on information with this POS.	200.00
Johnson Creek	\$44,492.00	\$11,775.00	Administrative Support	All of the districts attended a conference for information with this POS. Software to support this POS was purchased by Lake Mills. Cambridge did curriculum writing and supplies were purchased by many of the districts.	4,282.00
Johnson Creek	\$44,492.00	\$11,775.00	Accounting	Waterloo did curriculum writing to continue to keep in alignment with the dual credit. Conferences were attended by Waterloo and Cambridge, both to keep up to date with their dual credit.	1,050.00
Johnson Creek	\$44,492.00	\$11,775.00	Restaurants and Food/Beverage Services	Curriculum writing was done in Palmyra and Lake Mills. Culinary textbooks were purchased in Johnson Creek as dual credit is being pursued. Conferences were attended by Lake Mills and Marshall. Supplies to keep this POS up to date were purchased by multiple districts.	5,511.00
Johnson Creek	\$44,492.00	\$11,775.00	Early Childhood Development and Services	Supplies were purchased for this POS by the Deerfield District. Both Deerfield and Marshall attended the Child Care Conference to keep their program certification in this POS.	701.00
Johnson Creek	\$44,492.00	\$11,775.00	Printing Technology	The Waterloo instructor attended a conference to continue development of this POS.	204.00
Johnson Creek	\$44,492.00	\$11,775.00	Production	All of the districts attended a conference for information with this POS. Curriculum writing was done in Marshall and Lake Mills. A welding table was purchased in Waterloo and a lathe in Cambridge. Several districts purchased supplies to enhance and maintain this	11,120.00

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<i>Fiscal Agent</i>	<i>Grant Award Dollars</i>	<i>Multiple POS Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA \$\$ Expended/POS</i>
Johnson Creek	\$44,492.00	\$11,775.00	Design/Pre-Construction	The instructor at Cambridge attended a conference to continue to enhance this POS.	200.00
Kenosha	\$222,145.00	\$15,436.00	General Management	Articulation meetings with Gateway Technical College were held; Intro to Business and Entrepreneurship 1 taught by KUSD instructors for Transcribed credit; students participated in CTSO competitions - FBLA Fall Leadership Lab, Fall Leadership Conference, Regional Competition, State Competition and National Leadership Conference; Indian Trail H.S. & Academy had 15 students participate in FBLA; Lance middle School had 11 members this year with 8 students competing at state and 2 students advancing to Nationals; Tremper High School had 91 members this year with 39 students attending the RLC and 12 students competing at State; New textbooks were purchased to align with Gateway Technical College Intro to Business and Entrepreneurship courses. KUSD instructors now teach these courses for transcribed credit at Indian Trail High School and Academy.-	25,060.00
Kenosha	\$222,145.00	\$15,436.00	Therapeutic Services	Articulation meetings held with Gateway Technical College; Healthcare Customer Service, Medical Terminology and Healthcare Computing taught by KUSD instructors for Transcribed Credit; Supplies for blood typing and testing DNA were purchased for the summer STEM camp targeting girls, special populations and underrepresented students. 152 students attended the STEM summer camp, up from last year in which we had 117 students participate. 112 students participated in CNA and Medical Terminology courses contracted with Gateway Technical College for transcribed credit. Texts for Intro to Healthcare Computing class were purchased. This class is taught by a Kenosha Unified instructor	7,395.00
Kenosha	\$222,145.00	\$15,436.00	Manufacturing Production Process Development	224 students participated in 10 manufacturing courses contracted with Gateway Technical College for transcribed credit, up from 192 students last year. Supplies for the summer STEM camp were purchased, introducing students in grades 7 - 10 to machine processing. The girls in the summer camp used computers to design a keychain, mirror or bracelet finishing with a laser engraver. Purchased Mastercam X6 software, a torchmate plasma cutter, and 5 digital readouts for mills that were purchased with District budget	35,580.00
Kenosha	\$222,145.00	\$15,436.00	Marketing Communications	Articulation meetings held with Gateway Technical College; Retail Operations and Advanced Marketing taught by KUSD instructor for Transcribed credit; Point of Service units were purchased for the school stores at three of our high schools. 112 students attended the District Career Development Conference with 20 continuing to State and 9 going on to the International Career Development Conference with one of our students scoring 92% in role play and another scoring 84% in his written exam placing him in the top 21 in the nation.-	12,885.00

2012 End of Year Report DBase/Fiscal Agent Sort

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Kenosha	\$222,145.00	\$15,436.00	Engineering and Technology	Articulation meetings held with Gateway Technical College; Digital Electronics taught by KUSD instructor for Transcribed Credit; Seven teachers were paid for curriculum writing and their instruction time to hold the summer STEM camp attended by 152 students; STEM camp bussing to Gateway Technical College, UW-Parkside, Carthage College, and several businesses (Bradshaw Medical, X-Ten, Albany Chicago and Centriys) to inform students of various educational pathways in Engineering and Technology, and showcase job opportunities in the STEM field; STEM camp brochures were sent to recruit underrepresented students in the STEM field; supplies were purchased for STEM camp instruction (camps were taught in manufacturing, engineering, biotech and I.T.). Four instructors attended Project Lead the Way VEX training in the summer; Two instructors attending Project Lead the Way core training; 24 students participated in the State SkillsUSA competition, (the highest participation for KUSD in the last 10 years), with 2 student placing 1st, 3 students placing 2nd, and 3 students placing 3rd. Ten students	125,784.00
La Crosse	\$64,067.00	\$13,106.11	Banking Services	Revision of curriculum, achievement of YA certificates.	7,000.00
La Crosse	\$64,067.00	\$13,106.11	Construction	Implementation of first year of Construction Academy.	5,500.00
La Crosse	\$64,067.00	\$13,106.11	Engineering and Technology	Transcribed PLTW courses; implementation of robotics courses.	9,600.00
La Crosse	\$64,067.00	\$13,106.11	Therapeutic Services	Graduates with portfolios, transcribed credit & CNA certifications; expanded partnerships for field experiences.	23,000.00
Lake Geneva-Genoa City	\$80,415.00	\$10,570.17	Animal Systems	FFA is a leadership development facet of Agriculture Education. Students and educators participate in conferences meet other students and professionals. These opportunities also gave students a chance to experience AG careers while in high school. Elkhorn HS enhanced their animal systems career pathway with pet grooming skills which makes students more employable in the vet field.-	5,510.00
Lake Geneva-Genoa City	\$80,415.00	\$10,570.17	Plant Systems	Elkhorn High School students expanded their plant growing skills through nursery/landscape curriculum. Badger implemented an urban agriculture project by retro-fitting a greenhouse for vertical farming, which adds a whole new facet to the plant pathway. Staff members at both schools participated in the ACTENAAE conference where they were exposed to national resources which encouraged academic integration into CTE. Staff members also explored secondary to post-secondary articulation opportunities.-	6,616.00
Lake Geneva-Genoa City	\$80,415.00	\$10,570.17	Design/Pre-Construction	Instructor attended WFCE conference to learn from other instructors best practices and methodologies for newly transcribed interior design class.-	203.33
Lake Geneva-Genoa City	\$80,415.00	\$10,570.17	Web and Digital Communications	Provided technology to students to increase their skills in digital communications through real life simulations. Equipment purchased included handycams, studio lighting, greenwall, bloggie, tripods and cameras.-	2,191.92
Lake Geneva-Genoa City	\$80,415.00	\$10,570.17	Printing Technology	A flatbed scanner was purchased to increase student skills in the printing industry as well as to prepare projects.-	54.82

2012 End of Year Report DBase/Fiscal Agent Sort

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Lake Geneva-Genoa City	\$80,415.00	\$10,570.17	Diagnostic Services	HOSA members had the opportunity to attend Leadership Conferences and showcase talent at the state and national competitions. Digestive system models--the models were integrated into curriculum to help educate students in the health careers and medical terminology classes which was approved for transcribed credit this year. Additionally LCD projectors were used by health instructions in presentation of materials to the class giving teachers more flexibility. Also allowed students to present projects to the class for discussion. HOSA money allowed students to showcase their skills in the health sciences. They allowed students to meet other like-minded students and professionals while giving them the opportunity	6,728.02
Lake Geneva-Genoa City	\$80,415.00	\$10,570.17	Restaurants and Food/Beverage Services	Labs at schools were updated and refined so students were able to practice skills learned in the book and for fundamental skill development. New texts brought ProStart to Wilmot and Elkhorn. Students became ServSafe certified and received transcribed credit. ProStart and ServSafe exams are immediately valuable to students in both post-secondary and the world of work and add to their high school portfolio. ProStart and FCCLA competitions enhance classroom opportunities as students further develop their skills and meet other like-minded students and professionals in the industry. Chef demo stipends help build mentorship opportunities and work-based learning sites for students while demonstrating industry skills. Badger ProStart won National and students were exposed to the	12,931.00
Lake Geneva-Genoa City	\$80,415.00	\$10,570.17	Early Childhood Development and Services	Reader books were purchased and loaded with the early childhood curriculum in addition to brining technology to the classroom, E-readers made it possible for every student to have their own text. The online curriculum gives students immediate feedback on their homework and allowed the instructor to monitor how much time each student spent reading assignments and working on projects. This curriculum leads to industry certification and connected to work-based learning. Also, teachers attended two conferences where they shared best practices and received DPI and programming updates. Teachers networked with other like-minded professionals to improve	2,580.41
Lake Geneva-Genoa City	\$80,415.00	\$10,570.17	Marketing Communications	Five laptops were purchased to allow students to access various websites to enhance project work and practice for competitive events. Considerable amount of money was spent to allow districts' students to participate in DECA. Participation in DECA provides leadership and career development opportunities while allow students a chance to network with other like-minded students and professionals while showcasing their skills at regional and national competition. Badger had a student place 2nd at the national DECA competition.-	10,560.00

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Lake Geneva-Genoa City	\$80,415.00	\$10,570.17	Engineering and Technology	Notebooks were purchased to teach and refine the necessary documentation for research and development in the engineering field. Also, students could document their skill and achievements. Non capital equipment purchases aided students' insight into the initial aspects of civil and architectural engineering work. Students were able to see and step outside of the box and be more creative. Students gained an understanding of soil and its critical role in the civil and architectural engineering. Student skills and measurement and calculations were increased; thus, students also enhanced their core math skills. These tools exposed and gave students skills in geology mapping information. Using scales, students received more hands-on practice in measurement. Students were exposed to skills and information vital to their development in the engineering field. Students were tested for potential MSOE credit at all three schools. Professional development opportunity through the WTEA conference allowed teachers to enhance their POS through networking and best practices. Professional development was carried back to the	5,373.64
Madison Metropolitan	\$233,055.00	\$29,166.34	Agribusiness Systems	Advisory committee established and courses are being offered at East HS. Costs: Sub Teachers & Fringes-\$167.-	166.90
Madison Metropolitan	\$233,055.00	\$29,166.34	Business Information Management	Advisory board is being utilized to review and update curriculum. Staff travel for WBEA, CESA, Google Apps, WICPA, WSCA, FBLA, and Workforce Paradox. Costs: CTSOs-Ext.Emp.& Fringes-\$3,503; Sub Teachers & Teacher Conferences-\$11,210; Coord. Salary-\$4,027; 4-Laptop Computers-\$2,540. Pupil travel for CTSO-FBLA-\$385.-	21,665.44
Madison Metropolitan	\$233,055.00	\$29,166.34	Construction	Teachers meet regularly to update curriculum. Staff & Pupil travel for CTSO-SkillsUSA. Costs: CTSOs-Ext.Emp.& Fringes-\$4,980; Sub Teachers & Teacher Conferences-\$1,515; Coord. Salary-\$4,027; Lathe for West HS-\$1,400.-	11,922.32
Madison Metropolitan	\$233,055.00	\$29,166.34	Early Childhood Development and Services	Updated curriculum based on advisory team input. Staff travel to ACCT Conference. Costs: CTSOs-Ext.Emp.& Fringes-\$2,514; Sub Teachers & Teacher Conferences-\$300; Coord. Salary-\$4,000; Repair 5-Baby Simulators-\$800; DPI Books-\$100; Baby Think It Over Supplies-\$300.-	8,013.75
Madison Metropolitan	\$233,055.00	\$29,166.34	Engineering and Technology	Implemented new PLTW Gateway program at Cherokee MS. Staff travel for WI Stem, ACTE Career Tech. Vision, DPI Workshop, WI Stem Summit, Flipped Ed., Financial Literacy, PLTW, WTEA, NATEF, and CESA. Costs: CTSOs-Ext.Emp.& Fringes-\$4,133; Sub Teachers & Teacher Conferences-\$14,579; Coord. Salary-\$2,667; Netop & Minnesota Memory Software-\$1,903; 1-Apple iPad-\$428; Dell Printer-\$285; 2-Computers-\$1,615; PLTW Supplies \$571. PLTW Classroom needs-\$2,974.-	29,155.42

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Madison Metropolitan	\$233,055.00	\$29,166.34	Family and Community Services	The advisory team has shown the business community that we have students that are ready for employment and the businesses have stepped up to offer these students work based learning. ProStart participation and PD is expanding. Staff travel for CTSO-FCCLA, Internship, CESA, Google Apps, ACTE Career Tech Vision, WAFCS, ProStart, WSCA, WBEA, WTEA, WSCA, Financial Literacy and GMCC. Staff did Curr. Writing. Costs: CTSOs-Ext.Emp.& Fringes-\$7,162; Sub Teachers & Teacher Conferences-\$7,233; Coord. Salary-\$4,027; Purchase of 5-Ranges/1-Washer-\$3,940. Purchase of ProStart equipment-\$915; Repairs on kitchen appliances/Real-baby/sewing machines-\$907. Pupil travel for ProStart-\$470.-	24,653.94
Madison Metropolitan	\$233,055.00	\$29,166.34	Therapeutic Services	Common curriculum developed for all courses in the pathway. CNA program is expanding with options in medical information. Staff travel for CTSO-HOSA, NCHSE, HOPE, & HOSA State & Nationals. Staff did Curr. Writing. Costs: CTSOs-Ext.Emp.& Fringes-\$5,422; Sub Teachers & Teacher Conferences-\$10,996; Coord. Salary-\$4,027; Purchase of Pocket Nurse teaching classroom supplies-\$2,363. Nurse Consultant fees-\$13,855; Pupil travel for CTSO-HOSA-\$1,732.-	38,395.02
Madison Metropolitan	\$233,055.00	\$29,166.34	Information Support and Services	MMSD partnered with ITT Technical Institute to provide a student tutor (one of ITT Technical Institutes advanced students) in our Information Technology classrooms. Costs: Sub Teachers & Teacher Conferences-\$1,183; Coord. Salary-\$4,027.-	5,209.61
Madison Metropolitan	\$233,055.00	\$29,166.34	Marketing Management	DECA has expanded to La Follette HS. Staff travel for CTSO-DECA, Internship & WI Markt. Ed. Assoc. Staff did Curr. Writing. Pupil travel for DECA-Leadership, State & Nationals. Costs: CTSOs-Ext.Emp.& Fringes-\$6,687; Sub Teachers & Teacher Conferences-\$5,973; Coord. Salary-\$4,027; Pupil travel for CTSO-DECA-\$2,372.-	19,058.59
Madison Metropolitan	\$233,055.00	\$29,166.34	Facility and Mobile Equipment Maintenance	Memorial HS was certified as a NATEF school with La Follette HS to complete process in 2013-14. Staff travel for CTSO-SkillsUSA, NATEF, WTEA & State SkillsUSA; Pupil travel for State SkillsUSA. Costs: CTSOs-Ext.Emp.& Fringes-\$7,152; Sub Teachers & Teacher Conferences-\$7,530; Coord. Salary-\$4,027; Eq. Repair-auto lifts and compressors-\$844; Replaced La Follette Hoist-\$2,705; Instructional Software-Mitchell1 & CCAR-\$1,795; Pupil travel for CTSO-SkillsUSA-\$1,636.-	25,689.02
Madison Metropolitan	\$233,055.00	\$29,166.34	Programming and Software Development	Partnerships have been established to support curriculum, job placement and advanced project development. Costs: Sub Teachers & Teacher Conferences-\$167; Coord. Salary-\$4,027.-	4,193.90
Madison Metropolitan	\$233,055.00	\$29,166.34	Security and Protective Services	Costs: Coord. Salary-\$4,027; Travel for CTE Coordinator-Urban League-Educate to Elevate-\$85.-	4,111.75
Manitowoc	\$111,100.00	\$29,166.34	Animal Systems	Reedsville, Kiel, Brillion, and Mishicot - money was utilized for Professional development conferences- WAAE and CTSO conferences. POS's continue to be developed and utilized at Reedsville- CTSO has seen growth. Kiel, Brillion, and Mishicot- teacher professional development has strengthened curriculum being taught and CTSO's have provided leadership opportunities to	15,456.00

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Manitowoc	\$111,100.00	\$29,166.34	Engineering and Technology	New Holstein and Manitowoc - New Holstein utilized the funds for professional development, curriculum writing, textbooks, and iPads. They are making progress on implementing programs of study as well as implementing new business education partnerships in their community. Manitowoc utilized the funds for professional development, implementing new ERA class- purchasing software and laptops for class, robotics, and teacher training and curriculum writing. Implementation of new courses in high school engineering is in progress and partnerships are being utilized and strengthened.-	19,240.00
Manitowoc	\$111,100.00	\$29,166.34	Accounting	Manitowoc, Mishicot, New Holstein and Kiel - Kiel utilized fund for CTSO travel, pupil travel and field trips (classroom), and software. POS development is being strengthened by new offerings. Manitowoc used funds to purchase iPads for classroom, curriculum writing time, WisCareers software, and professional development - POS continually being modified as needed and business partnership being strengthened, working with guidance on POS development and utilization of Wiscareers software. Mishicot used funds for CTSO travel to provide student opportunities for leadership - POS progress is moving ahead and being modified as courses are modified. New Holstein - progress unknown - turnover in staff and curriculum	17,221.00
Manitowoc	\$111,100.00	\$29,166.34	Plant Systems	Brillion, Kiel, and Valders - Valders used funds for CTSO travel and MyCaert curriculum - progress is moving forward on implementation of POS with guidance and students. Kiel used funds to purchase iPads for classroom, professional development, and CTSO travel and activates - providing students new opportunities - POS is moving toward refinement stage. Brillion used funds for CTSO to provide opportunities for students and POS is currently being modified with new curriculum changes and partnerships.-	3,808.00
Manitowoc	\$111,100.00	\$29,166.34	Restaurants and Food/Beverage Services	Manitowoc and Two Rivers - Two Rivers used funds for student travel, professional development- ProStart teacher training and WFCE conference, knife sets, convection oven, and Wiscareers software - POS is in implementation and working on maintaining courses and providing ProStart opportunities for students and area business. Manitowoc used funds for professional development - WFCE conference, Smartboard in foods room, apple tv, and iPads. POS progress is moving ahead with assistance from a strong FACS advisory board from community.-	17,315.00
Manitowoc	\$111,100.00	\$29,166.34	Marketing Management	Two Rivers - funds utilized for CTSO travel and classroom or pupil travel. POS is being implemented - working on new agreements with technical college for courses.-	3,424.00

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<i>Fiscal Agent</i>	<i>Grant Award Dollars</i>	<i>Multiple POS Dollars</i>	<i>POS</i>	<i>Progress With POS</i>	<i>CPA \$\$ Expended/POS</i>
Manitowoc	\$111,100.00	\$29,166.34	Production	Two Rivers and Manitowoc - Manitowoc utilized funds to purchase CNC plasma cutter, solidworks software, curriculum writing time, and CNC Plasma laptop. POS is being strengthened by establishing business education partnerships and by updating courses and programming at both level of schools. Two Rivers used funds for pupil travel, WTEA conference professional development and sub costs - POS still being implemented and new teacher will allow for a more focused program at lower level.-	23,801.00
Manitowoc	\$111,100.00	\$29,166.34	Manufacturing Production Process Development	Valders - fund used for WTEA travel and professional development conference and training. Turnover in teacher, progress unknown at this time.-	619.00
Manitowoc	\$111,100.00	\$29,166.34	Administrative Support	Valders - Funds used for WisCareers software, iPods, student CTSO travel, sub costs and professional development. POS is being pushed forward as a new counselor has made efforts to utilize the POS with students and parents. POS is currently under revision to reflect course changes.-	5,694.00
Manitowoc	\$111,100.00	\$29,166.34	Family and Community Services	Mishicot and Manitowoc - Manitowoc spent funds on CTSO travel to provide students with opportunities. POS is being enhanced by a strong FACS advisory board and business partners. Mishicot spent funds on CTSO. POS status unknown - staff turnover and currently no licensed staff in position until end of January.-	4,522.00
Marshfield	\$32,689.00	\$4,419.00	Transportation Operations	A Snap-On scanner, welder, and press were purchased to assist with preparation of 24 students for SkillsUSA competitive events. MHS also had 3 students enrolled in the Transportation, Distribution and Logistics Youth Apprenticeship program during the school year.-	5,000.00
Marshfield	\$32,689.00	\$4,419.00	Teaching/Training	Five RealCare Infant Simulators were purchased for students in child development courses. This experience assisted 29 students in earning Transcribed Credit and a simulation that promoted meaningful discussions between teens, parents, and teachers.-	6,000.00
Marshfield	\$32,689.00	\$4,419.00	Marketing Communications	Teachers purchased textbooks to assist students in learning about marketing. Thirty students were enrolled from the Business and Information Technology department for Transcribed Credit during the school year.-	2,500.00
Marshfield	\$32,689.00	\$4,419.00	Animal Systems	New laboratory tables were purchased to assist in classroom activities, such as dissection. Students in agriculture courses experienced much success throughout the school year as 17 students earned Proficiency Awards and 3 earned Wisconsin State	5,000.00
Mauston	\$18,751.00	\$4,507.00	Marketing Management	Discussion with Career Prep Coordinator and Technical College Professors regarding transcribed credit opportunity for students. Changes made to curriculum to meet standards for transcribed	2,350.00
Mauston	\$18,751.00	\$4,507.00	Science and Math	Attendance at professional development to incorporate new technologies into STEM. Working on crosswalking and equivalency credit opportunity for students.	8,810.58
Mauston	\$18,751.00	\$4,507.00	Restaurants and Food/Beverage Services	Curricular changes to implement Prostart within school district. Resources and professional development for Prostart.	1,532.20
Mauston	\$18,751.00	\$4,507.00	Construction	Discussion with Technical College for continuation of equivalency credit option.	801.00

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Medford	\$21,414.00	\$1,900.00	Information Support and Services	Using \$3,000 of Perkins funds, the BIT department purchased computer hardware components to build seven computers. These new computers were imaged and presented for school use. The skills students gained mirror the world of work.-	3,999.00
Medford	\$21,414.00	\$1,900.00	Science and Math	A laptop (\$1,339) was purchased to enable staff to coordinate interactive activities for students to use as simulations for PLTW	5,839.00
Medford	\$21,414.00	\$1,900.00	Facility and Mobile Equipment Maintenance	Parts purchased (\$1,742)for High Mileage Vehicle (CTSO) whereas students designed two cars using high strength, light weight materials, engineered to be aerodynamic and have very low rolling resistance. Students earned two first place finishes at UW Stout.-	1,742.00
Medford	\$21,414.00	\$1,900.00	Teaching/Training	Funds used (\$798) to acquire materials to align Medford High curriculum with NTC post-secondary to obtain additional transcribed credit. (Books, DVD's, etc)-	3,410.50
Medford	\$21,414.00	\$1,900.00	Restaurants and Food/Beverage Services	Funds (\$2,357.50) were used to purchase food science equipment to conduct experiments. The experiments require students to use metrics instead of traditional measuring tools, so they are using scales, beaker, graduated cylinders, etc. Each experiment helps students to learn how science is applied to the food industry.-	2,756.00
Medford	\$21,414.00	\$1,900.00	Personal Care Services	Monies used to purchase support manuals and supplies for computerized sewing machine. This sewing technology enables students to expand with relevant techniques used in the market place. Students will use critical thinking to operate the machine to design and construct a project.-	930.00
Menomonie Area	\$31,323.00	\$25,408.79	Family and Community Services	We are continuing to upgrade classroom equipment to meet business/industry standards.	372.00
Menomonie Area	\$31,323.00	\$25,408.79	Production	We are continuing to upgrade classroom equipment to meet business/industry standards.	2,373.14
Merrill Area	\$24,499.00	\$4,463.00	Accounting	Accounting materials were purchased for our transcribed credit Accounting I & II courses. We have five transcribed credit courses in this area with Northcentral Technical College.-	375.00
Merrill Area	\$24,499.00	\$4,463.00	Animal Systems	Materials were purchased for the animal units in our Agriculture program. Teacher also attended conferences and FFA events.-	2,222.00
Merrill Area	\$24,499.00	\$4,463.00	Engineering and Technology	The district has purchased the STEM Academy curriculum through a payment period of three years. This grant is allowing our district to be a STEM district, with trained teachers and curriculum for high school staff. [\$10,056] Also Delta Dart Kits were purchased for use in 7th & 8th grade. [\$1,600] We have a one-year lease for the Solidworks software for our Computer Aided Design (CAD) course which is transcribed with Northcentral Technical College. [\$3,800]-	15,456.00
Merrill Area	\$24,499.00	\$4,463.00	Restaurants and Food/Beverage Services	ProStart Materials for Family and Consumer program.-	10.00
Merrill Area	\$24,499.00	\$4,463.00	General Management	Software was purchased for our General Business courses and the 7th & 8th grade Bus. Ed courses.-	800.00

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<i>Fiscal Agent</i>	<i>Grant Award Dollars</i>	<i>Multiple POS Dollars</i>	<i>POS</i>	<i>Progress With POS</i>	<i>CPA \$\$ Expended/POS</i>
Milwaukee	\$1,831,623.00	\$2,080.00	Administration and Administrative Support	Pulaski High School implemented the MBA Research High School of Business program. Because of this addition, the Administrative Support POS will be transitioned to General Management in 2013-2014. Courses continued to be offered in the pathway, and 11 students earned the National Career Readiness Certificate (6 bronze; 5 silver). Two teachers traveled to Rhode Island for training in the HSOB Principles of Business course. Teachers received training from MATC instructors on the new version of Adobe software to be able to better utilize Dreamweaver and Photoshop with students in the pathway. Three staff members signed articulation agreements with MATC to receive credit for keyboarding and entrepreneurship. Cooperative education was offered for 20 senior students in a variety of work opportunities throughout the community. Students, parents, employers, and teachers worked together to ensure workplace readiness skills were acquired. Students completed a service-learning project in the new Leadership course. The project raised awareness of sickle cell anemia and proceeds went to Make-a-Wish foundation.	63,622.27
Milwaukee	\$1,831,623.00	\$2,080.00	Business Finance	Bay View High School: Bay View High School's Business Finance program held its 3rd Career Cluster Fair on May 30, 2013. The goal of the fair was to prepare students for life after high school graduation with emphasis on preparation for college, as well as the workforce. In addition, the fair introduced students to the 16 National Career Clusters Framework representing 79 Career Pathways. Over 500 students attended the fair. The fair was a success, drawing 35 employers which consisted of business partners and community employers. The goal for next year is to bring in 50 or more employers. Bay View High School's Business Department, in partnership with Junior Achievement, had 130 students enrolled in the financial planning classes. The same group of students visited the JA Finance Park to take part in a real life simulation to improve budgeting skills, and to gain a better understanding of the four types of investments. Bay View also has an FBLA Chapter. Thirty-five of those students attended the Career Development Conference and the Synergy Conference. The conferences covered such topics as building leadership skills, health science careers, technology,	

2012 End of Year Report DBase/Fiscal Agent Sort

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Milwaukee	\$1,831,623.00	\$2,080.00	Business Finance	Pulaski High School: As with the Administrative Support pathway, Business Finance will be transitioned out, and General Management will be the focus with the High School of Business (HSOB) program being instituted. Students in this pathway took HSOB's Wealth Management course. Two teachers received training from MBA Research to teach this course, of which there were five sections. One teacher signed an articulation agreement to offer Accounting for transcribed credit with Milwaukee Area Technical College. Students participated in two community-based activities in 2012-13: MPS' Career Development Conference and Asset Builder's Financial Bowl. The finance curriculum directly related to these programs and offered students hands-on activities to demonstrate their knowledge and understanding of financial planning.-	60,821.31
Milwaukee	\$1,831,623.00	\$2,080.00	Construction	Bay View High School: Students with the Bay View construction program designed and built a two and a half car garage. Students were involved with the design of the garage from the type of materials used to frame the walls, the style and pitch of the trusses, what type of exterior siding would be best suited for the site, and what type of shingles would best match the existing house. The juniors and seniors completed the garage in five months. The juniors and seniors then started to design a one and a half story garage with a floor for storage on the trusses. Once the design was completed and the materials ordered, students started the construction of the second garage for the year. The students completed all the rough framing, all the roof cornice work and shingled the roof. In the first semester the juniors and seniors worked with Big Step once a week to prepare them for a career after high school. The students were involved with Career Cruising, resume writing, mock interviews, and practiced Accuplacer testing.-	59,636.54
Milwaukee	\$1,831,623.00	\$2,080.00	Construction	Bradley Tech: The Bradley Tech construction program finished their work on the rehab house across the street from the school and it is in the process of being sold. Students attended the Building Advantage Career Fair in Waukesha in April, and 17 students from the plumbing and electrical classes received OSHA-10 cards. A new and exciting partnership was started that has been titled "Tech Terns." Cannon Design from Chicago, and a local construction company, Mortenson Construction, are the partners. Together, they have worked with Bradley Tech teachers and administrators to develop curriculum and work with students on a two-year project that will enable students to have first-hand experience with a new wing being built at Froedtert Hospital. The students were brought to the worksite, prior to digging, and spent a day with the companies working with them on soil testing, blueprint reading, and site planning, among other activities. They will continue to visit the site at various times throughout the next two years and have classroom time to discuss the progress being	

2012 End of Year Report DBase/Fiscal Agent Sort

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Milwaukee	\$1,831,623.00	\$2,080.00	Construction	Hamilton: Hamilton added a new course in home mechanics and repair, which was very popular. The course will bring additional students into the pathway who are interested in learning more about careers in construction and the skills required to do so. Students visited Fox Valley Technical College to learn about post-secondary opportunities in the pathway, and to the Waukesha Expo Center Building Advantage Career Fair to get hands on and face to face meeting time to learn about career opportunities.-	
Milwaukee	\$1,831,623.00	\$2,080.00	Early Childhood Development and Services	At Riverside University High School, during the Spring of 2013, eight students completed the requirements for the Assistant Child Care Teacher (ACCT) Program, receiving their certificates from the Wisconsin Department of Public Instruction (DPI). Seniors from the "Senior Seminar In Wellness Services" and "Internship" class, participated in two service learning projects at Emerson and Kilbourn Elementary Schools, helping 5th Graders learn about the expectations of middle and high school, decision making and goal setting. About 20 Students from the Future Educators Association (FEA) Student Organization presented in November at the Statewide Equity and Multicultural Human Relations Conference in Sheboygan. In May, they assisted in hosting and presented at the Urban Teacher World (UTW) Conference in Milwaukee.-	51,690.14
Milwaukee	\$1,831,623.00	\$2,080.00	Engineering and Technology	Bay View High School: The Engineering and Technology students integrated lessons on the bird houses that they designed and built. The career themed academy (Academy of Engineering through the National Academy Foundation) is structured so that cross curricular projects are completed, with each content area taking part in the project. The students in Mr. Sanders Intro to Engineering Design (9-12) – researched birds indigenous to SE Wisconsin. They used Inventor (3-D software) to design the birdhouses. An engineer from JoyGlobal walked the students through the design to manufacturing process. This was a great way to tie it all together and really show the importance of detailed designs, clear engineering notebooks, communication, teamwork, quality control, etc. Three birdhouse templates were selected from the student's final drawings. It was eventually narrowed down to one design (110-120 students). The students in Mr. Bajurny's Construction Processes 3/4 class took the specifications from IED class and measured the wood and made the birdhouses. They constructed 30 of them (15 students). The students	605,500.59

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Milwaukee	\$1,831,623.00	\$2,080.00	Engineering and Technology	Bradley Tech: Over the 2012-2013 school year, the Engineering and Technology program at Bradley Tech saw a number of accomplishments and improvements. An Engineering/Manufacturing Advisory Board was developed with local companies. Two meetings were held and over 20 members outside the school are participating. The Computer Integrated Manufacturing course was improved with upgrades in robotics equipment and curriculum. Students participated in a number of field trips to local manufacturing companies. A 7-8th grade summer camp was developed and held over the summer to promote Engineering and STEM education at Bradley Tech.-	
Milwaukee	\$1,831,623.00	\$2,080.00	Engineering and Technology	Hamilton High School: Hamilton's Program had their largest numbers, with more than 170 students taking classes in engineering. Five Seniors exited the program having taken three or more classes. Of the 5 seniors, 4 will continue at four year universities majoring in Engineering. One plans on attending technical school majoring in Engineering Technology. The 5 seniors' majors are as follows: Electrical Engineering, Biomedical Engineering, Industrial Engineering, Civil Engineering and Engineering Technology. These students will attend Arizona State University, the University of Wisconsin (2), UW-Milwaukee (1), and Milwaukee Area Technical College. Two juniors out of twenty-two passed the Digital Electronics college credit exam. Throughout the 2012-2013 school year the engineering students at Hamilton toured the campuses of Milwaukee School of Engineering, UW-Platteville, UW Madison, and Marquette University. In addition to touring college campuses the students also participated in many professional events where they were able to network with future employers as well as representatives from	
Milwaukee	\$1,831,623.00	\$2,080.00	Engineering and Technology	South Division: South Division's engineering program has had a significant impact on the students in two ways. First, it has allowed for students to attend field trips and participate in engineering competitions. One such field trip was to Genmet Corporation, a metal fabrication plant in Mequon, on October 5, 2012. There the students were able to observe the design process first hand. The owner of the company spoke to the students and explained the importance of manufacturing for our country, our city and ourselves. On the tour, the students saw powerful 3D graphic imaging programs being used to design the product and then to write programs for the CNC machines. The students were taken out onto the production floor and shown the programs being run by the machinists. Many were surprised at how clean the factory floor was. You could see from watching them that they were seeing skilled labor in a different light. And it looked good. On February 19th, 2013, South students in the program also had the opportunity to participate in Rockwell	

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Milwaukee	\$1,831,623.00	\$2,080.00	Facility and Mobile Equipment Maintenance	Vincent High School: In the pathway of Facility and Mobile Equipment Maintenance there were over 275 students enrolled in several different courses such as Power and Transportation systems, and Auto Collision repair. Students in the program also participated in a Remote Operated Vehicle club. Vincent's power and transportation course provided students with knowledge and hands on experience in small engine and automotive servicing and repair. This program includes, but is not limited to, a strong foundation in modern electricity and electronics based on NATEF standards. Their skills are reinforced in the afterschool program. The automotive club is reserved for students who demonstrated a strong interest in the automotive field. The automotive club is a simulated auto repair shop which is very popular with students.-	50,897.43
Milwaukee	\$1,831,623.00	\$2,080.00	Family and Community Services	South Division High School: Several students in the program attended the FCCLA State Leadership Conference. Five students competed in the Digital Stories for Change STAR event. Two students earned gold and 3 earned silver for projects related to children's auto safety, impaired driving, and "Best Buddies." This was a team of both regular and special education students. Those students were then chosen to compete at the National FCCLA Conference, which they attended in Nashville, TN. South Division FCCLA was also recognized for receiving a chapter grant from the WI FCCLA Foundation to use with the Best Buddies project. Three students received \$750 scholarships from Johnson and Wales. In a separate contest, Froedtert Hospital chose the video that the students produced for the FCCLA project as the winner in their safe student contest. Those students were recognized at the May 2 Milwaukee Brewer game, and the video was played on the large scoreboard at Miller Park. South sent 16 students to the game to participate in the recognition.-	34,027.47

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Milwaukee	\$1,831,623.00	\$2,080.00	General Management	Hamilton: A group of 30 students participated in the Synergy Conference 2013. Another group of students participated in Milwaukee Career Development Conference 2013, with a large number of students bringing back medals and trophies. Hamilton won the event. Speakers from the accounting field came to class and shared their experience and expertise with the students. During the second semester students from accounting and financial planning courses participated in the Stock Market Game with four teams of three students. Daniel J. Geigler from Morgan Stanley/Smith Barney came to class once a week to coach students in the investment area. During the second semester. Students in accounting course had the opportunity to run the Educators Credit Union branch with a new model. This new model involves meeting with students, teacher, and ECU every Thursday after school to discuss and prepare for the following week. Students in the program helped other students at Hamilton to open a total of 74 savings accounts in two months. Guest speakers from the community came to the business careers	30,921.36
Milwaukee	\$1,831,623.00	\$2,080.00	General Management	North Division: At North Division, the Program of Study application process was late in the year and they were unable to fully utilize Perkins funding. However, North teachers were able to write curriculum and have meetings with other content areas to develop the pathway and collaborate using a multidisciplinary approach to instruction. North teachers attended the National Academy Foundation conference in Orlando over the summer to further the planning process and consider developing a career themed academy.	
Milwaukee	\$1,831,623.00	\$2,080.00	Manufacturing Production Process Development	School of Career and Technical Education: Preparations were made for entering the second full year of the manufacturing program at School of Career and Technical Education. One technical education teacher, Dave Kontz, received Project Lead the Way training to offer Computer Integrated Manufacturing, and a second teacher, Mike Miller, was trained for Introduction to Engineering Design, so that two teachers are able to now teach the IED course. Mr. Kontz also received STEM 101 Instructor training and training through Johnson Controls on the Metasys system for HVAC classes. The SkillsUSA chapter had a very successful year. Dave Kontz was named chapter advisor of the year, and for the first time in MPS, a student (Trayveon Smith) was elected to the state leadership board. Progress was made on the advisory board as well. Havenwoods, an economic development group representing manufacturers in the area, is working with the school to hire a college intern who will facilitate partnership opportunities between the school and community. The Tool, Die and Machining Association of Wisconsin was also actively involved. Through their network, two students who recently graduated	148,582.71

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Milwaukee	\$1,831,623.00	\$2,080.00	Marketing Management	Hamilton High School: The 2012 / 2013 was another successful year in the areas of Marketing at Hamilton High School. Enrollment was once again high for last year's classes. Hamilton and Milwaukee Area Technical College signed articulation agreements to receive transcribed credit for students that earned a "B" or better in Marketing Techniques and Entrepreneurship classes. Students with a "B" or better earned three college credits for each of the articulated classes we offer in the Business Department (Marketing, Entrepreneurship and Accounting). Marketing CO-OP had a strong year placing senior students at a variety of locations in the Milwaukee area including Educators Credit Union, Walgreens, ICM and numerous other locations. Students applied for college scholarships, participated in community service projects and much more. The DECA chapter also had another successful year. The majority of the students were currently or had previously taken Marketing and competed at the Milwaukee Career Development Conference where Hamilton had numerous top place finishers which allowed Hamilton to	49,071.70
Milwaukee	\$1,831,623.00	\$2,080.00	Plant Systems	Vincent High School: Vincent's Plant Systems pathway had over 250 students enrolled with students taking various courses with both agriculture and science teachers. These students studied and applied skills in different techniques for growing plants, maintaining them and then harvesting the fruit of the plants. Vincent High School offered four courses aligned to the plant systems pathway. These course offerings included Greenhouse Management, Horticulture and Urban Gardening, Landscape and Design, and Urban Agriculture. These courses include topics such as farm to fork, design principals and concepts, plant physiology, and career exploration. Activities students have performed are landscape planning and implementation, gardening, composting and plant propagation. FFA slowly grew to include approximately 10 members involved in conferences, Career Development Events, and Speaking Contests. The next phase for FFA is to grow in membership and participate in three competitions and three conferences. Possible additional course offerings in the	69,926.88

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Milwaukee	\$1,831,623.00	\$2,080.00	Printing Technology	Hamilton High School: Students in the program participated in the Hamilton High School photography challenge. Three of these students were then chosen to enter the Photo Society of America Milwaukee Chapter Challenge. Those 3 students took first, second and third place, respectively, in this southeastern Wisconsin event. These students then went on to compete in the national contest with the Photo Society of America, and one of the students received an honorable mention. That student also earned a \$500 scholarship as a result. In the spring, discussions with Milwaukee Area Technical College began to complete articulation agreements aligned to the Visual Communication area at the college. In addition, plans were made to begin a SkillsUSA chapter, slated to begin with the 2013-2014 year. Students were assigned design projects (flyers, posters) to be posted throughout the school to communicate school information. The copiers purchased through Perkins were used by all classes (Survey, Desktop Publishing and Graphic Technology) to produce booklets, flyers and posters that students designed. Graphic	58,830.59
Milwaukee	\$1,831,623.00	\$2,080.00	Programming and Software Development	Washington High School of Information Technology: The Programming and Software Development program of study at Washington had three major elements of progress in the 2012-13 school year: 1) The status of the NAF (National Academy Foundation) Academy of Information Technology improved from Member to Certified level. This evaluation is based on implementation of the NAF model, including academy development and structure, advisory board, curriculum implementation, and work-based learning; 2) Two sections of computer programming in Python and in Java were established last year with approximately 12 students in the class; 3) Washington implemented a Youth Options Program arrangement with Milwaukee Area Technical College in MATC's Computer Simulation/Gaming program. Nine students took this class. In addition, 2 students had full-year paid employment in the	130,349.75
Milwaukee	\$1,831,623.00	\$2,080.00	Restaurants and Food/Beverage Services	Bay View High School: The Restaurant and Food and Beverage Services pathway at Bay View High School was dissolved at the end of the 2012-2013 school year, as the school went through a reformation process with a new focus on innovation and creativity. The CTE teacher made a new contact with the Culinary Art Institute to provide students with work-based learning activities, including classroom speakers. Students received instruction in the ServSafe curriculum and prepared and served food for school events.-	18,434.13

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Milwaukee	\$1,831,623.00	\$2,080.00	Therapeutic Services	James Madison Academic Campus (JMAC): There was a waiting list for CTE courses in the program last year, with approximately 290 students involved. Seven new members were added to the Area Health Education Center (AHEC) - Youth Health Service Corp (YHSC). This brought the 2012-2013 team to 15 JMAC students. The YHSC hosted four blood drives last year. These students attended monthly meetings led by the Medical College of WI medical students and AHEC. At the end of the year the YHSC was invited to Medical College of WI – Star Center (practice lab for medical students). Fifty-three students received their CPR/AED Adult, Child and Infant Certification during May 2013, led by trainer LeeAnn Corning from the Heart Association. Twenty-six students attended the Synergy Conference in May 2013 7 students went through the Youth Apprentice Program and finished their CNA training. Four more juniors took their training over the summer. There was a new collaboration between MPS Health, Science and CTE teachers, the Blood Center of WI, School Board Director Mark Sain, and district	127,677.13
Milwaukee	\$1,831,623.00	\$2,080.00	Therapeutic Services	Riverside University High School: At Riverside University High School, two students were successful in completing the Certified Nursing Assistant (CNA) Program through Quality Healthcare Options over the summer. These students are enrolled in the state of Wisconsin Youth Apprenticeship Program. Fifteen seniors earned National Career Readiness Certificates, demonstrating their employability. In May, 50 students attended the Synergy Conference which includes a track for students interested in Health Science careers, and focuses on Employability and Leadership Skills. Other students from the Wellness Services Program participated monthly in ongoing health related projects and activities through the Youth Health Services Corp sponsored by Milwaukee-Area Health	
Milwaukee	\$1,831,623.00	\$2,080.00	Transportation Operations	Pulaski High School: At the beginning of the school year teachers and administrators, including CTE administration, met to develop, schedule and implement a series of activities for freshman, sophomores, juniors and seniors. A plan was developed to schedule industry speakers every three months, schedule meaningful field trips, and create a timeline for all the activities for the year. Professional development needs and field trip follow ups protocols were developed to connect the experiences to what students learned in the classroom. In addition, ASE certification rubrics, NATEF certification, and career exploration activities were discussed. In carrying out the plan, students attended various field trips including the Chicago Auto Show, the Harley-Davidson Museum, EAA Aviation museum, Milwaukee Area Technical College and Gateway Technical College, all with a focus on automotive careers. The students were able to listen to various speakers that included people from the Wisconsin Department of Transportation, managers from various auto dealers located in neighborhoods near the school, and other	33,730.87

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Milwaukee	\$1,831,623.00	\$2,080.00	Transportation Operations	(Transportation Operations continued) This surpasses our targeted percentage of 74% and represents a 12.1% increase from the previous survey. The gains are attributed to the quality of the presenters and other valuable information that was provided to all seniors at the school. In addition, teachers made sure that the students understood all options that were provided in the survey. The military, technical colleges, universities, and work force developers came to talk to seniors in the program about what they had to offer and to present statistics to help students make informed decisions. The number of students who enrolled in the automotive courses increased, though not at the rate that had been anticipated. In addition, the program became more inclusive, especially among Latino/Hispanic students. On May 30, 2013 students from Pulaski and other middle school students from the area were able to experience the Auto Career Fair that took place at the school. The Auto Career Fair was an excellent opportunity for teachers to recruit	
Milwaukee	\$1,831,623.00	\$2,080.00	Travel and Tourism	Washington High School of Information Technology: Progress was made with the National Academy Foundation career academy model. On the Academy Assessment, WHS rose from the member status to the Certified status. Students now take at least two courses from the Academy of Hospitality and Tourism curriculum in cohorts. Having the same group of students taking classes together allows for more curriculum integration possibilities. Teachers from across content areas received common planning time and were able to plan program lessons and projects more collaboratively. Fifteen students in the program participated in the Milwaukee Career Development Conference, in the categories of Hotel and Lodging, Quick Serve Restaurant, and Principles of Business Administration. Partnerships on the advisory board were strengthened, and Marcus Hotels hosted a recruitment event for MPS counselors. Three current students and an alumnus of the program, currently a Marcus employee, presented to the group. Artworks Milwaukee provided three students with two-month paid internships from the program. Ten students took a	72,502.88

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Milwaukee	\$1,831,623.00	\$2,080.00	Visual Arts	Bradley Tech High School: The visual arts pathway at Bradley tech saw significant growth in program relations and outcomes over the course of the 2012-2013 school year. In addition to an existing articulation agreement with Milwaukee Area Technical college for the VICOM 150 Intro to digital media course, Tech created new articulation agreements with three additional courses. Students may now receive articulated credit for COMART 107, a digital image editing course, VICOM 125 and VICOM 151, which are the 2 introductory courses to web development. These agreements are in place for the 2013-2014 school year. Students graduating from the visual arts pathway saw scholarships leading them to 4-year universities including Carroll University, Mt. Mary University and the Milwaukee Institute of Art and Design. Seventeen students also earned three credits at Milwaukee Area Technical College through the articulation agreement with the senior level multimedia course. Carl Perkins funds were integral in purchasing new software and updating the operating system and server for all computer labs. This	34,683.69
Monroe	\$30,365.00	\$3,656.00	Accounting	Accounting Symposium (Monroe). Updated curriculum ideas that mirror real world accounting practices and resources were gathered.-	48.00
Monroe	\$30,365.00	\$3,656.00	Accounting	Microsoft Excel Training (Monroe). Training for instructor(s) in Microsoft Office - emphasizing MS Excel with workable spreadsheets/ideas for classroom training.-	399.00
Monroe	\$30,365.00	\$3,656.00	Accounting	Updated mobile technology to be housed in classroom for student/staff usage. Apps that can be used in the classroom explored. Hardware, access point, apps purchased or downloaded.-	989.00
Monroe	\$30,365.00	\$3,656.00	Accounting	B.E. Publishing Accounting simulation to be utilized in the classroom (Juda). Reflects accounting practices for students to practice/grow from. The simulation also allowed students to be engaged in all	499.00
Monroe	\$30,365.00	\$3,656.00	Accounting	Wisconsin Business Education Association Convention (Monroe, New Glarus). Educators gain insight into updated curriculum resources/ideas to bring back to the classroom. Growth as an educator as well as exploring Business Standards achieved.	464.00
Monroe	\$30,365.00	\$3,656.00	Animal Systems	National FFA Conference (New Glarus, Monroe). Students and instructors went to convention to work, learn, and be honored for their work in and out of the classroom. Students came back with leadership ideas for their chapters, community volunteer ideas, as well as teamwork/growth for all who attended. Students reported out to alumni groups, Board of Ed, community articles about what they	2,580.00
Monroe	\$30,365.00	\$3,656.00	Animal Systems	WAAE registration, lodging (Monroe, New Glarus, Juda). Wisconsin Association of Agriculture Education. CAERT curriculum explored that aligns curriculum to State as well as National standards as well as common core standards. Develop resources to cross-walk science equivalency for Animal Science course as well as working towards other courses.-	1,892.00
Monroe	\$30,365.00	\$3,656.00	Animal Systems	Updated mobile technology to be housed in classroom for student/staff usage. Apps that can be used in the classroom explored. Hardware, access point, apps purchased or downloaded.-	989.00

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Monroe	\$30,365.00	\$3,656.00	Construction	Careers in Construction Transportation resource (New Glarus). Resource (curriculum and DVD) to be used in classroom for updating curriculum and direct career opportunities for students.-	142.00
Monroe	\$30,365.00	\$3,656.00	Construction	Updating work tools to be utilized in the classroom to mirror standard work tools in construction trade areas (Monroe, Monticello). Work bench, framing kit, saw purchased.-	3,104.00
Monroe	\$30,365.00	\$3,656.00	Early Childhood Development and Services	State FCCLA Convention. Student/advisor registration and lodging (New Glarus). The convention promotes leadership and personal growth development through Family and Consumer education curriculum. Updated classroom activities, communication and career exploration are part of what the convention focused on.-	1,227.00
Monroe	\$30,365.00	\$3,656.00	Early Childhood Development and Services	Classroom scanner (Monroe). Updated technology to be used by students as a classroom tool.-	109.00
Monroe	\$30,365.00	\$3,656.00	Early Childhood Development and Services	Regional Cluster Meeting (New Glarus). Students explored and participated in mock interviews, team building exercises, and leadership building case studies. Personal growth and team work explored.-	75.00
Monroe	\$30,365.00	\$3,656.00	Information Support and Services	Google Workshop (Monroe). Business instructors gained training in the basics of Google and how to use in the classroom. Resources were given out as well for instructors to learn/use as they explore Google Docs.-	288.00
Monroe	\$30,365.00	\$3,656.00	Information Support and Services	Updating technology in the classroom. Mobile technology and access points purchased for business classrooms (Monroe, Monticello). Students and instructors able to explore new technology and business apps. Students allowed to explore apps that are relevant to Business and IT areas.-	5,873.00
Monroe	\$30,365.00	\$3,656.00	Information Support and Services	Google and Microsoft training for instructors (Monroe). On-going individualized instruction for educators to better their skills in software packages. Instructors can then utilize their updated skills in the classroom with students. Growth in technology applications was the outcome.-	1,750.00
Monroe	\$30,365.00	\$3,656.00	Information Support and Services	Adobe software update (Monroe). Update software for student use to mirror what is being used in industry.-	500.00
Monroe	\$30,365.00	\$3,656.00	Plant Systems	CEV Pathways for Career Success resource (Monroe). Resources include curriculum, PowerPoint for classroom use, DVD on careers in this area. Updated resource for classroom use.-	540.00
Monroe	\$30,365.00	\$3,656.00	Restaurants and Food/Beverage Services	CEV Pathways for Career Success resource (Monroe). Food production management and Hospitality Services resource. Resource includes curriculum PowerPoint slides for classroom use, DVD on careers in this area. Updated resource for classroom use.-	982.00
Monroe	\$30,365.00	\$3,656.00	Restaurants and Food/Beverage Services	Industrial mixer for classroom use (Monticello). Commercial mixer to upgrade skill sets for students in classroom-	316.00
Monroe	\$30,365.00	\$3,656.00	Restaurants and Food/Beverage Services	Food Safety and Certification resource for classroom use. SafeServ information for student to be educated on certification opportunity.-	108.00
Mount Horeb	\$106,727.00	\$29,426.00	Animal Systems	One teacher worked on ag-science equivalency credits and improved technology with one mobile device for teacher.	1,050.00

2012 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal Agent</i>	<i>Grant Award Dollars</i>	<i>Multiple POS Dollars</i>	<i>POS</i>	<i>Progress With POS</i>	<i>CPA \$\$ Expended/POS</i>
Mount Horeb	\$106,727.00	\$29,426.00	Natural Resources Systems	One teacher revised/improved curriculum for National Resources course.	262.00
Mount Horeb	\$106,727.00	\$29,426.00	Plant Systems	Improved three school greenhouses with up-to-date resources; one teacher worked on ag-science equivalency credits; professional development for two agri-science teachers to stay current with POS implementation.	3,758.00
Mount Horeb	\$106,727.00	\$29,426.00	Construction	Professional development for two teachers (WTEA Conf) to implement and evaluate POS; resources for project-based course and implementation of a dual-credit course with Madison Area Technical College.	6,251.00
Mount Horeb	\$106,727.00	\$29,426.00	Design/Pre-Construction	Professional development for one teacher (WTEA Conf) to implement and evaluate POS; purchased up-to-date classroom resources (i.e., plasma cutter).	2,400.00
Mount Horeb	\$106,727.00	\$29,426.00	Audio and Video Technology and Film	Professional development for one teacher (WTEA Conf) to stay current with POS implementation.	110.00
Mount Horeb	\$106,727.00	\$29,426.00	Administrative Support	Implemented dual credit opportunities for students in four courses.	768.00
Mount Horeb	\$106,727.00	\$29,426.00	Business Information Management	Professional development for one teacher for WBEA Conf and CESA 2 workshop; two teachers for High School of Business training; implemented dual credit opportunities with MATC for students; improved POS sequence courses with up-to-date resources; provided career development activities (field trip to local business) for students; student experiences were enhanced with business partnership activities and competition (DECA state and national	7,235.00
Mount Horeb	\$106,727.00	\$29,426.00	Accounting	Student experiences were enhanced with business partnership activities (Junior Achievement, Mini Business World, business field trips, FBLA national conference, etc.); one school implemented dual credit with MATC.	4,145.00
Mount Horeb	\$106,727.00	\$29,426.00	Diagnostic Services	Classroom resource materials for implementation of POS curriculum and student skill and career development (HOSA National Conf); Project Lead the Way training for one teacher at MSOE.	8,553.00
Mount Horeb	\$106,727.00	\$29,426.00	Therapeutic Services	Equipped one school with a new Nursing Assistant lab with supplies to meet requirements for dual credit course; provided post-secondary planning opportunities for 12 students with Herzing College. Professional development for one teacher (HOPE Conf); Developed dual credit opportunity for one school.	3,601.00
Mount Horeb	\$106,727.00	\$29,426.00	Restaurants and Food/Beverage Services	Student experiences (ProStart); professional development for two teachers (FCS Conf); curriculum revisions for ProStart course; classroom resource materials to expand curriculum.	3,209.00
Mount Horeb	\$106,727.00	\$29,426.00	Early Childhood Development and Services	Implemented early childhood learning resources in order to continue to offer ACCT certification to students; provided four students with skill and career development outside of the classroom.	663.00
Mount Horeb	\$106,727.00	\$29,426.00	Web and Digital Communications	Professional development for one teacher (CESA 2 Digital Workshop) to develop POS.	120.00
Mount Horeb	\$106,727.00	\$29,426.00	Manufacturing Production Process Development	Professional development for three teachers (WTEA Conf); classroom resource materials for implementation of POS curriculum (one milling/drilling machine).	1,742.00

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Mount Horeb	\$106,727.00	\$29,426.00	Marketing Management	Professional development for two teachers (WMEA Conf); personal learning devices (mini iPads)for up-to-date curriculum implementation; skill and career development for over 33 students (DECA nationals); update one school's curriculum to meet dual credit requirements with MATC.	7,769.00
Mount Horeb	\$106,727.00	\$29,426.00	Engineering and Technology	Professional development for one teacher (ITEA Conf); classroom resource materials for implementation of POS curriculum (VEX kit and laser engraver for one school); one teacher worked on math-tech ed equivalency credits; skill and career development for students (SkillsUSA); implemented new course for POS in Civil Engineering and Architecture (PLTW training for one teacher; appropriate equipment and supplies as directed by business and post-secondary	11,336.00
Mount Horeb	\$106,727.00	\$29,426.00	Business Finance	Skill and career development for 8 students (FBLA nationals); professional development for 1 teacher (Economics Conference and CAPP development) and 2 teachers for High School of Business.	5,700.00
Mount Horeb	\$106,727.00	\$29,426.00	Biotechnology Research and Development	Purchased up-to-date classroom resources in PLTW Biomedical Science POS course.	642.00
Mount Horeb	\$106,727.00	\$29,426.00	Programming and Software Development	Implemented PLTW Computer Software and Programming course with HP tablets.	3,500.00
Mukwonago	\$22,386.00	\$10,456.00	Early Childhood Development and Services	Provided financial support as related to DPI certification standards and transcribed agreements with WCTC: Cabinet, Play Carpet for EC practicums.-	820.00
Mukwonago	\$22,386.00	\$10,456.00	Marketing Management	Updated equipment and curriculum as required for WCTC Advanced Placement credits in Marketing and Business Degree areas: 2 Mannequins, Display Case, Register Stand w/Drawer.-	1,400.00
Mukwonago	\$22,386.00	\$10,456.00	Production	Purchased needed materials to strengthen classroom instruction to better meet the needs of the Youth Apprenticeship and WCTC curriculum outcomes: PartAbrasiveMachine, Machine Lathe.-	6,667.00
Mukwonago	\$22,386.00	\$10,456.00	Restaurants and Food/Beverage Services	Supported the need for instructional materials as related to transcribed credits with WCTC in strengthening rigor and relevance due to significant budget constraints within the school districts: Food Prep Demo Table.-	2,000.00
Oconomowoc Area	\$29,066.00	\$10,456.00	General Management	Updated reference materials related to tech prep and articulated credits with WCTC in an effort to strengthen the rigor and relevance related to critical thinking, women in the workplace, eight business publications (Wall Street Journal, etc), motivational materials related to the workplace, and the changing job market (the Jobs War) to reflect current standards in the workplace. -	1,800.00
Oconomowoc Area	\$29,066.00	\$10,456.00	Administrative Support	Updated textbooks for transcribed credit agreement with WCTC Business Applications of Math for Business and related software. This is a current change due to the TC agreement and updated curriculum materials required by WCTC.-	5,084.70
Oconomowoc Area	\$29,066.00	\$10,456.00	Business Finance	Purchased enhanced instructional materials due to increased enrollments and expectations of WCTC for requirements with our transcribed agreement in the area. Also updated Smartboard for increased classroom utilization by the students in the course due to increased technology requirements by WCTC.-	4,600.00

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Oconomowoc Area	\$29,066.00	\$10,456.00	Merchandising	Purchased simulation software to enhance student applications of classroom outcomes related to reflect current business trends and application. Related to our Stop, Run, Grow Your Business articulated agreement with Waukesha County Technical College.-	1,495.00
Oconomowoc Area	\$29,066.00	\$10,456.00	Marketing Management	Purchased simulation software to enhance student learning as related to classroom applications of course content and current business applications related to our TC agreement "Stop, Run, Grow Your Business".-	1,500.00
Oconomowoc Area	\$29,066.00	\$10,456.00	Travel and Tourism	Purchased simulation software to enhance student applications of classroom outcomes related to reflect current business trends and application. Related to our Stop, Run, Grow Your Business articulated agreement with Waukesha County Technical College related to travel & tourism.-	912.00
Oconomowoc Area	\$29,066.00	\$10,456.00	Support Services	Used funds to continue the support of the Certified Nursing assistant class related to our transcribed credit agreement with WCTC. This is a business partnership between our school district, Oconomowoc Memorial Hospital, WCTC and Lutheran Homes of Oconomowoc. During the school year, these students also meet with a variety of medical professionals to learn a greater awareness of the medical profession opportunities, work skills, and opportunities beyond the CNA level. These actives further enhance the application of course outcomes and on-the-job experiences. Expenditures cover a variety of materials, text materials, etc.-	4,253.67
Oconomowoc Area	\$29,066.00	\$10,456.00	Natural Resources Systems	Purchased updated Natural Resource Texts to upgrade our transcribed agreement with Milwaukee Area Technical college for our high school course. Monies covered a portion of the costs.-	2,011.00
Oconomowoc Area	\$29,066.00	\$10,456.00	Plant Systems	Purchased video series as part of the requirements with Milwaukee Area Technical College's Horticulture program related to plant systems, horticulture, and hydroponics.-	500.00
Oconomowoc Area	\$29,066.00	\$10,456.00	Construction	Purchased additional text materials related to our Construction II/Geometry applications class to further enhance our transcribed agreement with WCTC. These were important materials as the high school construction class constructs a residential home each fall semester in partnership with Tim O'Brian Homes.-	1,634.00
Oconomowoc Area	\$29,066.00	\$10,456.00	Engineering and Technology	Updated LED projector for engineering/PLTW classroom.-	500.00
Oconomowoc Area	\$29,066.00	\$10,456.00	Audio and Video Technology and Film	Graphic communications - supplies & printing.-	500.00
Onalaska	\$20,677.00	\$10,584.00	Early Childhood Development and Services	Two CTE members staff attended the UW Stout FCS professional conferences to learn about new state initiative and current trends in business and industry.-	400.00
Onalaska	\$20,677.00	\$10,584.00	Administrative Support	One CTE staff member attended the WBEA Conference and Accounting Symposium.-	1,050.00
Onalaska	\$20,677.00	\$10,584.00	Business Finance	One Business teacher attended the WBEA Conference to attend roundtable sectional to stay updated with curriculum and industry needs. In addition, 80 students participated in state and national competitions related to Business.-	4,050.00

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Oregon	\$70,453.00	\$6,934.91	Animal Systems	Equipment purchased allows skills and knowledge required in this Program of Study to be met within the middle and high schools in a hand-on approach very similar to what is happening in industry as compared to previously, which was learning through books and/or lecture. These purchases impacted 11 staff members and more than 400 students per year.-	8,714.00
Oregon	\$70,453.00	\$6,934.91	Business Information Management	Supplies purchased for this Program of Study allowed students to demonstrate the skills and knowledge they had learned throughout the program coursework, including culmination projects that were published for both internal and external use. These purchases impacted 2 teachers and 97 students.-	720.00
Oregon	\$70,453.00	\$6,934.91	Restaurants and Food/Beverage Services	Equipment purchased within this Program of Study was either to allow the facilities to become ProStart certified or to integrate technology into the curriculum. These purchases allowed students to better understand that this program of study is not just preparation, cooking, presentation, and cleaning, but also using technology to allow students to work smarter as well as market their skills and abilities better. These purchases impacted 2 teachers and 150	8,920.00
Oregon	\$70,453.00	\$6,934.91	Information Support and Services	Funds in this pathway were used exclusively to purchase iPads and their accessories to keep them in working order for years to come. The overarching purpose of this purchase was to personalize and reinforce the knowledge and skills of the program of study including viewing industry training webinars, completing practice industry certification exams, access online content, and communicating with others effectively. This purchase impacts 1 teacher and 50 students	5,715.00
Oregon	\$70,453.00	\$6,934.91	Plant Systems	These funds were used either for professional development of teachers or to purchase equipment. The funds used for professional development allowed the instructor to stay up-to-date with the rapid change in both the industry as a whole and best practices of teaching the content area. Attendance of these professional development activities compresses the time needed to collect and interact with the information/changes. The funds used to purchase equipment allowed the students access to technology that allowed them to go deeper into the content, such as plant cell growth, without harming the plant or killing the plant to see its progress and then need to start over. These funds impacted 2 teachers and 205 students annually with a	2,970.00

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Oregon	\$70,453.00	\$6,934.91	Engineering and Technology	The majority of funds used to add to the STEM offerings in our consortium where related to supplies and equipment. Equipment purchased included computers, printers, and milling machines. This equipment was purchased to keep equipment in the classroom up to date with current industry standards so that students learning skills and knowledge can readily transfer that to an industry setting. The computers specifically were needed to ensure students taking part in a newly implemented PLTW curriculum were able to handle the software package required. Funds were also used to purchase supplies that allowed students the opportunity to learn in project-based and problem-based situations rather than a more traditional lecture and textbook format. One specific supply purchase was VEX robotics kits for the new PLTW implementation. These funds impacted 11 teachers and roughly 300 students annually.-	31,420.00
Oregon	\$70,453.00	\$6,934.91	Therapeutic Services	New technology was purchased with these funds to bring new methods and information into the classroom directly from industry. This includes videos of current and best practices, creation of how to video's to be evaluated by industry professionals, and allow for quicker, more appropriate communication of students, teachers, and staff. One very specific example is using mini iPads in a transcribed Medical Terminology course for students to learn appropriate pronunciation, which was a concern of our local technical college. These funds impact 3 teachers and 130 students annually.-	2,040.00
Oshkosh Area	\$74,088.00	\$6,332.00	Agribusiness Systems	During the 12-13 school year we have been able to upgrade our classes and work towards a more cohesive curriculum for our Ag department. The courses have been modified to include the standards and benchmarks that are being adopted in Wisconsin. We will be working through the 13-14 school year as well, to make sure we are aligned. Our goal is to continue to grow to include more articulated courses with the technical colleges as well as to enhance our YA experiences. This year we had only one pathway, but are looking to see if more can be added moving forward. Money was also spent this year to help with our FFA students, as they are competing and traveling through the district, state and of course National	3,000.00
Oshkosh Area	\$74,088.00	\$6,332.00	Banking Services	We made a budget modification to move the money from buying hardware to the Engineering and Tech POS. We were able to use these funds for the competition and student travel of students in FBLA, as we continue to grow this organization. Software upgrades were made as well to be sure that our students are getting the most current information so that they are prepared for their post-secondary options. Accounting software was the main purpose, as we are moving to a more computer driven Accounting scheme than we have	3,348.00

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Oshkosh Area	\$74,088.00	\$6,332.00	Restaurants and Food/Beverage Services	This year we were able to purchase technology for our staff and students to use in the form of iPads. Our district has been very receptive in allowing for other forms of technology then the typical desktop computer simply because space is such an issue in our school. Many of the students will be able to access the technology because of its portability.-	3,192.00
Oshkosh Area	\$74,088.00	\$6,332.00	Marketing Management	This year we were able to use the funds to help support our DECA program and some of their travel in competition. We will be looking to add to that dollar amount next year as we are continuing to grow those programs at both schools. We believe in enhancing this portion of the POS to make sure that our students are able to apply some of their knowledge.-	300.00
Oshkosh Area	\$74,088.00	\$6,332.00	Engineering and Technology	Hardware and software upgrades were made to keep up with the technology that is needed for our students to be successful. Maintaining our PLTW certification requires specific hardware and software, as well as meeting the needs of our employers and post-secondary institutions. We were able to fund a few programs for our students to compete in SkillsUSA, as well as few local competitions and we also were able to support travel for students to tour businesses, and the post-secondary institutions that they will be	42,297.00
Oshkosh Area	\$74,088.00	\$6,332.00	Facility and Mobile Equipment Maintenance	This year we were able to assist in the funding of staff travel to maintain certifications that are needed to continue to teach the courses that we are offering, and again to be sure that our students are prepared with the latest trends and innovations in this arena.-	571.00
Platteville	\$48,381.00	\$6,131.00	Accounting	Professional Development for staff, equipment, and field trips	4,921.00
Platteville	\$48,381.00	\$6,131.00	Animal Systems	Caert Materials, Equipment, staff development	5,881.00
Platteville	\$48,381.00	\$6,131.00	Business Information Management	Equipment, Staff Development, SWIFLE Financial Literacy Event, Business Education Summit	4,479.00
Platteville	\$48,381.00	\$6,131.00	Construction	Staff development - WTEA Conferences	1,740.00
Platteville	\$48,381.00	\$6,131.00	Early Childhood Development and Services	Staff development - FCS Conferences	1,070.00
Platteville	\$48,381.00	\$6,131.00	Engineering and Technology	Equipment, Staff development, software, PLTW activities	10,106.00
Platteville	\$48,381.00	\$6,131.00	Manufacturing Production Process	Equipment, staff development, travel	5,215.00
Platteville	\$48,381.00	\$6,131.00	Marketing Management	Equipment, staff development, travel	4,232.00
Platteville	\$48,381.00	\$6,131.00	Therapeutic Services	Career supplies and equipment	1,315.00
Platteville	\$48,381.00	\$6,131.00	Restaurants and Food/Beverage Services	Staff Development and ProStart equipment	425.00
Platteville	\$48,381.00	\$6,131.00	Plant Systems	Caert Materials, Equipment, staff development	447.00
Plymouth	\$50,345.00	\$6,028.27	Construction	Howards Grove did curriculum writing for new courses in the construction field and called the new classes Woods I, II, and III. Also travel expenses to go to other schools to learn about construction programming. Oostburg attended WTEA Conference and Electrathon. Funding was used for substitute teachers. Students went on FABCO field trip. A variable speed drill press and bench mortiser were purchased for students use to meet academic needs.-	3,078.00

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Portage Community	\$18,513.00	\$6,898.00	Animal Systems	Animal Systems continues to be in Refinement in Foundations, School Counseling/Career Development, Rigorous Curriculum, and Transition Planning. Implementation continues in the area of accountability and continuous improvement and progress is being made in the development of a 3 year improvement plan. Spending was focused on NC-\$570 for curriculum software and C-\$1,404 for a	1,974.00
Portage Community	\$18,513.00	\$6,898.00	Environmental Service Systems	Environmental Service Systems continues to be in Refinement in Foundations, School Counseling/Career Development, Rigorous Curriculum, and Transition Planning. Implementation continues in the area of accountability and continuous improvement and progress is being made in the development of a 3 year improvement plan. Spending was focused on NC-\$570 for curriculum software and C-\$695 for an LCD projector.-	1,265.00
Portage Community	\$18,513.00	\$6,898.00	Visual Arts	Visual Arts continues to be in Refinement in Foundations, School Counseling/Career Development, Rigorous Curriculum, and Transition Planning. Implementation continues in the area of accountability and continuous improvement and extensive business/community contacts are being developed so they can provide input into a long range POS plan. Spending was focused on PS- \$300 for attending the WAFCS Conference.-	300.00
Portage Community	\$18,513.00	\$6,898.00	General Management	General Management continues to be in Refinement in Foundations, School Counseling/Career Development, and Rigorous Curriculum. Work-based learning programs were explored to assist with implementation of a transition plan and community partnerships were formed to enhance the program. An accountability plan is being developed to assist with implementation of accountability and continuous improvement. Spending was focused on NC-\$795 for classroom software.-	795.00
Portage Community	\$18,513.00	\$6,898.00	Restaurants and Food/Beverage Services	Restaurant and Food/Beverage Services continues to be in Refinement in Foundations, School Counseling/Career Development, Rigorous Curriculum, and Transition Planning. Implementation continues in the area of accountability and continuous improvement. Salary and Fringe substitutes were used to attend conferences for \$360, PS-\$50 for PD conference registration WAFCS, PC-\$250 for career development, and NC-\$36 for classroom supplies.-	696.00
Portage Community	\$18,513.00	\$6,898.00	Family and Community Services	Family and Community Services continues to be in Refinement in Foundations, School Counseling/Career Development, Rigorous Curriculum, and Transition Planning. Implementation continues in the area of accountability and continuous improvement. Data is being gathered in student involvement to assist in development of an accountability plan. Spending was focused on PC-\$225 for PD registration for WAFSC.-	225.00

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Portage Community	\$18,513.00	\$6,898.00	Web and Digital Communications	Web and Digital Communications continues to be in Refinement in Foundations, School Counseling/Career Development, Rigorous Curriculum, and Transition Planning. Implementation continues in the area of accountability and continuous improvement. Data is being gathered from local business needs to assist in development of an accountability plan. Spending was focused on NC-\$416 for a two copy machines.-	416.00
Portage Community	\$18,513.00	\$6,898.00	Maintenance, Installation and Repair	Maintenance, Installation and Repair continues to be in refinement in Foundations, School Counseling/Career Development, Rigorous Curriculum. Transition Planning is in the implementation stage and has engaged instructors in developing community partnerships in order to expand their POS and transition activities. Accountability and continuous improvement is in the implementation stage and making progress by analyzing data and evaluating CTE enrollments. Spending was focused on NC-\$100 for classroom supplies.-	100.00
Portage Community	\$18,513.00	\$6,898.00	Facility and Mobile Equipment Maintenance	Facility and Mobile Equipment Maintenance continues to be in refinement in Foundations, School Counseling/Career Development, Rigorous Curriculum, and Transition Accountability and continuous improvement is in the implementation stage and making progress by analyzing data and evaluating CTE enrollments. Spending was focused on NC-\$65 for classroom supplies.-	65.00
Portage Community	\$18,513.00	\$6,898.00	Engineering and Technology	Engineering and Technology continues to be in refinement in Foundations, School Counseling/Career Development, Rigorous Curriculum. Transition Planning is in the implementation stage and has engaged instructors in developing community partnerships in order to expand their POS and transition activities. Accountability and continuous improvement is in the implementation stage and making progress by analyzing data and evaluating CTE enrollments. Spending was focused on NC-\$2000 on Solid Works Software, and on NC-\$3,779 on Vex Robotics.-	5,779.00
Racine	\$246,882.00	\$127,571.00	Construction	Funds were used to purchase/upgrade construction tools and equipment while increasing the level of safety within our labs.-	10,223.00
Racine	\$246,882.00	\$127,571.00	Design/Pre-Construction	We maintained current status of this pathway. No CPA funds used.-	0.00
Racine	\$246,882.00	\$127,571.00	Maintenance/Operations	We maintained current status of this pathway. No CPA funds used.-	0.00
Racine	\$246,882.00	\$127,571.00	Audio and Video Technology and Film	We maintained current status of this pathway. No CPA funds used.-	0.00
Racine	\$246,882.00	\$127,571.00	Printing Technology	Funds were spent this year on multi function heat presses and sublimation printers for three comprehensive high schools.-	4,776.00
Racine	\$246,882.00	\$127,571.00	Visual Arts	Funds were spent this year on equipment, materials and supplies to supplement our Fashions Program of Study.-	3,049.00
Racine	\$246,882.00	\$127,571.00	Administration and Administrative Support	Funds were spent this year on equipment such as Smartboard, projectors, and elmos to increase instructional technology use in our Business Education classrooms.-	3,786.00
Racine	\$246,882.00	\$127,571.00	Business Information Management	The district maintained current status of this pathway. No CPA funds were used.-	0.00
Racine	\$246,882.00	\$127,571.00	General Management	Funds were spent this year on Smartboard and classroom set of headsets to increase instructional technology in our General Management Career Pathway, Business Education classrooms.-	1,502.00

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Racine	\$246,882.00	\$127,571.00	Teaching/Training	The district maintained current status of this pathway. No CPA funds were used.-	0.00
Racine	\$246,882.00	\$127,571.00	Accounting	The district continued district lease of recently added laptops for use of automated accounting software and student access cards to automated accounting software.-	18,163.00
Racine	\$246,882.00	\$127,571.00	Banking Services	The district has continued discussion with a local credit union partner on the potential of opening a credit union branch in one or more of our comprehensive high schools. No CPA funds were used.-	0.00
Racine	\$246,882.00	\$127,571.00	Therapeutic Services	Funds were spent this year on instructional technology equipment, CPR equipment and supplies, and miscellaneous nursing supplies for student instructional practice.-	5,022.00
Racine	\$246,882.00	\$127,571.00	Restaurants and Food/Beverage Services	Funds were spent this year on instructional technology equipment, and miscellaneous kitchen supplies for student instructional practice within the Restaurant, Food and Beverage Services Career Pathway.-	4,964.00
Racine	\$246,882.00	\$127,571.00	Early Childhood Development and Services	Funds were used this year to purchase/upgrade educational equipment and materials such as an Angle Grinder and Band saw for one of our comprehensive high schools.-	3,915.00
Racine	\$246,882.00	\$127,571.00	Family and Community Services	We maintained current status of this pathway. No CPA funds used.-	0.00
Racine	\$246,882.00	\$127,571.00	Information Support and Services	We maintained current status of this pathway. No CPA funds used.-	0.00
Racine	\$246,882.00	\$127,571.00	Web and Digital Communications	We maintained current status of this pathway. No CPA funds used.-	0.00
Racine	\$246,882.00	\$127,571.00	Production	Funds were used this year to purchase/upgrade educational equipment and materials such as an Angle Grinder and Band saw for one of our comprehensive high schools.	2,297.00
Racine	\$246,882.00	\$127,571.00	Marketing Management	We maintained current status of this pathway. No CPA funds used.-	0.00
Racine	\$246,882.00	\$127,571.00	Merchandising	We maintained current status of this pathway. No CPA funds used.-	0.00
Racine	\$246,882.00	\$127,571.00	Professional Sales	We maintained current status of this pathway. No CPA funds used.-	0.00
Racine	\$246,882.00	\$127,571.00	Engineering and Technology	Funds were used this year to purchase/ upgrade PLTW equipment, materials and supplies such as POE/CIM VEX Kits components, robot upgrade kits, 3D printers for each of the three comprehensive high schools, a Haldman Homme laser engraver for one of the high schools, and PLTW ADA software packages for three high schools and two middle schools.-	54,519.00
Racine	\$246,882.00	\$127,571.00	Facility and Mobile Equipment Maintenance	The district purchased miscellaneous automotive repairs materials and supplies such as a leak detector, manifold gauge, brake washer, a small engine valve seat cutter, a nitrogen inflator, and a Solus Ultra full function scan tool for student educational practice.-	6,785.00
Reedsburg	\$25,155.00	\$8,769.00	Plant Systems	Plant Systems is revising (implementation) the curriculum using the MyCaert programs for Horticulture (\$800). This program will provide students with current information and resources.-	800.00
Reedsburg	\$25,155.00	\$8,769.00	Information Support and Services	Information Support is revising the curriculum (implementation) by expanding and updating the technology used in the department. This will benefit student learning and assist them in connecting to the industry. MOS software (\$1,236) has been updated and new student skills are developed by emphasizing the use Architectural software (\$4,000). Headphones (\$220) and printer cartridges (\$500) were purchased to enhance the classroom. A computer (\$600) and cam recorder (\$800) were integrated into the learning strategies.-	8,156.00

2012 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal Agent</i>	<i>Grant Award Dollars</i>	<i>Multiple POS Dollars</i>	<i>POS</i>	<i>Progress With POS</i>	<i>CPA \$\$ Expended/POS</i>
Reedsburg	\$25,155.00	\$8,769.00	Production	Production added robotic kits (\$800) and upgraded new tools (band saw \$2,000 and band saw blades \$400) to continue to improve (implementation) the skills that are taught in the manufacturing curriculums.-	3,200.00
Reedsburg	\$25,155.00	\$8,769.00	Construction	Construction added hand tools (levels \$200 and hammers \$200) to assist (implementation) in providing all students opportunity for skill development in the curriculum.-	400.00
Reedsburg	\$25,155.00	\$8,769.00	Facility and Mobile Equipment Maintenance	Facility and Mobile Equipment upgraded classroom tools (wrench sets \$200, wheel weights \$100 and cleaning fluids \$100) and equipment (floor jacks \$900 and a Snap On Solus System \$2,530) to simulation industry experiences (implementation) and better prepare students with skills needed for employment/success in post	3,830.00
Sauk Prairie	\$18,403.00	\$6,679.00	Plant Systems	Course offerings in Plant Systems were revised (implementation). Instructors attended professional development (PS-WAAE \$855).-	855.00
Sauk Prairie	\$18,403.00	\$6,679.00	General Management	Courses related to General Management had the curriculum (implementation) revised and instructors participated in professional development (S/F - Substitute \$162, PS-WBEA \$597, FBLA \$1,104). A portion of Perkins was used to purchase new textbooks (NC-\$541) and a laptop was added to the classroom (C-\$700).-	3,104.00
Sauk Prairie	\$18,403.00	\$6,679.00	Restaurants and Food/Beverage Services	Restaurants and Food/Beverage Services related courses revised the learning strategies in the curriculum (implementation) by adding small equipment to the labs (NC-\$1,671). A stove was also replaced (C-\$529).-	2,200.00
Sauk Prairie	\$18,403.00	\$6,679.00	Construction	To assist (implementation) in providing all students opportunity for skill development classroom software was updated (NC-\$2,680).-	2,680.00
Sauk Prairie	\$18,403.00	\$6,679.00	Visual Arts	Technology was added to the classroom (implementation) (C-Computer \$1,985).-	1,985.00
Sauk Prairie	\$18,403.00	\$6,679.00	Animal Systems	Course offerings in Animal Systems were revised (implementation). Instructors attended professional development (PS-WAAE \$700).-	700.00
Sauk Prairie	\$18,403.00	\$6,679.00	Family and Community Services	Course offerings in Family and community related courses were revised (implementation). The instructor participated in FCCLA professional development (PS-WAAE \$200).-	200.00
Sheboygan Area	\$88,103.00	\$11,541.00	Accounting	WBEA Conference, FBLA Conference	228.00
Sheboygan Area	\$88,103.00	\$11,541.00	Administrative Support	FBLA Leadership Conferences/Competitions, Professional Development	11,307.00
Sheboygan Area	\$88,103.00	\$11,541.00	Construction	OSHA Training, Take students to Fox Valley Tech	2,038.00
Sheboygan Area	\$88,103.00	\$11,541.00	Engineering and Technology	Updated AutoDesk Software and TestOut Site License	8,995.00
Sheboygan Area	\$88,103.00	\$11,541.00	Facility and Mobile Equipment Maintenance	Student participation in Formula High School	8,126.00
Sheboygan Area	\$88,103.00	\$11,541.00	Information Support and Services	None	0.00
Sheboygan Area	\$88,103.00	\$11,541.00	Marketing Management	DECA Career Conferences	5,766.00

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<i>Fiscal Agent</i>	<i>Grant Award Dollars</i>	<i>Multiple POS Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA \$\$ Expended/POS</i>
Sheboygan Area	\$88,103.00	\$11,541.00	Production	SkillsUSA Participation, WTEA Conference	11,854.00
Sheboygan Area	\$88,103.00	\$11,541.00	Restaurants and Food/Beverage Services	FCCLA Conference, SkillsUSA, Culinary Olympics, ProStart Training, WFCE Conference	9,222.00
Sheboygan Area	\$88,103.00	\$11,541.00	Teaching/Training	FCCLA Competition, Professional Development	6,118.00
Sheboygan Area	\$88,103.00	\$11,541.00	Therapeutic Services	HOSA Competitions, Professional Development	7,623.00
Sheboygan Area	\$88,103.00	\$11,541.00	Visual Arts	WTEA State Conference	1,218.00
South Milwaukee	\$100,599.00	\$0.00	Accounting	The Business Education Department at Oak Creek High School continued to develop the Accounting Program of Study. Ninety-four students were enrolled in Accounting classes, and 2 students completed Level One Finance Youth Apprenticeship certification. The teacher for the program continues to be an active participant in developing the new AP Accounting course curriculum. Seventy-six students participated in FBLA, a 40% increase over last year. All 76 of the FBLA students participated in the regional FBLA completion that was held at Oak Creek High School and 40 won an award, an 800% increase over last year. Twenty-nine students advanced to state, and 15 of them won state awards. Six of those students went to nationals, compared to 0 in the previous year. Funding was used for travel to FBLA competitions, to recognize employers for their contributions to the district, to pay for substitute teachers so the classroom teachers could go to professional development and supervise students at competitions, and to support coordination of the	3,772.51
South Milwaukee	\$100,599.00	\$0.00	Banking Services	South Milwaukee High School continued to operate the Finance: Banking Youth Apprenticeship. One student is presently working as a Finance YA at Educators Credit Union. Twenty-five students again participated in FBLA. The 4 members of the Business Education Department continued to align curriculum to industry standards, and worked to enter curriculum into a new computer system. Funding was used to send students to a leadership lab, and students also competed in the Junior Achievement Business Challenge. Furthermore, the FBLA students helped to raise over \$800 for the American Heart Association through a T-shirt sale. Funding was also used to support teacher professional development and to support	6,710.06

2012 End of Year Report DBase/Fiscal Agent Sort

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South Milwaukee	\$100,599.00	\$0.00	Manufacturing Production Process Development	Oak Creek High School continued implementation of the Project Lead the Way program, and added a new capstone course in Engineering Design and Development. In total, 127 students enrolled in PLTW courses, an increase of 3 over the previous year. Cudahy High School continued to use portions of the STEM Academy program, but realigned their courses to be more locally controlled. Funding was used for travel to SkillsUSA competitions, to recognize employers for their contributions to the district, to pay for substitute teachers so the classroom teachers could go to professional development and supervise students at competitions, to upgrade STEM equipment at Cudahy and Oak Creek High Schools, and to support coordination of the program.-	25,860.29
South Milwaukee	\$100,599.00	\$0.00	Marketing Management	South Milwaukee High School continued their commitment to the DECA program. Two teachers taught courses in marketing and helped support the running of ORBIT, the school store. Fifty students participated in DECA, and 15 of them competed at Districts. One group took 3rd place at Districts, while another took 4th place. Two students went to State and placed 6th, qualifying them for Nationals where they competed but did not place. The marketing students were also actively involved in South Milwaukee Goes Pink, a community-wide event in conjunction with the local police department to raise awareness of breast cancer. The South Milwaukee team earned over \$10,000, and was the highest earning team in the entire country! Funding was used for the teachers to supervise students at competitions, and to support coordination of the programs.-	6,710.00
South Milwaukee	\$100,599.00	\$0.00	Restaurants and Food/Beverage Services	South Milwaukee High School continued to run their successful catering program managed by their culinary students and instructor. In total, over 100 students participated in catering 12 events during the school year, an increase of 20% over the previous year. At the WI Restaurant Association ProStart Invitational, 1 student participated in culinary arts, and 3 students competed in baking. South Milwaukee had 10 FCCLA Regional competitors, 6 State competitors, and 1 National competitor. Five students earned Gold at Regional's, while 3 earned Silver and 1 earned Bronze. At State, 4 earned Gold and 1 earned Bronze. At Nationals, the lone competitor earned Gold! Oak Creek High School continued to develop their culinary program. Fifteen of their students were in FCCLA, 8 of who participated at Regional's. Seven of those students won awards, and 3 went to State. One won a State award, and 1 became a State FCCLA officer! Funding was used for travel to FCCLA competitions, to recognize employers, to pay for substitute teachers so the classroom teachers could go to professional development and	10,481.00

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South Milwaukee	\$100,599.00	\$0.00	Therapeutic Services	Cudahy, Oak Creek, and South Milwaukee High Schools continued to operate their highly successful Certified Nursing Assistant training programs and HOSA chapters. Cudahy continued with strong enrollment, and successfully planned a transition to keep the program going after the retirement of their pioneer CNA teacher. Oak Creek had 54 students take the Nursing Assistant course, and all of them passed their licensing exams to become Certified Nursing Assistants! Forty-nine students participated in the HOSA chapter, an increase of over 100% from the previous year. Eleven of the Oak Creek HOSA students went to state, and 5 of them won awards. All 5 of them went to Nationals, and while none won awards, one of the Oak Creek HOSA students was elected as the WI State HOSA Vice President! South Milwaukee had 40 students take the Nursing Assistant course, and 22 of them ended up passing the Nursing Assistant licensing exam. Eighteen South Milwaukee students participated in HOSA, 12 of who went to State. Five of those students won awards, including 3 Golds and 1 Silver. Five students qualified for Nationals. and 4 were	42,965.00
Sparta Area	\$26,116.00	\$8,791.00	Agribusiness Systems	Funds were used to support the Food For America Day, with 190 students in attendance; 16 students were able to attend FFA conferences, and 90 students benefitted from the purchase of MyCAERT Curriculum and related instruction.	2,775.00
Sparta Area	\$26,116.00	\$8,791.00	Animal Systems	The Ag teacher was able to participate in the WAAE New Teacher workshops to incorporate the Rigor/Relevance Framework model into the curriculum and provide support for student leadership in CTSO/FFA.	775.00
Sparta Area	\$26,116.00	\$8,791.00	Business Finance	The Business Information and Technology teacher was able to spend time on site visits to business partners to improve curriculum and instruction in Accounting and other courses. Nineteen students benefitted from this relationship. Fourteen students participated in FBLA workshops and conferences.	775.00
Sparta Area	\$26,116.00	\$8,791.00	Restaurants and Food/Beverage Services	Forty-seven students participated in visits to businesses in the area. Twenty-nine students were able to participate in FCES workshops and conferences.	1,786.00
Sparta Area	\$26,116.00	\$8,791.00	Early Childhood Development and Services	Twenty-six students visited local child care centers and 14 students attended FCCLA workshops and conferences.	925.00
Sparta Area	\$26,116.00	\$8,791.00	Professional Sales	Thirty-six students visited local businesses that emphasize on marketing services, and 18 students attended DECA events.	850.00
Sparta Area	\$26,116.00	\$8,791.00	Engineering and Technology	Autocad's Design Academy software was purchased to support this program of study, resulting in access by 74 students to develop and implement projects of increasing complexity. Twenty-four students participated in the Robotics Competition.	3,512.00

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Stevens Point Area	\$54,352.00	\$20,406.52	Animal Systems	Three iPods and 4-1.3 Mega Pixel Stereoscopes were purchased to upgrade and mirror that used in the industry. This change creates greater opportunity for students to develop and demonstrate skills needed in the real-world work environment. Seventy students attended the state FFA competition while 25 attended the National FFA competition. Students also participated in the following field trips throughout the course of the school year: Groshek Farms, Loland Bison Ranch, World Dairy Expo, and Midwest Horse Fair.-	3,792.00
Stevens Point Area	\$54,352.00	\$20,406.52	Family and Community Services	Textbooks were purchased to maintain current and to align with post-secondary colleges. Fifty students participated in the Today's Teens Tomorrow parents Field Trip. Eight students competed in the FCCLA Regional and State events and two students competed in Nashville at the National FCCLA competition. Six students participated in the FCCLA Team Training; nine students participated in the Wisconsin State FCCLA Leadership training; Two students participated in the national FCCLA Leadership conference. Instructors participated in the following Professional development opportunities: Health Science Institute; DPI ACCT Child Care Conference; CESA 5 Personal Financial Literacy Network Seminar. Curriculum was revised in Life Management and Nutrition, Wellness and Foods.-	4,023.74
Stevens Point Area	\$54,352.00	\$20,406.52	Restaurants and Food/Beverage Services	Textbooks were purchased to maintain current and to align with post-secondary colleges. A commercial Fridge, blender and mixer was purchased to upgrade and mirror that used in the industry. Four students were taken and competed in the ProStart competition in Milwaukee. Instructors attended the following professional development workshops: Fox Valley Cake Decorating, and ServSafe Training. The following curriculums were updated over the summer: Regional and International cuisine and Professional Cooking	2,928.54
Stevens Point Area	\$54,352.00	\$20,406.52	Engineering and Technology	Four teachers attended the PLTW conference. Two teachers attended the WTEA conference in the Dells. Thirty students were taken to a field trip to Fabco in Oshkosh and 35 students were taken on a field trip to Marten Machining.-	238.23
Stevens Point Area	\$54,352.00	\$20,406.52	Visual Arts	Purchased three Mac Computers, professional Retina Engraver Laser, CST/Berger Electronic Station to upgrade and to mirror that used in the industry.-	15,018.24
Stevens Point Area	\$54,352.00	\$20,406.52	Accounting	Camcorder, camera, and E Machine were purchased to upgrade and mirror that used in the industry.-	3,152.48
Stevens Point Area	\$54,352.00	\$20,406.52	General Management	Software and two iPods were purchased to upgrade and mirror that used in the industry. Six students competed in the FBLA general management competition. Fifty students traveled on a field trip to Red Granite.-	3,628.57
Sun Prairie	\$49,385.00	\$1,643.00	Animal Systems	Newly hired instructor spent the year re-vamping the agriculture course at the upper middle school for this program of study. A software subscription was purchased to aid in this alignment in addition to purchase of non-capital equipment. The instructor also attended the State Agriculture convention for increased staff	5,146.00

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Sun Prairie	\$49,385.00	\$1,643.00	Construction	Non-capital equipment and equipment were purchased to align this POS with business and industry standards. Efforts continue to be made to align woodworking curriculum with Madison College to offer transcribed credit. An open house for the community was held to showcase the students' work. Tech. ed. students in grades 8 and 9 took a field trip to the site of the home construction project to observe the work of the capstone course students in this POS. Two teachers attended the WTEA conference.	10,547.00
Sun Prairie	\$49,385.00	\$1,643.00	Accounting	Transcribed credit for accounting was offered for the first time to students in Accounting 1 and 2. FBLA continues to grow into a successful CTSS; students competed at regional and State levels.	1,196.00
Sun Prairie	\$49,385.00	\$1,643.00	Restaurants and Food/Beverage Services	Non-capital equipment was purchased to align this POS with business and industry standards. ProStart students competed for the first time at the national level in Baltimore, Maryland.	1,763.00
Sun Prairie	\$49,385.00	\$1,643.00	Travel and Tourism	The newly developed course in 2011-2012 which introduce students to this POS is field-trip intensive. Eight different field trips exposed students to career opportunities in this POS in 2012-2013.	1,326.00
Sun Prairie	\$49,385.00	\$1,643.00	Therapeutic Services	Resources were allocated to support the three courses in this POS that have transcribed credit with Madison College: Medical Occupations 1, Medical Terminology, and Certified Nursing Assistant.	2,722.00
Sun Prairie	\$49,385.00	\$1,643.00	Early Childhood Development and Services	SPHS students continue to have the opportunity to earn their ACCT in part because of the partnership that has been developed with Teddy's Place. An additional baby simulator was purchased to increase the diversity of the babies that the students work with.	1,787.00
Sun Prairie	\$49,385.00	\$1,643.00	Information Support and Services	Lead Teacher continues to meet with Madison College staff as the college's curriculum in this POS is under revision. This will affect the transcribed course that we currently offer.	85.00
Sun Prairie	\$49,385.00	\$1,643.00	Manufacturing Production Process Development	Equipment was purchased to continue the process of aligning the curriculum of our welding courses with business and industry as well as Madison College. Students took a field trip to two of our business partners, EKMachin and ABC, to learn more about career opportunities in this POS. Two teachers attended the WTEA Conference.	8,851.00
Sun Prairie	\$49,385.00	\$1,643.00	Merchandising	Lead teacher continues to work with Madison College to offer transcribed credit in this POS. DECA students continue to compete at the regional, State, and international levels.	346.00
Sun Prairie	\$49,385.00	\$1,643.00	Engineering and Technology	The second foundation course for PLTW was implemented at Cardinal Heights Upper Middle School and at the High School. Two newly hired teachers received the core training at MSOE. These two teachers also received additional training throughout the school year, and two counselors went to a conference to stay abreast of changes/updates with PLTW. An advisory committee was formed and met to plan the implementation of course offerings for future	12,052.00
Sun Prairie	\$49,385.00	\$1,643.00	Visual Arts	Fashion Analysis curriculum was aligned with Madison College so that transcribed credit could be offered. Instructor received staff development, and support was also provided to FCCLA for regional and state competitions.	1,471.00

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Superior	\$45,515.00	\$28,833.36	Restaurants and Food/Beverage Services	Purchase of materials for POS implementation continued progress toward full implementation.	1,126.00
Superior	\$45,515.00	\$28,833.36	Accounting	Travel expenses related to improving this POS. This POS at full implementation-progress continues on articulation with post	1,500.00
Superior	\$45,515.00	\$28,833.36	Early Childhood Development and Services	Travel expenses related to improving this POS continued progress toward full implementation.	1,000.00
Superior	\$45,515.00	\$28,833.36	Engineering and Technology	Teacher training costs for required trainings and purchase of materials to fully implement this POS. This POS has added new courses this year needed for full implementation.	10,581.16
Tomah Area	\$30,184.00	\$17,091.00	Agribusiness Systems	The POS has advanced to the implementation phase. The POS has Partners in Education (PIE) meetings. School-to-work opportunities and articulated courses with Western Technical College are being offered to students. Two teachers attended the WAAE conference for professional development.-	1,240.00
Tomah Area	\$30,184.00	\$17,091.00	Construction	Funds were used to further develop, administer, and support a Construction Advisory Council. The POS has Partners in Education (PIE) meetings; funds were used for supplies to conduct these meetings. The POS has advanced to the implementation phase. The high school is in the process of implementing a Construction Academy. This is being done in conjunction with the Association of General Contractors (AGC) of Wisconsin.-	151.00
Tomah Area	\$30,184.00	\$17,091.00	Administrative Support	Professional development was obtained at WI State DECA Conference for one teacher; Career & Technical Student Organization was promoted by sending 2 students to the WI State	3,493.82
Tomah Area	\$30,184.00	\$17,091.00	Restaurants and Food/Beverage Services	Twenty students went on a field trip to Western Technical College and also visited a professional kitchen. Curriculum items were updated to include the addition of six Total Chef Induction Cooktops and six stainless nonstick 12" skillets. An advisory committee has been established. The POS has advanced to the implementation phase. School-to-work opportunities and articulated courses with Western Technical College are being offered to students.-	1,579.65
Tomah Area	\$30,184.00	\$17,091.00	Early Childhood Development and Services	Equipment and instructional techniques have been updated/refined through the addition of the Real Care Baby Simulator curriculum and Understanding Childhood Development textbook. The POS has advanced to the implementation phase. School-to-work opportunities and articulated courses with Western Technical College are being offered to students. Teachers have worked with Western Technical College to establish transcribed credit opportunities.-	2,076.00
Tomah Area	\$30,184.00	\$17,091.00	Production	Curriculum has been updated by purchasing bench grinder and wire wheel accessories to demonstrate various safe cleaning techniques for metal. Additional storage equipment was also obtained to teach inventory control. The POS has advanced to the implementation phase. The POS has Partners in Education (PIE) meetings; funds were used for supplies to conduct this meeting. School-to-work opportunities and articulated courses with Western Technical College are being offered to students.-	2,269.48

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Tomah Area	\$30,184.00	\$17,091.00	Marketing Management	Curriculum has been updated by purchasing an inventory system for the school store. Ink was also purchased to maintain updates to curriculum with the color printer that was purchased with previous Carl Perkins grant funds. The POS has advanced to the implementation phase. The POS has Partners in Education (PIE) meetings; funds were used for supplies to conduct this meeting. School-to-work opportunities being offered to students.-	510.00
Tomah Area	\$30,184.00	\$17,091.00	Engineering and Technology	STEM Advisory Council administered, 3 teachers participated in professional development opportunities which were obtained through the WTEA Conference; update in curriculum instruction implemented - PLTW courses were updated with Vex and Automoblox equipment. Laptop and was purchased for Principles of Engineering teacher for professional development and teaching purposes. The POS has Partners in Education (PIE) meetings; funds were used for supplies to conduct these meetings.-	72.92
Viroqua Area	\$28,486.00	\$9,560.00	Animal Systems	A walk-in cooler was donated and paid for wiring of the cooler-	1,694.00
Viroqua Area	\$28,486.00	\$9,560.00	Natural Resources Systems	National FFA Convention for 30 plus students and FFA Leadership Conference-	3,650.00
Viroqua Area	\$28,486.00	\$9,560.00	Plant Systems	WAAE conference costs and FFA Forum trip for several students-	1,290.00
Viroqua Area	\$28,486.00	\$9,560.00	Audio and Video Technology and Film	Photoshop license for the classroom-	3,135.00
Viroqua Area	\$28,486.00	\$9,560.00	Teaching/Training	Attendance at the FCCCLA Convention for 20 plus students-	1,278.00
Viroqua Area	\$28,486.00	\$9,560.00	Accounting	FBLA State Leadership conference-	635.00
Viroqua Area	\$28,486.00	\$9,560.00	Business Finance	FBLA Regional leadership Conference-	450.00
Viroqua Area	\$28,486.00	\$9,560.00	Family and Community Services	Professional development and purchase of sewing machines and cakepop makers for the classroom-	2,717.00
Viroqua Area	\$28,486.00	\$9,560.00	Manufacturing Production Process	Skills USA conference and competition costs-	658.00
Viroqua Area	\$28,486.00	\$9,560.00	Production	WTEA conference costs-	280.00
Viroqua Area	\$28,486.00	\$9,560.00	Engineering and Technology	Vectorworks license for the classroom-	1,715.00
Watertown	\$38,962.00	\$8,606.00	Animal Systems	Online curriculum materials purchased to enhance curriculum and student competitions. Eighty-eight students participated in CTSO. Fifty CTSO students participated in regionals; 28 CTSO participated in states where several received gold and silver medals; and 6 students received certification in youth apprenticeship work program.-	1,620.00
Watertown	\$38,962.00	\$8,606.00	Printing Technology	Purchased new equipment in support of printing technology. Four students competed in international Flexography competitions in North Carolina.-	1,810.00
Watertown	\$38,962.00	\$8,606.00	Administrative Support	Curriculum materials, curriculum writing, and conferencing in support of 5 dual credit agreements with Madison College. Coordinated financial literacy virtual simulation ("Get Real") where more than 200 students participated. Thirty FBLA/DECA students; 10 participated in regional's; and 2 participated in states. Eight students participated in cooperative education work program.-	2,700.00
Watertown	\$38,962.00	\$8,606.00	Accounting	Curriculum materials were purchased in support of dual credit agreement with Madison College for the next fiscal school year. Accounting instructor attended conferences in support of new dual credit agreement.-	6,900.00

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Watertown	\$38,962.00	\$8,606.00	Therapeutic Services	Six students received health youth apprenticeship certification. Thirty students participated in CNA youth options with Madison College. Dual credit agreements in place with Madison college.-	1,600.00
Watertown	\$38,962.00	\$8,606.00	Restaurants and Food/Beverage Services	Approved science credits for Food Science course. Curriculum writing and supplies purchased in support of Food Science and ProStart courses, FCCLA competitions, and dual credit agreements. Dual credit agreements in place with WCTC. Twenty-four FCCLA students participated in regional competitions; 9 in state; and 2 in nationals. Two FCCLA students received gold in state; 4 received silver; and 1 received bronze. Two FCCLA students received gold in nationals.-	4,200.00
Watertown	\$38,962.00	\$8,606.00	Early Childhood Development and Services	Equipment was purchased in support of state certifications and dual credit agreements. Four students received ACCT, Infant and Toddler, and CCT state certificates. Seven students participated in cooperative education work programs. Dual credit agreements in place with WTCS, UW system, and many private state universities	2,500.00
Watertown	\$38,962.00	\$8,606.00	Information Support and Services	Curriculum materials were purchased in support of CISCO certified IT curriculum. Dual credit agreement with Madison College. Online lab materials were purchase to compliment online CISCO curriculum.-	2,000.00
Watertown	\$38,962.00	\$8,606.00	Manufacturing Production Process Development	Robotics equipment was purchased in support of curriculum and SkillsUSA competitions. Twenty-two SkillsUSA students participated in regional and state competitions. Several students placed silver and bronze in state competitions in the areas of CNC, supermileage, first aid, and photography.-	1,800.00
Watertown	\$38,962.00	\$8,606.00	Marketing Management	New curriculum materials purchased in support of dual credit agreement with Madison College. Coordinated financial literacy virtual simulation ("Get Real") where more than 200 students participated. Thirty FBLA/DECA students; 7 participated in regional's; and 2 participated in states. Eight students participated in cooperative education work program.-	1,500.00
Watertown	\$38,962.00	\$8,606.00	Engineering and Technology	Dual credit agreement with MSOE and agreements in process with Madison College. Robotics equipment was purchased in support of curriculum and SkillsUSA competitions. Twenty-two SkillsUSA students participated in regional and state competitions. Several students placed silver and bronze in state competitions in the areas of CNC, supermileage, first aid, and photography.-	1,800.00
Waupaca	\$19,250.00	\$1,195.00	Construction	POS evaluation and revision (website)	5,496.00
Waupaca	\$19,250.00	\$1,195.00	Animal Systems	POS evaluation and revision (website)	2,103.00
Waupaca	\$19,250.00	\$1,195.00	Accounting	POS evaluation and revision (website)	2,701.00
Waupaca	\$19,250.00	\$1,195.00	Plant Systems	POS evaluation and revision (website)	1,068.00
Waupaca	\$19,250.00	\$1,195.00	Restaurants and Food/Beverage Services	POS evaluation and revision (website)	129.00
Waupaca	\$19,250.00	\$1,195.00	Natural Resources Systems	Information and data gathering and review, draft writing and final POS development	144.00
Waupaca	\$19,250.00	\$1,195.00	Food Products and Processing Systems	Information and data gathering and review, draft writing and final POS development	220.00
Waupaca	\$19,250.00	\$1,195.00	Design/Pre-Construction	POS evaluation and revision (website)	20.00
Waupaca	\$19,250.00	\$1,195.00	Business Information Management	POS evaluation and revision (website)	20.00
Waupaca	\$19,250.00	\$1,195.00	Human Resources Management	POS evaluation and revision (website)	20.00

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Waupaca	\$19,250.00	\$1,195.00	Diagnostic Services	Information and data gathering and review, draft writing and final POS development	716.00
Waupaca	\$19,250.00	\$1,195.00	Therapeutic Services	Information and data gathering and review, draft writing and final POS development	716.00
Waupaca	\$19,250.00	\$1,195.00	Health Informatics	Information and data gathering and review, draft writing and final POS development	716.00
Waupaca	\$19,250.00	\$1,195.00	Banking Services	POS evaluation and revision (website)	20.00
Waupaca	\$19,250.00	\$1,195.00	Information Support and Services	POS evaluation and revision (website)	20.00
Waupaca	\$19,250.00	\$1,195.00	Network Systems	POS evaluation and revision (website)	20.00
Waupaca	\$19,250.00	\$1,195.00	Programming and Software Development	Information and data gathering and review, draft writing and final POS development	20.00
Waupaca	\$19,250.00	\$1,195.00	Production	POS evaluation and revision (website)	20.00
Waupaca	\$19,250.00	\$1,195.00	Manufacturing Production Process	POS evaluation and revision (website)	20.00
Waupaca	\$19,250.00	\$1,195.00	Maintenance, Installation and Repair	POS evaluation and revision (website)	20.00
Waupaca	\$19,250.00	\$1,195.00	Health, Safety and Environmental Assurance	Information and data gathering and review, draft writing and final POS development	716.00
Waupaca	\$19,250.00	\$1,195.00	Engineering and Technology	Information and data gathering and review, draft writing and final POS development	716.00
Waupaca	\$19,250.00	\$1,195.00	Facility and Mobile Equipment Maintenance	POS evaluation and revision (website)	20.00
Waupaca	\$19,250.00	\$1,195.00	Teaching/Training	Information and data gathering and review, draft writing and final POS development	716.00
Waupaca	\$19,250.00	\$1,195.00	Early Childhood Development and Services	Information and data gathering and review, draft writing and final POS development	716.00
Wausau	\$83,183.00	\$3,000.00	Animal Systems	The Agri-Science department continues to progress in the form of providing real-world experience and training for this POS. We utilized state and national trips, judging, career fairs, and leadership workshops to provide students a better understanding of the national and world scope in Agriculture. We have focused on adding industry members to our various advisory groups to ensure we are giving students the skills they need. Perkin's funding allowed the department to create new and exciting lessons in regard to the Animal, Plant and Natural Resources Systems by providing additional lab materials. Collaborating with NTC for transcripted credit, the Agri-Science department has gained increased insight into the post secondary aspect to the POS. These skills will assist students throughout their professional agricultural career.-	3,942.00
Wausau	\$83,183.00	\$3,000.00	Plant Systems	Out of class trips were important learning tools that provided real world applications in the Plant Systems field. We focused on providing opportunities for students to learn at technical and four year colleges. The advisory group has been influential in providing real-world career needs and insight. We have focused on adding industry members to our various advisory groups to ensure we are giving students the skills they need. Perkin's funding provided additional lab materials, which will assist students throughout their career.-	1,375.00

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Wausau	\$83,183.00	\$3,000.00	Natural Resources Systems	Out of class trips were important learning tools that provided real world applications in the Natural Resources Systems field. We focused on providing opportunities for students to learn at technical and four year colleges. The advisory group has been influential in providing real-world career needs and insight. We have focused on adding industry members to our various advisory groups to ensure we are giving students the skills they need.-	1,600.00
Wausau	\$83,183.00	\$3,000.00	Business Information Management	The Business Advisory Committee continues to assist the department in updating offerings within our classes, keeping the department aware of changes occurring in local businesses connected to this POS. We were able to attend an IT workshop to bring new innovative technologies to the classroom, including iPad and Chromebooks. This information will be used in our Tech Apps course where students can develop their technology skills to be used across	6,817.00
Wausau	\$83,183.00	\$3,000.00	Banking Services	Personal finance students attended a "Real World Experience" at Merrill High School. They explore budget of time and money, and work through decision making steps with representatives from the business community.-	3,245.00
Wausau	\$83,183.00	\$3,000.00	Marketing Communications	Students competed in areas that were directly related to each of the Career Clusters and Pathways. DECA plays a crucial role in the overall Marketing Education program at Wausau West High School. DECA had the most members compete at the State Career Development Conference; 10 students advanced on to the International Career Development Conference in Anaheim, California. At the conference Wausau West DECA was awarded the Highest Level Membership Award for its significant achievements. For the second year in a row our school based enterprise, West-Side Connection, received "Gold Certified Status" and was recognized by National DECA in Reston, Virginia.-	9,102.00
Wausau	\$83,183.00	\$3,000.00	Engineering and Technology	During the past year, significant progress has been made in the Engineering and Technology POS. The WSD was able to add two additional courses to the POS, PLTW - CIM and EDD. PLTW-CIM will be a valuable addition to the district curriculum as it provides applicable content for students looking to enter the manufacturing field, which is one of the largest employing industries in central Wisconsin. PLTW-EDD will also benefit students because it promotes 21st century skills in students as groups work to develop a solution to a practical problem that has been validated beyond their personal situations. In addition, links to the community will improve because student groups will be required to contact a local professional to serve as an expert mentor as they work their way through an engineering design process towards a solution to their problem.-	15,851.00

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Wausau	\$83,183.00	\$3,000.00	Production	The WSD continues to be involved in the Rigorous Program of Study data collection grant coordinated by the Office of Vocational and Adult Education of the U.S. Department of Education. Through this grant opportunity, the District has focused on developing the ten components of an RPOS including: Legislation & Policies, Partnerships, Professional Development, Accountability and Evaluation Systems, College and Career Readiness, Course Sequence, Credit Transfer Agreements, Counseling and Career Advisement, Teaching and Learning Strategies, Technical Skill Assessments. Perhaps the most significant activity undertaken by the WSD is the development of a combined math/manufacturing class. Wausau is working on developing this model in conjunction with NTC, DC Everest and Spencer School Districts.-	11,752.00
Wausau	\$83,183.00	\$3,000.00	Printing Technology	During the past year, the following changes were made in the Graphic Communications Pathway. We have updated our curriculum to include both vector cutting and contour tracing using vinyl cutters and the use of Adobe Illustrator. Another update has been the addition of a Digital Photography Unit that explains digital camera function and use as well as correctly crafting photographs. Our offset lithographic press also received new rollers and was calibrated. As the calibration was taken place notes and pictures were taken so that the following year a new press maintenance unit will be introduced in	1,070.00
Wausau	\$83,183.00	\$3,000.00	Early Childhood Development and Services	We continue to visit YMCA and Wausau Childcare through community partnerships. NTC offers transcripted credits to students in our Early Childhood Services and Childcare Teacher courses. FCS staff has been presenting at childcare conferences and attended mandatory meetings.-	2,590.00
Wausau	\$83,183.00	\$3,000.00	Therapeutic Services	Community connections allows for continued fieldtrips to Healthcare facilities in our area. Guest speakers also enhance our curriculum. Discussion has been followed through with NTC on the possibility of offering transcripted credits in the Health Occupations 1 and 2 courses. Hands on activities have been enhanced with instructional manikins and other resources.-	4,815.00
Wausau	\$83,183.00	\$3,000.00	Restaurants and Food/Beverage Services	Foods III offers transcripted credit through Nicolet Area Technical College in Rhinelander. This course offers students the WI Food Service State Certification upon successful completion of competencies at their food service establishment where they are employed. Partnerships continued with Texas Roadhouse, 2510 Restaurant, Trig's Foods and Marathon County Health Department. We also partnered within our own district Food Service. Students worked with the food service manager on safety and sanitation along with employment opportunities in food service. We are in the initial stages of forming an advisory committee; the first meeting will be in the Spring of 2014 now that we are lead by a new CTE Coordinator. The purchase of the portable demonstration table allowed us to develop transportable curriculum in the foods courses.-	14,693.00

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Wausau	\$83,183.00	\$3,000.00	Facility and Mobile Equipment Maintenance	The 2012-13 school year has been spent converting the current WSD Transportation Program curriculum to the new NATEF MLR (Maintenance and Light Repair) standards. The program expects to undergo a self-review this fall and a full on-site NATEF review this winter. Additionally the program is working towards articulating a local technical college course, "Service Fundamentals" with NTC's Automotive Program to be completed by the end of the 2013-14 school year.-	3,331.00
Wauwatosa	\$38,351.00	\$3,202.00	Therapeutic Services	Money expended here was to deliver clinical experiences in certified nursing curriculum.	13,460.00
Wauwatosa	\$38,351.00	\$3,202.00	Restaurants and Food/Beverage Services	Monies expended went toward updating equipment used by students in the Restaurant and Food/Beverage Services Program of Study.	2,115.00
Wauwatosa	\$38,351.00	\$3,202.00	Engineering and Technology	Expended monies went towards training,equipment and software for our PLTW courses.	19,574.00
West Allis-West Milwaukee	\$89,025.00	\$589.16	Audio and Video Technology and Film	Funds were used to purchase equipment which included 25 Sony digital still cameras, 13 memory cards, camera pouches, and ION batteries. This is over budget because the district inadvertently added equipment that was on the 11-12 CP grant.-	6,064.00
West Allis-West Milwaukee	\$89,025.00	\$589.16	Business Finance	Teacher traveled to two conferences for Personal Finance and Accounting; bus funds for class field trip to Lambeau Field and Great America Marketing Day.-	978.00
West Allis-West Milwaukee	\$89,025.00	\$589.16	Early Childhood Development and Services	Funds were used to cover teacher travel to the DPI Child Care Conference and FCCLA Regional Leadership Conference. Funds were also used to rent the school van so students could travel the FCCLA Regional Leadership Conference. In addition, supplies were purchased for the classroom which included Student ID's, bottles, and baby supplies.-	534.00
West Allis-West Milwaukee	\$89,025.00	\$589.16	General Management	Implementation of new Business Writing Course; two classroom sets of on-line textbooks were purchased for Central and Hale High School. Two classroom sets of Business Writer's Handbooks were purchased for each High School; student travel was completed by	6,047.00
West Allis-West Milwaukee	\$89,025.00	\$589.16	Information Support and Services	A mobile laptop cart and 15 laptop computers were purchased to be used in business classes that are in classrooms rather than computer labs. The school district purchased Microsoft Office 2010 for all computers in the Business Department. This was at Nathan Hale. We would like to duplicate this at Central High School.-	23,431.00
West Allis-West Milwaukee	\$89,025.00	\$589.16	Quality Assurance	A Bench Sander was purchased; the teacher did not get his remaining order in on time and we were unable to meet the DPI deadline to order additional equipment for this POS.-	469.00
West Allis-West Milwaukee	\$89,025.00	\$589.16	Restaurants and Food/Beverage Services	This POS was developed and implemented this year. Equipment was purchased which included cutlery sets (7), Food processors (5), under cabinet hoods, disposable garbage disposal, and a washing machine. Supplies were purchased for class presentations. Student transportation was covered for two field trips which included the Spice House and Bayshore Town Center and FCCLA Regional competition.-	3,319.00
West Allis-West Milwaukee	\$89,025.00	\$589.16	Science and Math	Equipment was purchased - 1 CIM bundle Expert Mill for 25 seats.-	3,000.00

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West Allis-West Milwaukee	\$89,025.00	\$589.16	Therapeutic Services	Funds covered travel for one HOSA advisor to attend the annual HOPE conference; funds also covered a bus for a student field trip to Central High School for combined activities between the two high schools; funds were also used to purchase medical related DVDs, an ELMO document camera for the classroom, and 12 Exploring Medical Language books.-	849.00
West Allis-West Milwaukee	\$89,025.00	\$589.16	Transportation Operations	Equipment was purchased - included a coolant exchanger and torque stick set.-	11,557.00
West Bend	\$45,874.00	\$795.00	Engineering and Technology	Project Lead the Way (PLTW) courses continue to be offered at West Bend High Schools. Funds where spent on the required PLTW software for course delivery. In addition two teachers received core training for Principles of Engineering and Computer Aided Manufacturing. As PLTW modifies its curriculum we have been updating our instructional resources. This year we replaced our robotics kits with the new VEX kits.-	35,145.45
West Bend	\$45,874.00	\$795.00	Restaurants and Food/Beverage Services	We continue to implement and refine the ProStart curriculum as developed by the National Restaurant Association. Funds where spent on the newest edition of the ProStart textbooks along with ServeSafe Training. Articulations agreements continue with MPTC in the area of Restaurant and Food and Beverage Service.-	5,030.00
West Bend	\$45,874.00	\$795.00	General Management	During the 2012-2013 school year we continued to develop and refine articulation agreements with MPTC in the area of general management. New instructional materials were purchased that are needed for the articulation agreement.-	3,927.92
West Bend	\$45,874.00	\$795.00	Facility and Mobile Equipment Maintenance	We continue to maintain our articulation agreement with MPTC for automotive technology. Funds were used for the software necessary to maintain the articulation agreements.-	975.00
Whitnall	\$92,769.00	\$35,127.00	Banking Services	The FBLA activities were continued at four schools and enhanced through additional software and activities to prepare for competition. Reality Store/Check Programs were held at two schools.-	4,885.00
Whitnall	\$92,769.00	\$35,127.00	Construction	The Construction Department was able to buy tools to develop more skills for the construction class students.-	1,531.00
Whitnall	\$92,769.00	\$35,127.00	Audio and Video Technology and Film	New equipment was purchased to increase student skills.-	2,275.00
Whitnall	\$92,769.00	\$35,127.00	Therapeutic Services	Twenty students were able to participate in the Certified Nursing Training offered. All students expressed an interest in the Health Science Youth Apprenticeship.-	16,670.00
Whitnall	\$92,769.00	\$35,127.00	Restaurants and Food/Beverage Services	Two schools continued to implement the ProStart Program. They continue to work with the technical college to create articulations. Two new field trips were taken to investigate the history/culture of food and food preparation in the community.-	11,468.00
Whitnall	\$92,769.00	\$35,127.00	Early Childhood Development and Services	The teachers of the 2 ACCT program attended the Fall conference to be able to award Certificates to their students.-	872.00
Whitnall	\$92,769.00	\$35,127.00	Engineering and Technology	New equipment including a CNC Router was purchased to provide more and varied experiences for students enrolled in STEM related classes.-	14,505.00

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Wisconsin Rapids	\$48,321.00	\$4,373.00	Business Finance	Continued to work with Mid-State Technical College on articulation agreements including our transcripted credit offering for advanced accounting. Our accounting teacher along with Mid-State instructors worked closely with local accountants to align curriculum and secure four Financial Youth Apprenticeship placement.-	2,582.00
Wisconsin Rapids	\$48,321.00	\$4,373.00	Facility and Mobile Equipment Maintenance	Microsoft Flight simulation hardware and software was purchased for our transportation and aviation students.-	2,462.00
Wisconsin Rapids	\$48,321.00	\$4,373.00	Information Support and Services	A Student Assessment Management (SAM) system was purchased for our Information technology courses at the Junior High School. The system helps students and teachers with real-time instruction and assessment, resulting in academic and skill proficiency needed for program completion and future placement in post-secondary	3,278.00
Wisconsin Rapids	\$48,321.00	\$4,373.00	Marketing Communications	Fifty-five students participated in CTSO leadership training and competitions. Six qualified and competed at the International Career Development Conference.-	2,707.00
Wisconsin Rapids	\$48,321.00	\$4,373.00	Plant Systems	Articulation meetings with Mid-State Technical College were held resulting in transcripted credit offerings in Horticulture and Soils. Equipment and supplies were purchased to meet the technical college transcripted credit requirements. Eighteen students earned 54 college credits in Horticulture.-	5,008.00
Wisconsin Rapids	\$48,321.00	\$4,373.00	Production	A new Powermatic Band Saw with set-up and training materials was purchased to keep our manufacturing lab safe and current with industry specifications.-	3,600.00
Wisconsin Rapids	\$48,321.00	\$4,373.00	Restaurants and Food/Beverage Services	Continued to implement the ProStart curriculum and develop the pathway through attending ProStart trainings. Conducted four ProStart advisor committee meetings and had 8 students compete at	3,858.00
Wisconsin Rapids	\$48,321.00	\$4,373.00	Science and Math	Purchased 17 computers for our new Project Lead the Way (PLTW) computer lab. This new lab is a result of our PLTW Partnership Team helping us propose a required PLTW course for all seventh and eighth grade students in our district. Now all students have the opportunity to explore engineering careers and gain STEM skills and knowledge in middle and junior high school. Helping students make an educated career pathway selection.-	17,765.00
Wisconsin Rapids	\$48,321.00	\$4,373.00	Therapeutic Services	Articulation meetings with Mid-State Technical College were held resulting in transcripted credit offerings in Medical Terminology and Health Career Exploration. Forty-nine of our Health Occupation students earned 79 college credits resulting in an educational savings of \$9,888. New Medical Terminology textbooks were purchased to meet the transcripted credit requirements.-	2,688.00